


Largoward Primary School - Homework Challenges



Term 3: January - March 2024	
Class: P2-7	Teacher: Miss Morrow and Mrs Marwood

The deadline for all homework challenges to be completed is **Thursday 21st March** - with the exception of the Scots poem which should be learned by Thursday 25^h January. You can complete the challenges in any order you want. Completed tasks can be brought into school, emailed to the office or they can be uploaded to the homework channel on our Largoward Team.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
Literacy - Listening & Talking Scots Poetry	<p>LI: I am learning to perform to and engage an audience.</p> <p>SC: use of pace, gesture, emphasis, eye contact, body language and expression.</p>	<p>Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class.</p> <p>For those wishing to be judged Mrs. Bain will listen to poems on 25th January and award prizes/certificates.</p>	<p>If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.</p>
Literacy - Persuasive Writing	<p>LI: I can show my own understanding of how to persuade or convince others</p> <p>SC: I can use convincing vocabulary, state my opinion and support this with facts and evidence.</p>	<p>Can you persuade a familiar grown-up (or family member) to change their mind about something that is important to you? Perhaps you could...</p> <ul style="list-style-type: none"> • Create a poster to convince others that our school is THE BEST? • Write a note to someone asking them to change their minds about a rule or law that you feel is really unfair? • Write a list of positive/negative arguments to support why children are entitled to have playtime and brain breaks at school? • Create a mind map of reasons that Mrs Marwood should let children play a fun game at the end of the day on Fridays? 	<p>The more creative the better! This is a great opportunity to apply what you have been learning in your writing in school at home.</p>

		<p>If you have any other creative ideas for extending your understanding of making a persuasive or convincing argument to help someone change their mind or viewpoint then do that too!</p> <p>Mrs Marwood</p>	
<p>Topic- Night and Day/Space</p>	<p style="text-align: center;">Space is KWL!</p>  <p style="text-align: center;">LI: I am learning to explore the internet and non-fiction texts to find fascinating facts</p> <p>SC:</p> <ul style="list-style-type: none"> *I can find interesting information about space or night and day. *I can record my information clearly *I can show what I already know and explain what I would like to find out more about 	<p style="text-align: center;">Space is KWL!</p> <p>When we start our Night/Day and Space Topic in February it would be great to know what interests the children and what areas they'd like to know more about to direct our Topic toward relevant and exciting tasks!</p> <p>Home learning task: Create a list of things that you already Know and Would like to know about space or night and day. At the end of our topic we will reflect on what we Learnt together to complete this process of new learning and discovery.</p>	<p>Happy exploring...to infinity and beyond!</p> <p>Bring your list in or share on Teams.</p>
<p>Numeracy</p>	<p>LI I can discuss number order. SC I can read/recite/recall numbers which come after/before/between 2/3/4/5/6/7-digit numbers. SC I can use place value (Th, H T Ones etc) to compare numbers.</p>	<p>Mental Arithmetic</p> <ul style="list-style-type: none"> • Use some dice or playing cards to make 2/3/4/5/6/7-digit numbers which you can read. Decide how you can represent zero. Count forwards or backwards from the numbers which you have made. Talk about which numbers come before/after/between the numbers which you have made. How do you know which numbers are the biggest/smallest? (Hint use place value to help you.) 	

	<p>LI I can recall number facts. SC I can recall addition/subtraction/multiplication and division facts within 10/100/1000/1000+.</p>	<ul style="list-style-type: none"> Use some dice or playing cards to make adding/take away/multiplying or division calculations. (Again decide how you can represent zero.) You can use words such as: double, half, quarter..... 	
Literacy	<p>LI I can include more detail in my conversations/writing. SC I can describe objects/people/landscape.... around me in more detail. SC I can include descriptive words and phrases in my conversations/writing such as adjectives, similes and metaphors.</p>	<p>Descriptive Language</p> <ul style="list-style-type: none"> Choose at least 8 objects/people/landscapes etc and talk about what they are like- use your 5 senses as you think of adjectives, similes and perhaps metaphors which describe your chosen objects/people/landscapes etc. Use your ideas to write at least 4 descriptive sentences. 	
Additional Home Learning Suggestions:	<p>This is a list of other optional activities to support learning at home:</p> <p>Numeracy Blue - learn 10 X Table. Green - Learn 2X and 5X Tables. Red - Learn 2X, 5X, 4X and 3X Tables. Yellow - Learn 3-9 X Tables.</p> <p>Play games regularly on Sumdog</p>		