

# Largoward Primary School - Homework Challenges



Term 1: August - October 2023	
Class: P1-7	Teacher: Ms Lloyd, Miss Morrow

The deadline for all homework challenges to be completed is **Friday 6<sup>th</sup> October**. You can complete the challenges in any order you want. [gw19lloydcarol@glow.sch.uk](mailto:gw19lloydcarol@glow.sch.uk) and [gw21morrowjill@glow.sch.uk](mailto:gw21morrowjill@glow.sch.uk)

<p><b>1+2 - British Sign Language</b></p>	<p>I am learning to use some basic BSL signs - greetings, manners and common useful phrases.</p>	<p>Follow this link to view a video that shows how to sign 33 basic signs for greetings, manners and common useful phrases:</p> <p><a href="https://www.accessbsl.com">30+ Essential BSL Greetings You Should Know. (accessbsl.com)</a></p> <p>We will be learning these signs in school and many you might already know.</p> <p>P1-2 - try to learn the first 9 signs  P3-4 - try to learn the first 19  P5-6 - try to learn the first 29  P7 and anyone who wants to challenge themselves - try to learn all the signs</p>	<p>The link to the video can also be accessed in your class team homework channel.</p> <p>Try using the signs with friends and family when you are at home or out and about.</p>
<p><b>Literacy</b></p>	<p>I enjoy/can select a story/book to listen to/read and can share my opinion about my choice.</p>	<p>Choose a story or novel from your books at home or the mobile library.</p> <p>P1-2: Draw your favourite part of the story and write the names of the characters from the story.</p> <p>P3-5: Share the title and author (and illustrator if there is one). Write about what you like about this book in at least 3/4/5 sentences. Draw a picture.</p>	<p>P1-2 bring your picture in to share.</p> <p>P3-5 you can bring your writing and picture or</p>

		<p>P6-7: Write a book review in which you give a short summary about the book and say why you would recommend it to a peer.</p>	<p>share using your One Drive</p> <p>P6-7 please try to share your book review using your One Drive.</p>
<p><b>Numeracy</b></p>	<p>I understand the pattern within number sequences.</p>	<p>Blue Group - Look for and read numbers 0-15/20/30 around you. You may find some on road signs. Draw or photograph some of the numbers. Which is the smallest/biggest number?</p> <p>Green Group - Look for and read numbers 100-999 around you. You may find some on signs or... OR you could make your own 3-digit numbers at home. Draw or photograph some of the numbers which you have found or made. Which number is the smallest/biggest? Which number comes before/after.....?</p> <p>Red Group - Use playing cards or pieces of paper with single digit numbers on them, to make 4-digit numbers when you place 4 numbers beside each other. Discuss which numbers are the biggest/smallest. Which number comes before or after....? Write or photograph the 4-digit numbers.</p> <p>Yellow Group - Count number word sequences using 5-digit numbers. You can count on in 1000s, 500s, 100s, 50s, 20s, or 10s.  e.g. 28,000 29,000...  13 500 14,000 14,500...  3,020 3040 3060...</p> <p>Write or photograph 5 of the number sequences.  <b>CHALLENGE</b> - Can you count backwards in number sequences?</p>	<p>Blue group - bring your drawings in to share or email your photos to your teacher.</p> <p>Green Group - Email any photographs to your teacher.</p> <p>Red Group - Email photographs to your teacher.</p> <p>Yellow Group - Email photographs to your teacher.</p>

<b>Outdoor Education/ Social Studies/ Maths</b>	<p>I can investigate my local environment and use ways to estimate the space I am in.</p>	<p>Choose a space in your local area that is safe to walk. Pick features or locations in that space such as buildings, fields, trees or streets that you would like to walk to. Make a plan of how to walk to them in one trip from your house. Time how long it takes you. Estimate the distance or number of steps you have walked.</p> <p>P1-2: Pick 1 feature P3-5: Pick 2 features P6-7: Pick 3 features</p>	<p>Make sure you go with an adult or get permission to go on your own.</p> <p>Bring your plan in to share with the class.</p>
<b>Additional Home Learning Suggestions:</b>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Complete weekly reading to develop fluency and vocabulary.</li> <li>• Numeracy Group 2 Count forward and backwards in 2s and 5s within 100.</li> <li>•                   Group 3 Count forward and backwards in 3s and 4s within 100.</li> <li>•                   Group 4 Count forward and backwards in 6s and 8s within 100.</li> </ul>		