

Lawhead Primary School – Homework Challenges

Term 1: August - October 2021	
Class: Primary 3	Teacher: Mr. Greenall

The deadline for all homework challenges to be completed is Friday 8th October. You can complete the challenges in any order you want.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
Literacy:	<p>LI: To write a personal report entitled: <u>My Dream Pet</u></p> <p>SC: I can express opinions I can give my reasons to support my opinions I can use some descriptive language I can punctuate all my sentences correctly (optional: I can organize my thoughts using headings)</p>	<p>Think about your favourite animals and write a personal report about your dream pet. You might want to plan out your writing before you start by listing some potential pets you could write about. This could be either a real pet that you have or want to get, or could be something unusual and improbable (this could add humour to your piece). In your written work, you should give a physical description of the animal and its traits but most importantly, you should explain why you think it would make such a perfect pet for you. Share your opinions and give reasons. You may find it useful to organize your report into different sections and give them headings.</p>	<p>This work be completed on paper (available on request) and should preferably be shared as a picture through Teams, uploaded to the Literacy Assignment page.</p>
Numeracy:	<p>LI: To estimate, count and make different totals using objects</p> <p>SC: I can count objects accurately I can count objects efficiently I can make an estimate about groups of object I can compare my estimate to my count (optional: I can compare my estimate with my count and work out the difference)</p>	<p>Without counting, estimate how many objects are in a set and then count them. Try to use multiples of 10 to help you to guess. As you count the objects, try to arrange them into 2s, 5s or 10s to help you to count them more quickly. The objects you count could be household items like cutlery, pins, buttons, coins or natural objects like twigs, leaves. Eg. I estimate that I have 30 utensils in this drawer, there are 20 trees on this side of the path, 50 leaves on this lawn. Remember, that estimates are never intended to be 100 percent accurate so don't worry if some of your estimates are quite far from the answers. If you are within 10 of your estimate then you have generally made a very good guess.</p>	<p>Challenge yourself to do 10 estimates and counts of objects and record your results in a table. The estimate sheet is attached to this document and can be handed in as a physical copy. There is no requirement to share this through Teams.</p>
Topic:	<p>LI: To create a map for a journey of personal significance.</p> <p>SC: I can use some of the features of maps I can list some landmarks along my route I can identify a journey that is important to me</p>	<p>As part of our topic on the River Eden, we will be considering some maps of the local area and identifying some of the locations we recognize. For this particular task, I would like you to draw your own type of map for a journey of personal significance (a journey to a shop, the park, a friend, or family member's house, the route you take to school). You can get</p>	<p>Please complete on paper (available on request) and hand in a physical copy of your work. There is no requirement to share this through Teams.</p>

	I can talk about a route I take in my local area	creative and make the map as accurate or as artistic as you like so long as it helps you to explain your route.	
Other Curricular Area:	<p>School Value Focus - Celebrating Achievement</p> <p>LI: To identify a personal achievement</p> <p>SC: I can identify my skills and strengths I can identify areas for growth I can recognize when I achieve something new</p>	Think about something you have learned or achieved over the summer holidays- this could be anything from a sporting or academic achievement, to a personal goal (like learning to tie a shoelace or making your own lunch). Create a trophy, medal or certificate (using either junk materials, construction blocks or paper) to acknowledge this achievement. You may even want to use technology to help you.	Personal achievement awards could be brought in and shared in class, or could be shared by taking a picture and sharing it through Teams on the Other Curricular Area assignment.
Additional Home Learning Suggestions:	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> • Sumdog challenges - maths, spelling and grammar Supporting with reading- reinforcing class reading and encourage reading for choice. • Hit the Button on Topmarks - to develop speed and fluency with number bonds to 10, 20 and 100 • Clapping along to music, encouraging dance or instrumental practice. • Practising touch typing skills through BBC Dancemat Typing or Doorway Online. 		

Name:

Date:

Numeracy Homework Task - August- October 2021 - Primary 3

LI: To estimate, count and make different totals using objects

Object	Estimate	Measure	(Difference between the two)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			