

Term 1 and 2: September - December 2024

The main focus/theme for learning this term will be:		
<p>Term 1: Food and Farming Term 2: Forces</p>		
Literacy:		
Reading	Writing	Listening and Talking
<p>Early - start to blend initial sounds and read tricky words. Recognise common words in a text. Identify information books.</p> <p>First Level - read increasing number of common words confidently. Identify key information from texts. Answering literal, inferential and evaluative questions.</p> <p>Second Level - identifying the purpose and main ideas of texts, answering literal, inferential and evaluative questions. Identifying fact and opinion and deciding if sources are reliable.</p> <p>All - using punctuation and grammar to read with fluency and expression.</p>	<p>Text Type: Descriptive texts (term 1) and information texts (term 2)</p> <p>Tools For Writing: <u>Spelling/Phonics</u> Early - initial sounds s, a, t, i, p, n, ck, e, h, r, m, d, g, o, u, l, f, b and associated tricky words First and Second Level - long vowel sounds /a/, /e/, /i/, /o/, /u/ and revision of high frequency words 1-100 and 101-200</p> <p><u>Handwriting</u> Early - letter formation of lower and uppercase letters linked to initial sounds being taught. First and Second Level - reinforce correct letter formation and sizes, introducing joins when ready - working towards a fluent and legible script</p> <p><u>Grammar/Punctuation</u> First Level - consistently using sentences and capital letters with connectives such as and, but, because. Second Level - varying sentence length, varying sentence openers and using a wider range of punctuation marks correctly - ! , ; "'''</p>	<p>Early - identify and generate rhymes. Participate in songs, rhymes and stories. Hear and say the different single sounds made by letters.</p> <p>First Level - know when and how to listen, when to talk, when to ask questions and how to respond with respect. Exchange information, explanations and opinions. Clarify points by asking questions.</p> <p>Second Level - Engage with others, respond appropriately and build on their thinking. Identify purpose, main ideas and supporting details. As I listen or watch I can make notes.</p> <p>All - explore pace, gesture and emphasis to engage others.</p>

Numeracy:			
Number, Money and Measure All Levels: Place value, estimation and rounding (differentiated) Addition and subtraction - partitioning	Shape, Position and Movement Symmetry, reflection and transformation Patterns Angles	Information Handling Collecting, displaying and interpreting data in different ways.	Mental Maths See relevant mental maths planners on the school website Regular practice of number bonds and times tables.
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE	How to safely prepare food		
HEALTHY	Know where my food comes from and food labelling systems		
ACHIEVING	Growth mindset		
NURTURED	November is anti-bullying week		
ACTIVE	Developing ball skills and co-ordination through team invasion games, developing my fitness		
RESPECTED	Developing our class charter linked to the UNCRC		
RESPONSIBLE	Setting up our pupil leadership groups		
INCLUDED			
Other Curricular Areas:			
Social Subjects:	We will be looking at local land use and exploring types of agriculture within Scotland. We are also developing our understanding of where food comes from and how it changes from farm to fork.		
Sciences:	Forces		
Technologies:	Digital Literacy: We will be learning about the importance of digital organisation e.g. using our one drive, using folders to organise out files, updating passwords, etc.	Computing Science: We will be exploring computational thinking - following sequences of instructions, including recipes, and explaining the effect of each step on the end result.	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Pupils will learn about food and the consumer through their farming topic. Pupils will be designing and making items to sell for the Christmas Fair.



PRIMARY SCHOOL

Largoward Primary School

Learning Overview P1-7



PRIMARY SCHOOL

Art and Design:	We will be learning about the visual elements including the use of lines, textures and shapes, developing our skills in drawing and painting, and exploring still life and landscape art through our own work and that of famous artists.
Music:	Over the coming months we will be learning songs related to harvest, followed by our Christmas performance music, and we will have visiting instruction in music-making from the Youth Music Initiative.
Drama:	Through our Christmas concert, we will be learning to improve our stage presence and use of body language, blocking and voice in drama.
Dance:	Not covered in term 1 and 2
Religious and Moral Education:	We will be covering the topic 'Food and Festivals'. We will explore why food is important to different world religions. We will also learn about special festivals such as Divali, Harvest festivals and Passover.
Modern Languages/1+2	Term 1: BSL Song 'Try Everything'. Term 2: Christmas BSL song. We will also be learning signs of the week at assembly and reinforcing signs for routine classroom instructions and greetings.
French and BSL	French: numbers to 31, days of the week, months of the year, seasons and weather. This will help us to be able to read, write and talk about the calendar.