



Term 1: August - October 2023	
Class: P2/3	Teacher: Mrs Nixon

The deadline for all homework challenges to be completed is **Friday 6th October**. You can complete the challenges in any order you want.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
1+2 - British Sign Language	I am learning to use some basic BSL signs - greetings, manners and common useful phrases.	<p>Follow this link to view a video that shows how to sign 33 basic signs for greetings, manners and common useful phrases:</p> <p>30+ Essential BSL Greetings You Should Know. (accessbsl.com)</p> <p>We will be learning these signs in school and many you might already know.</p> <p>P1-2 - try to learn the first 9 signs P3-4 - try to learn the first 19 P5-6 - try to learn the first 29 P7 and anyone who wants to challenge themselves - try to learn all the signs</p>	<p>The link to the video can also be accessed in your class team homework channel.</p> <p>Try using the signs with friends and family when you are at home or out and about.</p>
Numeracy	<p>LI: I am learning to skip count</p> <p>SC: I can skip count forward in 2s, I can skip count forward in 10s</p>	<p>Count in multiples of 2 (0, 2, 4, 6...) and 10 (0, 10, 20, 30...) starting at zero and count as high as you can! Clap a beat as you count. If you would like a 'chilli challenge', try skip counting backwards.</p>	<p>I look forward to hearing your skip counting in class!</p>
Literacy	<p>LI: I am learning about opinion</p> <p>SC: I can express my own opinion, I can consider the opinion of others</p>	<p>Review a book you have read at home. Tell us what you liked and didn't like about it. You can choose to write about your book, draw a picture or prepare a short talk.</p>	<p>Bring in your book review and your chosen book to share with the class.</p>

Topic	<p>LI: I am learning about my local area</p> <p>SC: I can describe at least 3 ways in which local land is used</p>	<p>Spot different ways local land is used whilst travelling in the car, by bus or on foot. This may include roads and different types of buildings. You can draw or write a list of what you saw once you are home.</p>	<p>Bring your list into class to share your findings.</p>
Additional Home Learning Suggestions:	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> • Read a variety of genres of text • Look for and read text in the environment (e.g. at the supermarket) • Encourage the use of maths in everyday situations (e.g. paying at a shop, weighing ingredients, sharing food) • Use our reading log to record any comments • Discuss our topic at home • Practise handwriting (paying attention to correct letter formation, pencil grip and letter heights) 		