



Term 1: August - October 2023	
Class: P5/6	Teacher: Mr. Greenall

The deadline for all homework challenges to be completed is **Friday 6th October**. You can complete the challenges in any order you want.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
1+2 - British Sign Language	I am learning to use some basic BSL signs - greetings, manners and common useful phrases.	<p>Follow this link to view a video that shows how to sign 33 basic signs for greetings, manners and common useful phrases:</p> <p>30+ Essential BSL Greetings You Should Know. (accessbsl.com)</p> <p>We will be learning these signs in school and many of you might already know.</p> <p>P1-2 - try to learn the first 9 signs P3-4 - try to learn the first 19 P5-6 - try to learn the first 29 P7 and anyone who wants to challenge themselves - try to learn all the signs</p>	<p>The link to the video can also be accessed in your class team homework channel.</p> <p>Try using the signs with friends and family when you are at home or out and about.</p>
Literacy	<p>I am learning to write a persuasive letter</p> <p>SC: I can set out a formal letter correctly I can use persuasive language I can explain my ideas I can structure my ideas in a logical way</p>	<p>Write a letter addressed to Mrs. Bain to persuade her to consider an idea to help improve the school. You may wish to consider playtimes, ecological issues, school lunches or equipment. Either use one of the templates included to type your letter or write it by hand.</p> <p><u>Challenge:</u> Set yourself a target of 250-500 words.</p>	<p>Please refer to your Assignments for letter templates and an exemplar letter and upload your finished letter to the Assignment as an attachment.</p>
Numeracy	I am learning to estimate, measure and convert lengths	Please complete the worksheet given in class to the best of your ability. Before measuring the different objects, try estimating their length.	The worksheets will be handed out in class and could either be handed in as a physical

	<p>SC: I can estimate how long different objects are</p> <p>I can measure accurately using tools</p> <p>I can convert lengths into different units of measure</p>	<p>Then choose an appropriate measuring tool for each object.</p> <p>Try converting the measures into a different unit of measurement.</p> <p><u>Extension:</u> Try measuring 10 different household objects getting a range of large and small mm, cm and m.</p>	<p>copy or uploaded to the Assignment on Teams.</p>
Topic	<p>I can use art to express my ideas</p> <p>SC: I can identify a human right that is important to me</p> <p>I can sketch accurately OR</p> <p>I can create a collage or model</p> <p>I can explain my ideas</p>	<p>In class we have been learning about the importance of human rights and discussing which ones are most significant to us.</p> <p>Choose one and create a sketch to show this human right either being celebrated or denied.</p> <p>You may wish to colour in this sketch or use it to create a collage or model.</p>	<p>The list of children's rights are included on the Class Assignment. Either upload your finished work or bring it in to be displayed in class.</p>
Additional Home Learning Suggestions:	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> • Playing French games to improve confidence and fluency eg. Frenchgames.net • Complete weekly reading tasks and discuss the vocabulary choices • Find opportunities for writing for purpose - eg. Letters and cards • Improve your mental maths skills with regular practise on Sumdog and Topmarks. 		