

Largoward Primary School

Learning Overview P1-7

Term 4: April - June 2025

The main focus/theme for learning this term will be:		
My Body		
Literacy:		
Reading	Writing	Listening and Talking
<p>Early Level: continue to blend initial sounds and recognise common words in a text.</p> <p>First Level: read an increasing number of common words confidently, respecting punctuation when reading. Identify and summarise key information from texts. Predicting using evidence from the text.</p> <p>Second Level - identifying the purpose of texts, summarising the main ideas, and predicting using evidence from the text.</p> <p>All - using punctuation and grammar to read with fluency and expression.</p>	<p>Text Type: Exposition (Persuasive)</p> <p>Tools For Writing: <u>Handwriting</u> Early - letter formation of lower and uppercase letters linked to initial sounds being taught.</p> <p>First and Second Level - reinforce correct letter formation and sizes, introducing joins when ready - working towards a fluent and legible script</p> <p><u>Spelling</u> Early Level -</p> <ul style="list-style-type: none"> - Learning to write remaining initial sounds sets 4-7, introducing digraphs (ai, ie, oa, ee, or, etc) - Beginning to spell CVC words <p>First/Second -</p> <ul style="list-style-type: none"> - Consolidate high frequency words/common words - Practice spelling words with suffixes and prefixes <p><u>Grammar</u> First level - continuing to use an array of punctuation effectively, and improving sentence structure to make sense.</p>	<p>Early Level: identify sounds including digraphs in spoken words. Identify and create rhymes from a given word.</p> <p>First/Second Level: Presenting a personal talk, using body language and tone to engage audiences.</p>

	Second level - improving the variety of sentence types used (compound, complex, simple), and improving openers to sentences.			
Numeracy:				
Number, Money and Measure Expanding our understanding of money: 1 st level - giving change, identifying appropriate coinage for change, and calculating totals from pounds and pence. 2 nd level - using the four operations to calculate problems with money, identifying profit and loss, and solving word problems related to money.		Shape, Position and Movement All: revisit properties of shape.	Information Handling Measurement: measuring and presenting our pulse, speed, fitness data etc, as part of our human body topic.	Mental Maths See Mental Maths planners for specific stages
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)				
SAFE	Understanding digital safety (CEOP, Childline) and how to contact emergency personnel (Coast Guard, paramedics)			
HEALTHY	Relationship, sexual health, parenthood programme (RHSP) at appropriate level for each child			
ACHIEVING	End of year service - performing together			
NURTURED				
ACTIVE	Fitness and athletics in coordination with our programme for Sports Day			
RESPECTED	Continuing to give and receive constructive feedback among peers			
RESPONSIBLE	Caring for the environment and understanding our impact			
INCLUDED	Community engagement through coffee mornings and litter picks			
Other Curricular Areas:				
Social Subjects:	We are comparing our society to life in the 1970s through the St Andrews Heritage Museum loan box.			
Sciences:	As our topic, we will be learning about the human body: genetic inheritance, body systems (circulation, digestion, etc), the senses including vision, and diseases.			

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Technologies:	Digital Literacy: We will be learning about digital safety and security, covering: <ul style="list-style-type: none"> * Passwords * How to report concerns * Who to talk to about things we see online * Why passwords are important * How to behave online 	Computing Science: We will be working on programming loops and understanding variables, using Scratch or Microbits.	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Not a specific focus this term
Art and Design:	Within the theme of <u>figure/ portraits</u> we will: <ul style="list-style-type: none"> -Explore media -use visual elements (line/shape/form/tone/pattern/texture) - respond to stimuli (work of artists Picasso/ van Gogh/ Paul Klee) - analyse and discuss - share and display 		
Music:	<ul style="list-style-type: none"> - understand and use pitch - perform melodic parts of songs on an instrument - follow simple notation 		
Drama:	Performing - end of term service		
Dance:	Not covered this term		
Religious and Moral Education:	We will be learning about special days across world religions: <ul style="list-style-type: none"> - Birthdays - Weddings - Infant baptism 		
Modern Languages/1+2	French: We are learning to describe appearances (height, build) and identifying body parts and bodily ailments in French. We will also be learning the names for pets.		
French and BSL	BSL: We are learning to name animals (pets, farm and zoo animals) via sign.		