

Largoward Primary School

Learning Overview

Term 1 and 2: August – December 2026

Topic/Cross Cutting Theme:	
Term 1: Social Enterprise Term 2: The Solar System	
Literacy:	
Text Type: Information reports and description Tools For Writing: we will learn how to use paragraphs correctly, punctuation, and to start sentences in a variety of ways to engage the reader Writing: Attempts to engage and/or influence the reader through vocabulary and/or use of language as appropriate to genre, Creates a range of short and extended texts regularly for different purposes and Selects ideas and information and organises these in an appropriate way. Reading: Decodes words with common silent letters, recognises how punctuation will affect expression when reading and reads a range of vocabulary specific to other curricular areas (e.g. scientific terminology, topic) vocabulary Listening & Talking: Expresses own opinion, Selects appropriate words when communicating, presents to a small group and listens to draw conclusions.	
Modern Languages: French	British Sign Language
We will be learning how to talk about activities in class and family activities. Describing people's belongings, talking about liking and preferring.	Exploring Visual Communication – not just hands, facial expressions, gestures, body language.
Numeracy:	
Mental Maths: (See planners for each year group on the school website) - Estimating the position of a number on a number line. - Multiplication. - Counting on and backwards from any number. - Double numbers and near doubles. - Adding and subtracting from any number - Find a fraction of a whole number Number, Money & Measure: Term 1 - Rounding whole numbers to the nearest 10, 100, 1000, 10 000, 100 000 and 1 000 000 - Reading and writing whole numbers and decimal fractions. - Place value partitioning of numbers. - Compare and order numbers and decimal fractions. Term 2 - Mental addition and subtraction	

Largoward Primary School

Learning Overview

- Add and subtract 1, 10, 100, 1000, 10 000 and 1 000 000 from a number.
- Add and Subtract multiples of 10, 100, 1000
- Solving word problems.
- Representing word problems in different ways.
- Using non-standard place value partitioning.
- Add 3/4/5/6-digit numbers using standard algorithms.
- Represent and solve word problems.

Information Handling: **Term 2**

- Reading and interpreting information
- Organising and displaying data.
- Reading and interpreting different charts e.g. pie
- Collecting data.

Shape, Position & Movement: **Term 1**

- Drawing 2D and 3D shapes and objects.
- Describing and sorting prisms and pyramids

Health and Wellbeing:

In P.E we will be learning - hockey and lacrosse skills, Aesthetics – creative/modern dance and Cognitive Skills.

Mental, emotional and social wellbeing – Our focus will be positive mental health and managing feelings and emotions.

Other Curricular Areas:

Social Subjects:

People in society, economy and business -

- The Local Community
- Social Enterprise and Business
- Fair Trade

What We will learn about:

- Describes at least two different types of jobs and gives a reason why each contributes to the success of the business or enterprise.
- Names two local organisations who provide for needs in the local community and describe what they do.
- Demonstrates relevant numeracy skills to create a simple budget.
- Provides a basic explanation as to how the needs of a particular group within the local community can be supported, using relevant examples.
- Identify which goods and services would be essential in society.
- Describes and pros and cons of using Fairtrade products and community service providers such as credit unions.
- Identifies the main business functions such as production, sales, marketing, and administration.
- Takes a role in setting up or running a small enterprise.
- Evaluates the success of the enterprise.

Largoward Primary School

Learning Overview

	Identifies profit and non-profitmaking organisations/enterprises including those whose services are free at the point of delivery, for example health and education.
Sciences:	We will be learning: - Reports collaboratively on the key features of the planets including size, distance from the sun, length of day, length of year, temperature, materials from which they are predominantly made and the number of moons. - Uses simple models to communicate understanding of size, scale, time and relative motion within our Solar System, including how solar & lunar eclipses occur. - Describes how the Earth spins around its axis in 24 hours resulting in, day and night. - Observes and records the different patterns of movement of the moon and explains why the moon appears to have different shapes and positions in the sky at different times in a lunar month. - Demonstrates understanding of how the Earth takes one year to completely orbit the sun. - Demonstrates understanding of how the tilt of the Earth on its axis as it circles the sun causes the pattern of the seasons and changes the number of daylight hours over the course of a year
Technologies:	Demonstrates a range of practical skills when preparing foods for example washing, using a peeler, juicing, grating, cutting, simple knife skills (claw grip/bridge hold). - Assesses solution against own criteria. - Identifies at least one possible improvement.
Expressive Arts:	Music – Term 1 and 2 - Read 5 notes on treble clef - Read minims, crotchets, quavers and rests - Identifies strengths and development needs in a performance using musical vocabulary - Follow musical directions - Performs on instruments individually or as part of a group to communicate the mood and character of a piece of music through e.g. use of appropriate dynamics or expression Art and Design – Term 1 and 2 - Within the context of portrait and self-portrait - Recognise and describe the visual elements in their own and others work. - Use a range of drawing implements to produce specific effects, for example, using different grades of pencil to create tone or uses pen and ink to create bold line. - Show understanding of the differences between media and how media can be combined to create effects, for example, combines wax crayon with water-based paint in a picture

Largoward Primary School

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Religious and Moral Education:	Sacred Writings • Bible and its place in Christianity • The Torah – Judaism • Buddhist scriptures • Different translations and interpretations Famous Lives • Worth, happiness, service • Key figures: • Jesus – parables/miracles • Easter – arrest and crucifixion • Muhammed – Islam Creation Stories • Stories from World Religions • Scientific theories – evolution, The Big Bang • Environmental issues – Climate Change • Ideas about God Journeys • Pilgrimages; • Muhammed in Mecca • Abraham’s journey • Journey of Magi a Christmas • Life as a journey
Outdoor Learning and Learning for Sustainability Opportunities:	Tidy up the garden by digging up vegetables that are left and weeding the whole garden. Get the soil ready for sowing seeds - research seeds which can be sowed in autumn\winter. Make a design and plan for the garden this year.