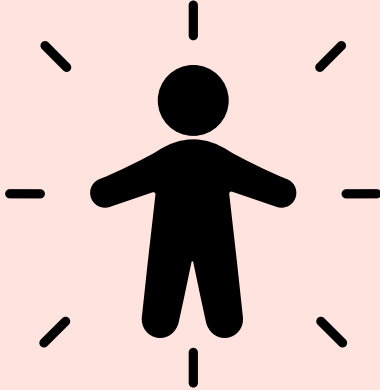


KHS LEARNING STANDARD



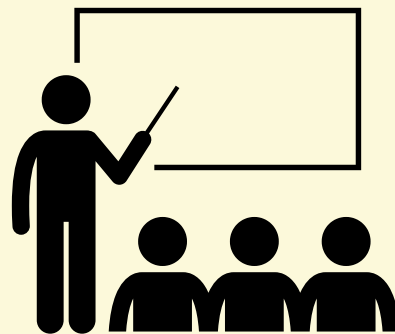
LEARNERS



- ✓ Ready to learn
- ✓ Open minded
- ✓ Curious
- ✓ Participate
- ✓ Resilient

- ✓ Prepare
- ✓ Meet needs
- ✓ Question
- ✓ Feedback
- ✓ Inspire

TEACHERS



TOGETHER



- ✓ Respect
- ✓ Community
- ✓ Achieve
- ✓ Celebrate effort
- ✓ Reflect

*“Education is not preparation for life,
education is life itself” - John Dewey*

LEARNING STANDARD

Teachers



INSPIRE



- Create **Learning Intentions** and **Success Criteria** that 'hook' from the start
- Show a passion for their subject and by integrating digital devices create engaging learning experiences that inspire curiosity

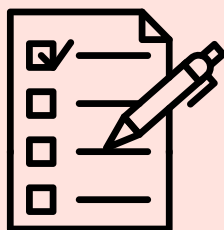
QUESTION

- Use a range of questioning techniques to establish understanding



PREPARE

- Know individual pupils as unique learners by using data to inform planning
- Plan lessons which include AiFL, questioning and scaffolds for all to support progress in learning



MEET NEEDS

- Plan for appropriate pace and challenge
- Ensure that tasks, activities and resources match the needs of all learners



FEEDBACK

- Use **Wow/Now/How** framework to provide specific praise and next steps for learning
- Plan for regular self, peer and teacher feedback opportunities



LEARNING STANDARD

Learners



PARTICIPATE

- Respond to feedback and lead learning



- Not be afraid to make mistakes

OPEN MINDED

- Show a willingness to try



- Adopt a growth mindset

READY TO LEARN

- Attend classes with the right equipment including digital devices



- Set learning goals

CURIOUS



- Ask questions
- Show an interest in learning

RESILIENT



- Attend school
- Never give up

LEARNING STANDARD

Together



COMMUNITY

- We support and help each other



- We listen to everybody in our community

CELEBRATE EFFORT

- We share our success stories



- We organise celebration events

RESPECT

- We treat everyone with kindness and respect



- We recognise and celebrate diversity in our community

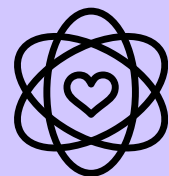
ACHIEVE

- We strive to be our best



- We provide opportunities for lifelong learning

REFLECT



- We have meaningful conversations about our shared vision, values and aims
- We assess our strengths and areas we need to improve