




Term 1: August - October 2023	
Class: P1/2 (P1)	Teacher: Miss Buchanan and Mrs Johnston

The deadline for all homework challenges to be completed is **Friday 6th October**. You can complete the challenges in any order you want.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
1+2 - British Sign Language	I am learning to use some basic BSL signs - greetings, manners and common useful phrases.	<p>Follow this link to view a video that shows how to sign 33 basic signs for greetings, manners and common useful phrases:</p> <p>30+ Essential BSL Greetings You Should Know. (accessbsl.com)</p> <p>We will be learning these signs in school and many you might already know.</p> <p>P1-2 - try to learn the first 9 signs P3-4 - try to learn the first 19 P5-6 - try to learn the first 29 P7 and anyone who wants to challenge themselves - try to learn all the signs</p>	<p>The link to the video can also be accessed in your class team homework channel.</p> <p>Try using the signs with friends and family when you are at home or out and about.</p>
Literacy	LI:	To hear, say and begin to write the sounds.	<p>Have fun practising saying, making, writing and finding the letter sounds of the week.</p> <ul style="list-style-type: none"> Say- say the sound, play I-spy, say words that have the letter at the beginning, the middle or the end for example sun, ask, bus. Can your child spot where the letter is in the word? Make- make the letter from play dough or write in sand, make a collage of things that begin with the letter, make the letter from natural materials outside. Write- write the letter in rainbow colours, write it in the air or use a paintbrush and write with water.
	SC:	I can find the weekly sounds in a word, can recognise it in print and I can make an attempt to form it correctly.	
	DATE	sound	
	21/08	s a	
	28/08	t i	
09/04	p n	If you would like to share your learning, you can upload pictures on to our Teams page or bring pictures into school.	

	<table border="1"> <tr> <td>11/09</td> <td>m</td> <td>d</td> <td>I, the</td> </tr> <tr> <td>18/09</td> <td>g</td> <td>o</td> <td>go, to</td> </tr> <tr> <td>25/09</td> <td>c</td> <td>k</td> <td>no, into</td> </tr> </table>	11/09	m	d	I, the	18/09	g	o	go, to	25/09	c	k	no, into	<ul style="list-style-type: none"> Do- go on a letter hunt, look for the letter in books, signs or in your home. Go on a scavenger hunt and look for things that begin with the letter. 	
11/09	m	d	I, the												
18/09	g	o	go, to												
25/09	c	k	no, into												
Numeracy	I can read, write and sequence the numbers to 10.	<p>Look for opportunities to count collections at home or while out and about. Can you count shells on the beach or the number of carrots in the fridge?</p> <p>Practise writing numerals.</p> <p>Write the numbers 1-10 on cards. Hide one number, can you find the missing number?</p> <p>Look for numbers around you, can you say the number? Do you know what comes before and after that number?</p> <p>If your child is confident working with numbers to 10, try going up to 20.</p>	If you would like to share your learning, you can upload pictures on to our Teams page or bring pictures into school.												
Topic	I can talk about the people who help me in my community.	 <p>Make a 'Helping Hand' draw around or print your hand. Can you turn each finger into someone who helps you? This example shows firemen, can you think of a different person for each finger?</p>	If you would like to share your learning, you can upload pictures on to our Teams page or bring pictures into school.												
Additional Home Learning Suggestions:	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> Dough disco - we have been using these in class to help with fine motor skills https://www.youtube.com/watch?v=DrBsNhwxyzgc Topmarks learning games online- there are many games to support your child's learning in numeracy. Playing on a laptop or desktop computer will also develop their use of a mouse and keyboard. Look for the sounds we are learning each week in the environment, play I-spy or create your own pairs or snap games. When reading stories together at home, encourage your child to retell the story in their own words. Practise correct pencil grip at home while your child is writing or drawing. 														

