

## Lawhead Primary School

## Learning Overview



## Term 1: August - October 2023

Class: P4/5

Literacy:				
Reading		Writing		Listening and Talking
Identifying fact or opinion and discussion on which sources are most useful/ reliable. Discuss features of language, for example, vocabulary, sentence structure and punctuation.	Persuas organiz new tex	ar: Using dictionary skills. Learning about nouns, verb	to create	Listening and responding to information. Class discussions an debates. Showing respect for th opinions of others. Group poster presentation.
Numeracy:			1	
Number, Money and Measure		Shape, Position and Movement		Information Handling
Place Value - Understanding the value of a digit from it's placement of a number Addition and Subtraction. Number sequences - counting on and back in 1s, 10s, 100s e.t.c.		Not a focus this term	Create a graph using data and ask and answ questions.	
Addition and Subtraction. Number sequences – counting on and bac	ck in 1s,			

	or other methods.				
		very term but will experience them all over the course of the year)			
SAFE	Demonstrate different ways of moving my body safely with increasing control. Perform a short sequence of actions, linking movements in a controlled and smooth manner. Consider risk and demonstrate safety when working and sharing space with others.				
HEALTHY					
ACHIEVING					
NURTURED	Describe and discuss activities I can do inside and outside of school. Investigate different sports opportunities available to me at school and in my community.				
ACTIVE	Striking and Fielding games – rounders, cricket, Lacrosse, hockey, football etc. Fitness activities.				
RESPECTED					
RESPONSIBLE					
INCLUDED					
Other Curricula	r Areas:				
Social Subjects:	Describe the main features of a democracy and discuss what that looks like at a school level, local level and national level. Creating class charter and discussing the relationship between rights and responsibilities. Learn about features of an election at school leve and National level. Plan an enterprise day along with another class and work together making choices relating to roles and responsibilities for the day.				
Sciences:					
Technologies:	Digital Literacy: Developing digital skills across the curriculum. Accessing content through Glow. Engage with a class charter to promote responsible use of devices in the classroom.	Computing Science: To explore, understand and create an algorithm. Learn how to program and use the BBC microbits.			
Art and Design:	To create a sketchbook representing elements of art - line, tone, shape, colour, texture, form etc. Learn about screen printing.				
	Y.M.I Rhythm and beat using instruments.				
Music:	Drama games. Experiment with movement, expression and voice.				
Music: Drama:	Drama games. Experiment with movement, expression a				
	Drania games. Experiment with movement, expression a				
Drama:	Learn about Buddhism.				
Drama: Dance: Religious and Moral					
Drama: Dance: Religious and Moral Education: Modern	Learn about Buddhism.				
Drama: Dance: Religious and Moral Education: Modern Languages/1+2:	Learn about Buddhism. B.S.L. greetings and finger spelling. Counting to 20.				



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