

Largoward Primary School - Learning Overview

Term 4: April to June 2024

Class: P2 - 7

Our topic/theme for learning this term will be:

Houses and Homes: Now and in the Past

Literacy:

Reading

- *Use punctuation to help add appropriate expression when reading aloud.
- *Use notes to help when discussing e.g. the characters, setting or main ideas in a text.
- *Deepen understanding of a text by reflecting on why the writer has used certain words.

Writing

Genre: Information/Instruction
 We will write information about houses and homes in different eras/periods of time and we will write instructions eg: how to weave, bake or complete a task in a logical order

Grammar:
P2/3 - to make use of common work mats (connectives, adjectives) to support using these in our writing, to further support independence and confidence.
P3/4 - Recognise and use simple contractions in our writing. Punctuate writing using e.g. full stops, commas, question marks.
P4 Recognise and use commands as well as the past, present and future tenses.
P5-7 Enhance writing by using a wide range of punctuation, in addition to recognising and using clauses and the relative pronouns- who and which.

First Level writers - to continue to gain confidence using universal supports (word mats, texts) to add detail to

Listening and Talking

Share ideas and opinions with different partners, making sure we give feedback on what others are saying, to value all opinions and contributions.

To continue to generate synonyms for familiar words and to verbally describe visual images using adjectives and share with the group/class

To improve confidence when working as a team outdoors, taking turns to share ideas.

	<p>writing, using appropriate topic-related vocabulary and check for consistency of punctuation.</p> <p>Focus on specific language and verbs needed in written/verbal instructions.</p> <p><u>Second Level writers -</u></p> <ul style="list-style-type: none"> - To continue to use VCOP to 'uplevel' our writing - Become confident using language and format of information/instructional writing. 	
--	---	--

Numeracy:

Number, Money and Measure	Shape, Position and Movement	Information Handling
<p>All groups will explore the impact of Maths on the world around us.</p> <p>Blue Group</p> <ul style="list-style-type: none"> • Use materials to solve simple multiplication and division calculations. • Recognise thirds and count in halves, quarters and thirds. Write fractions. <p>Green Group</p> <ul style="list-style-type: none"> • Recognise and understand patterns in. e.g. skip counting and in arrays. • Recognise thirds and fifths. Separate objects into halves, thirds, quarters and 	<ul style="list-style-type: none"> • Second Level pupils will discover properties of circles, when planting willow structures outdoors - they will use terms such as radius, diameter and circumference. • All pupils will be exploring properties of 3D objects when building dens, creating a scarecrow and investigating the properties of different materials through our topic and via Outdoor Learning 	<p>Not a focus for this term</p>

fifths. Count in halves, quarters and thirds.

Red Group

- Recall multiplication and division facts for 2,3,4,5 times tables.
- Understand the connection between division and fractions.
- Explore, describe and record simple fractional equivalences.

Yellow Group

- Use recall of multiplication and division facts for 2-12 times tables, when solving number problems.
- Understand and further explore the connection between division and fractions.
- Compare and simplify fractions.

MEASURE:

Pupils will have the chance to explore the different ways we measure.

We will be estimating and then accurately measuring -

- Using centimetres (cm) and metres (m)
- Measuring weight (mass) in grams (g) and kilograms (kg) and reading scales

<ul style="list-style-type: none"> Looking at the capacity of 3D objects using milliliters (ml) and litres (l) Looking at the area of different shapes in cm and m <p>We will be doing this through learning through play in our school garden areas (mud kitchen, digging and planting in raised beds, filling flowerpots, via water play in the outdoor sink) as well as tasks to be completed in the classroom, through a range of cooking and measuring challenges.</p>		
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)		
SAFE	We will embed our school value of safety by listening to and following instructions from adults and friends in a safe and sensible manner.	
HEALTHY	<p>*GROWTH -We will be growing plants, fruit and vegetables in the school garden. WHAT will grow the fastest? HOW can I help growing/living things? WHAT do they need to flourish?</p> <p>*Outdoor learning - How do I feel when learning outdoors? Why/how could this help me to feel calm and self-regulate? How can I move my body and explore my senses outdoors?</p> <p>*Maths/Topic - What foods/recipes can we follow and co-create? Are they healthy?</p>	
ACHIEVING	<p>*Work toward Natural Connections accreditation goals</p> <p>*P7 Leavers - looking back over our achievements</p> <p>*Recognitions and shout-outs</p>	

NURTURED	<ul style="list-style-type: none"> *Look for opportunities to share learning tips and encouragement with others. *Taking care of our friends if they are upset or hurt. 		
ACTIVE	<ul style="list-style-type: none"> *Exciting visit to Lochore Meadows! *Opportunities for structured/unstructured play outdoors - Outdoor Learning *P.E. and Sports Day - participation and goal setting 		
RESPECTED	<p>Demonstrate respect and understanding of others within the school community</p> <p>Sharing and showing our school values every day</p>		
RESPONSIBLE	<ul style="list-style-type: none"> *Make responsible choices within our school environment. *Lead by example, so others can follow our behaviours. *Taking responsibility for our own/school belongings by putting them away carefully. 		
INCLUDED	<ul style="list-style-type: none"> *Including all peers in team games, lunchtime clubs and in listening to others in conversations 		
Other Curricular Areas:			
Social Subjects:	<ul style="list-style-type: none"> *Learning about how Scottish/UK houses and homes have changed over time 		
Sciences:	<ul style="list-style-type: none"> *Exploring textiles and materials that are natural and manmade *Investigating suitable materials for shelters and to be used successfully as tools and containers 		
Technologies:	<table border="0"> <tr> <td style="vertical-align: top;"> <u>Digital Literacy:</u> Searching and using information. Creating and saving texts. Accessing apps on ipads confidently - including animation app to retell information collected. </td> <td style="vertical-align: top;"> <u>Computing Science:</u> Continue with coding activities using micro bits. Plan for and devise a list of instructions that can be used to solve a problem. </td> </tr> </table>	<u>Digital Literacy:</u> Searching and using information. Creating and saving texts. Accessing apps on ipads confidently - including animation app to retell information collected.	<u>Computing Science:</u> Continue with coding activities using micro bits. Plan for and devise a list of instructions that can be used to solve a problem.
<u>Digital Literacy:</u> Searching and using information. Creating and saving texts. Accessing apps on ipads confidently - including animation app to retell information collected.	<u>Computing Science:</u> Continue with coding activities using micro bits. Plan for and devise a list of instructions that can be used to solve a problem.		

Art and Design:	Explore texture, form and pattern.
Music:	First Level: Continuing to use the 'Kodaly' material to look at tone, rhythm and using musical annotation within the context of simple songs and games. Second level: recorder - continue to learn how to read music and play short pieces accurately.
Drama:	*Learning the importance of giving clear, concise instructions and articulating this to others when reading and following them. *Acting out poor/successful instructions to a partner to understand and discuss the difference
Dance:	Not a focus this term
Religious and Moral Education:	Investigate and reflect on some aspects of the life and teaching of Jesus of Nazareth and The Buddha.
Modern Languages/1+2:	Become more familiar with using simple French phrases which include: food, shopping, money and weight.
Suggestions To Support Learning At Home This Term:	
<ul style="list-style-type: none"> • Complete weekly reading to develop fluency and vocabulary. • Complete homework tasks to extend and reinforce classroom learning. These cover a range of curricular areas including Science and Numeracy. • See term 4 homework grid for further suggestions 	