

Term 3: January to April 2024

Class: P1 - 7

Our topic/theme for learning this term will be:		
Space/Night and Day		
Literacy:		
<p style="text-align: center;">Reading</p> <p>Use knowledge of sounds, letters and patterns to read words. Use contexts clues to read and understand texts. Skim and scan texts to find key information.</p>	<p style="text-align: center;">Writing</p> <p>Genre: Information Imaginative/Narrative/Personal We will write imaginative adventure stories about travelling to/from/within space!</p> <p>Grammar: P2/3 - to make use of common work mats to support independence and confidence. P3/4 Explain difference between a sentence and statement. Give examples of proper nouns. P4-7 Develop understanding of adverbial phrases and clauses. Use a wider range of connecting words.</p> <p><u>First Level writers</u> - to gain confidence using universal supports (dictionaries, word mats, reference texts) to extend sentences using appropriate vocabulary and punctuation. Focus on sentence openers, spelling of common words, use of connectives and wow words/topic-related language.</p> <p><u>Second Level writers</u> - within the context of imaginative writing we are working on having a clear beginning, middle and end to our story. We are looking at VCOP (vocabulary, connectives, openers and punctuation) to write in a way that interests the reader.</p>	<p style="text-align: center;">Listening and Talking</p> <p>Share news with others, asking and answering appropriate questions.</p> <p>To continue to generate synonyms for familiar words and to verbally describe visual images using adjectives and share with the group/class</p> <p>To improve confidence when reading aloud - Burns poems</p> <p>Use opportunities for paired discussion, feeding back partner views as well as their own</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>Blue Group</p> <ul style="list-style-type: none"> Become familiar with number bonds to 14. 	<p style="text-align: center;">Shape, Position and Movement</p> <ul style="list-style-type: none"> Pupils will explore coordinates and grid references - link with 	<p style="text-align: center;">Information Handling</p> <ul style="list-style-type: none"> All - analysis of data, chance and uncertainty

<ul style="list-style-type: none"> Describe and continue colour and number patterns. Learn 10x table. <p>Green Group</p> <ul style="list-style-type: none"> Use understanding that + and - are opposites, to help with calculating. Count in 10s, 20s, 25s with 2 and 3-digit numbers. Learn 2X, 5x tables. <p>Red</p> <ul style="list-style-type: none"> Use jumping and split strategies to +/- with 3-digit numbers. Mentally +/- 10s/100s within 999. Describe and continue number patterns. <p>Yellow</p> <ul style="list-style-type: none"> Use different calculation strategies to solve number problems. Round numbers to 1 and 2 decimal places. Describe and continue number patterns. 	<p>OL maps /legends/scale</p> <ul style="list-style-type: none"> First Level -Telling the time: 12 hour clock, quarter hour and 5 minute time intervals, interpreting calendars Second Level - to become more confident with time intervals, interpreting timetables and using a range of date formats 	
---	--	--

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	Demonstrate different ways of moving body safely, creatively and with control. Assess risk and demonstrate safety when working and sharing space with others - P.E./Outdoor learning
HEALTHY	Identify ways to help myself and others to become healthier at home and school. Participate in Natural Connections project/certification - HOW can we be helped by the environment/outdoors? HOW can it help us in return?
ACHIEVING	Work toward Natural Connections Foundation/First level accreditation
NURTURED	Look for opportunities to share learning tips and encouragement with others.
ACTIVE	
RESPECTED	Demonstrate respect and understanding of others within the school community.

RESPONSIBLE	Make responsible choices within the school environment.	
INCLUDED		
Other Curricular Areas:		
Social Subjects:		
Sciences:	Learning about the solar system, space, night and day, cycles impacting life on Earth	
Technologies:	Digital Literacy: Internet Safety. Searching, processing and using information.	Computing Science: Learning what is meant by key terms like 'algorithms' and 'debugging'. Coding using Hour of Code and Scratch Jnr
Art and Design:	Explore tone, line and shape.	
Music:	First Level: Using the 'Kodaly' material to look at tone and rhythm within the context of simple songs and games. Second level: building on being introduced to learning the recorder last term - continue to learn how to read music and play short pieces accurately.	
Drama:	Learning to project voices, build confidence, use expression in voices when reading Burns poetry to others.	
Dance:	Scottish Country Dancing - working collaboratively/socially. Following social cues and using boy/girl pairings, using space, dancing in time/to the beat, working as a team/successful pairing.	
Religious and Moral Education:	Learn about Hindu festival of Holi.	
Modern Languages/1+2:	Become more familiar with using simple French phrases which include body parts and telling the time.	
Suggestions To Support Learning At Home This Term:		
<ul style="list-style-type: none"> • Complete weekly reading to develop fluency and vocabulary. • Complete homework tasks to extend and reinforce classroom learning. These cover a range of curricular areas including Literacy and Numeracy. 		