



Lawhead Primary School



Learning Overview

Term 1: August - October 2023

Class: P5/6

Our topic/theme for learning this term will be:		
The Political World - looking into the world of politics, the Scottish parliament and how it affects us		
Literacy:		
Reading	Writing	Listening and Talking
<p>Identifying fact and opinion Identifying which sources are most useful/reliable.</p> <p>Make relevant comments about features of language, for example, vocabulary, sentence structure and punctuation.</p>	<p>Genre: Note Taking: Making notes under headings. Personal writing. Letter writing. Writing a persuasive speech.</p> <p>Grammar: Synonyms and antonyms. Punctuating direct speech. Converting between direct and indirect speech.</p>	<p>Debating issues that matter to us - turn taking and responding to ideas from others.</p> <p>Using Notes to present information: selecting ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</p>
Numeracy:		
Number, Money and Measure	Shape, Position and Movement	Information Handling
<p>Place value - counting larger numbers Addition and Subtraction - reviewing and developing addition and subtraction. Measurements- reviewing measuring tools and key units of measurement. Developing estimation.</p>	<p>Reinforce directional language including compass directions. To explain movement in terms of turns, angles and co-ordinates.</p>	<p>Creating different graph using data. Gathering data about a subject of choice. Answering questions about data sets</p>
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)		
SAFE	<p>P.E.P.A.S. Perform learned skills with a degree of accuracy & control. Apply knowledge of risk & safety when planning activities.</p>	

HEALTHY			
ACHIEVING			
NURTURED			
ACTIVE			
RESPECTED			
RESPONSIBLE			
INCLUDED	<p><u>Healthy Lifestyles</u></p> <p>Begin to understand how behaviour/actions can make others feel isolated. Know about different types of bullying & discrimination. Understand the impact they have on making their school a welcoming place</p>		
Other Curricular Areas:			
Social Subjects:	<p>Describing the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland</p> <p>Investigating the features of an election and the work of representatives at a local, national or European level to begin to develop my understanding of how democracy works.</p> <p>Collaborating as part of class enterprise and exploring different roles and responsibilities in running a business.</p>		
Sciences:	N/A		
Technologies:	<table border="0"> <tr> <td>Digital Literacy: Upload images, use text handling features, and identify different file formats. Integrate skills to produce a PowerPoint or Sway. Choose a creative way to display information.</td> <td>Computing Science: Extending knowledge and understanding of engineering disciplines to create a solution. Using Microbits to develop programming skills and resilience.</td> </tr> </table>	Digital Literacy: Upload images, use text handling features, and identify different file formats. Integrate skills to produce a PowerPoint or Sway. Choose a creative way to display information.	Computing Science: Extending knowledge and understanding of engineering disciplines to create a solution. Using Microbits to develop programming skills and resilience.
Digital Literacy: Upload images, use text handling features, and identify different file formats. Integrate skills to produce a PowerPoint or Sway. Choose a creative way to display information.	Computing Science: Extending knowledge and understanding of engineering disciplines to create a solution. Using Microbits to develop programming skills and resilience.		
Art and Design:	<p>Creating and presenting work that shows developing skill in using the visual elements and concepts. Expressing and communicating ideas, thoughts and feelings through activities within art and design.</p>		
Music:	<p>Rhythm and beat using instruments. Building awareness and confidence with an instrument. Listening to different styles of music and expressing preferences.</p>		
Drama:	<p>Discuss posture, gesture. Miming. Drama games to reinforce areas of the curriculum. Exploring character through body position and movement.</p>		
Dance:	<p>Dancing for pleasure. Copying routines, building up a repertoire of movements.</p>		
Religious and Moral Education:	<p>Buddhism -developing understanding of Buddha's teaching. -good behaviour and compassion for others and studying the features of Buddhist meditation Responding to a range of Sikh stories and artworks.</p>		
Modern Languages/1+2:	<p>Revisit key vocabulary - months of the year and days of the week and classroom greetings. BSL - greetings and finger spelling. Counting to 20. French - greetings and classroom instructions.</p>		
Suggestions To Support Learning At Home This Term:			



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- Playing French games to improve confidence and fluency eg. Frenchgames.net
- Complete weekly reading tasks and discuss the vocabulary choices
- Find opportunities for writing for purpose - eg. Letters and cards
- Improve your mental maths skills with regular practise on Sumdog.