

EQUITY

Key Priorities 2025-26



Ensuring a Rights-based approach to supporting young people, underpinned by our shared Vision, Values and Aims and leadership at all levels

- ✓ *Implement and embed renewed Vision Values and Aims*
- ✓ *Enhance the additional layer of the continuum of support through targeted interventions and programmes*
- ✓ *Implement and embed Positive Relationships / Celebrating Success strategy*

Learners will increase engagement, participation and leadership in learning, leading to an increase in confidence, motivation and achievement

- ✓ *Implement and embed KHS Learning Standard across all areas*
- ✓ *Implementation of Professional Learning Communities to support collaborative professional learning.*
- ✓ *Transforming Learning – implement and embed TL policy for learners and colleagues*

Improving attainment of our middle 60% of learners through well-planned curriculum experiences and focused attainment and achievement interventions

- ✓ *Continued improvement of curriculum experiences for learners including PBL, IDL and Outdoor opportunities*
- ✓ *Universal, targeted and intense interventions to support learners to improve attainment and achievement*
- ✓ *Improved communication on progress in learning to parents / carers*
- ✓ *Targeted programmes and interventions to support improved increased Positive Destinations*