



Kirkcaldy High School

P7 Transition

Roadshow Event



Welcome From...

- Mr McKay (Rector)
- Mrs Gibb (Depute Rector)
- Mr Broadway/Miss Black (PTC Supported Learning/PT Supported Learning)
- Mrs Frew – Chair, Parent/Carer Council



Why Are We Here?

- So you can meet key members of staff
- So you can learn more about life at KHS
- So you can learn more about the transition process and plans
- So you can ask any questions – either privately or publicly



A Few Differences

- Scale (1470 pupils, 100 teachers)
- Facilities
- Opportunities





Our Vision for Our School

Vision:

'To be a supportive learning community, working together to improve wellbeing and life chances'

Values:

'Respect for Self, Respect for Others, Respect for Learning'





Uniform Matters





Our S1 Curriculum

8 Curricular Areas:

- Expressive Arts (Art & Design; Music; Drama)
- Humanities (French; Spanish; RME; Classics)
- Maths & Numeracy
- English & Literacy
- DET (Woodwork; Graph Comm, Engineering Science, D&M)
- Health & Wellbeing (PE; HE)
- Social Subjects (History; Geography; Modern Studies; Rights)
- Business & Computing



A Typical Day

Timetable Report

Stage: S1

	P1	P2	P3	P4	P5	P6	P7
Monday	Social Studies CfE Miss Dalziel C3	Physical Education (Core) CfE Mrs Steedman PE	Design, Engineering & Technology CfE Mr Rulton D11/E4	French CfE Mr Spink C14	Science CfE Miss Irvine A1	English CfE Mr Wadsworth B23	Mathematics CfE Mr Jones B8
Tuesday	Spanish CfE Mr Spink C14	English CfE Mr Wadsworth B23	Religious and Moral Education CfE Mrs Whyte C13	Mathematics CfE Mr Jones B8	Music CfE Mrs Duckett E10	Physical Education (Core) CfE Mrs Steedman PE	Social Studies CfE Miss Dalziel C3
Wednesday	Science CfE Miss Irvine A3	Drama CfE Ms Bruce Studio 4	Literacy CfE Miss Dalziel B14	English CfE Mr Wadsworth B23	Physical Education (Core) CfE Mrs Steedman PE	Mathematics CfE Mr Jones B8	French CfE Mr Spink C14
Thursday	Social Studies CfE Mr Connors B15	English CfE Mr Wadsworth B23	Science CfE Miss Irvine A2	Social Education CfE Mr Walsh D10	French CfE Mr Spink C14	Home Economics CfE Miss Brown D1/3	Numeracy CfE Ms McMahon B3
	P1	P2	P3	P4	P5		
Friday	Mathematics CfE Mr Jones B8	Business CfE Miss Lipton D9	Rights CfE Miss Dalziel C3	Art & Design CfE Mrs Donaldson D15	Digital Technology CfE Miss Lipton D9		



Our Week

Monday to Thursday	Times	Friday	Times
Period 1	8.40 – 9.30	Period 1	8.40 – 9.30
Period 2	9.30 – 10.20	Period 2	9.30 – 10.20
INTERVAL (15 MINS)	10.20 – 10.35	INTERVAL (15 MINS)	10.20 – 10.35
Period 3	10.35 – 11.25	Period 3	10.35 – 11.25
Period 4	11.25 – 12.15	Period 4	11.25 – 12.15
Period 5	12.15 – 1.05	Period 5	12.15 – 1.05
LUNCH (40 MINS)	1.05 – 1.45		
Period 6	1.45 – 2.35		
Period 7	2.35 – 3.25		



Our Successes

- Attainment – improvement in 5@5, 5@6, Literacy, Numeracy
- Attendance – up 3% (nationally – 0.3% increase) since 2022-23
- Positive Destinations (95%, National 93%)



Developing the Whole Child

“The support I get makes me feel happy and I feel like there is still a little bit of my home with me” (S1 Pupil)



Developing the Whole Child

Extra-Curricular Activities:

- Sports clubs
- Dungeons and Dragons
- Rights Group
- Equalities Group
- Interact
- Calm Colouring
- Study Clubs
- Glee club
- Chess club
- Etc.



Extra-Curricular Clubs & Activities

DAY	TIME	ACTIVITY	STAFF	ROOM
Monday	13:05	Rights Respecting Schools Group	Miss Young	B14
Monday	13:05	Calm Colouring Club	Ms Geddes	A3
Monday	13:05	Japanese Club	Mrs Morris	C9
Monday	13:05	Interact	Mrs Davidson	IT Suite
Monday	15:30	S1-S6 Basketball	Mr Stewart	PE
Monday	15:30	S1-S6 Badminton	Mr Harrower	Games Hall
Monday	15:30	S1 Boys Football	Mr Geissler	PE
Tuesday	13:05	LBGT+ Group	Dr Murray	A4
Tuesday	13:05	Enterprising Maths Club	Mr Jones & Miss Barclay	B4
Tuesday	13:05	Creative Wellbeing Club	PSO Team	Inclusion Hub
Tuesday	13:15	Study Club	Dr Black	D10
Tuesday	15:30	S1 – S6 Dance Club	Miss Johnston & Mrs Poynter	PE
Tuesday	15:30	S1 & S2 Netball	Miss Johnston & Mrs Poynter	PE
Wednesday	13:05	Anime and Manga	Ms Kelsey	B29
Wednesday	13:05	KHS Radio Show	Dr Murray	A4
Wednesday	15:30	S3 – S6 Netball	Mrs Little	PE
Wednesday	15:30	S2 Football	Mr Pennel	PE
Wednesday	15:30	Study Club	Dr Black	D10
Wednesday	15:30	S6 Yearbook & Prom Committee	Miss Lipton	D9
Wednesday	15:30	KHS Glee Club	Mr Wilkie	E12
Thursday	13:05	Equality Group	Dr Murray	A4
Thursday	13:05	Chess Club	Dr Black	A6
Thursday	15:30	Together We Can Group	Miss Johnston	PE



Developing the Whole Child

GIRFEC:

Question	%age Yes	%age No	Why? - "You Said"
Q1. Do you feel safe in school and at home?	97%	3%	<ul style="list-style-type: none"> Name-calling Issues at home Anxiety issues People can be unpredictable
Q.2 Do you feel healthy?	92.5%	7.5%	<ul style="list-style-type: none"> My mental health is not good I'm overweight I don't do any sports activities/don't exercise enough I have health issues I don't eat enough/eat the right foods I feel stressed I don't know
Q.3 Do you feel active?	92%	8%	<ul style="list-style-type: none"> I don't get involved in things I don't go out much I don't exercise enough I don't know
Q.4 Do you feel nurtured, at home and at school?	96%	4%	<ul style="list-style-type: none"> I feel that no one likes me I feel drained with all the things I have to <u>do</u> I get bullied There is <u>noting</u> in school to help people feel nurtured
Q.5 Do you feel you are achieving in school?	94%	6%	<ul style="list-style-type: none"> I can't do the <u>work</u> so I mess around There's too much homework and tests I don't do enough work in and out of school I don't get the help I should get I feel like I'm doing worse than I was before I can be lazy I don't have any confidence I worry about what others think of me



Developing the Whole Child

GIRFEC:

Q.6 Do you feel you are respected, in school and at home?	93.4%	6.6%	<ul style="list-style-type: none"> • I don't feel listened to or helped enough • The corridors are <u>busy</u> and people push past me • Bullying • People don't have basic manners • I don't get on with my siblings
Q.7 Would you consider yourself to be a responsible person?	93%	7%	<ul style="list-style-type: none"> • I'm not always respectful enough • I can be cheeky • I need to think before I speak • I'm not as sensible as I could be • I don't know
Q.8 Do you feel included in decisions/activities that affect you?	94%	6%	<ul style="list-style-type: none"> • Ask me questions • Listen to me • I don't know
Q.9 Do you know how to access your Guidance teacher?	85.3%	14.7%	
Q.10 How would you access your Guidance teacher?	<ul style="list-style-type: none"> • Go to their office • Go to their office at break or lunch • Find out which classroom they are in and go there • Go to my House Guidance base • See them during PSE periods • Ask a teacher where my Guidance teacher is • Ask my parent to contact the school • Put a note through the door to say I'm looking for them 		



Developing the Whole Child

GIRFEC:

- Sports and activities
- Guidance teacher
- SHANARRI
- Inclusion Hub
- All teachers, PSAs and PSOs, and the office staff
- My friends
- Passes to help with certain issues
- Nurture Group
- Good food to keep us healthy
- There are group you can attend for support



Developing the Whole Child

GIRFEC:

- Free soup at lunchtime
- First Aid
- Mental Health Ambassadors
- Use of laptop to help me learn
- Year Head
- Children's Rights information/UNCRC
- Teachers make sure you know what you're doing and you're ok
- C20
- Support teachers
- MVP Mentors
- School Nurse
- We are kept safe
- We have a class all about Wellbeing/SHANARRI



Developing the Whole Child

"We Did/Are Doing"

Work creatively with partners to deliver bespoke programmes to all Young People. This includes Police Scotland, Safer Communities, Educational Psychology staff and Barnardo's.

Deliver, with partners, targeted interventions for specific groups of young people, including in the areas of mental health and exercise.

Creation and distribution of our Padlet, to help young people access strategies to support better mental health and wellbeing. This will also be shared with parents/carers so they too are aware.

The range of extra-curricular activities available to all Young People highlighted in PSE and at assemblies, on an ongoing basis.

Revision lessons on what constitutes bullying behaviour, how to report this and options for addressing it. This will encompass a recent Scottish Government update to managing episodes of alleged bullying behaviour.


A standardised approach to homework, with a rota system that ensures tasks are managed and manageable.

Homework club in school, supported by staff and S6 pupils, and publicised via the Blue Bulletin.

All profiles for those young people with Additional Support Needs reviewed at least annually, and more often where required.



Developing the Whole Child - Bullying



Say **NO** *to*
BULLYING

Talk

To any Teacher

To an Adult at home

To a Friend

Report



via the Anti-Bullying Postbox at the Office

OR

via Year Group Teams

OR


Scan the QR Code



Don't!


Respond by doing the same.

Take matters into your own hands.



KIRKCALDY HIGH SCHOOL STANDS AGAINST BULLYING.

RESPECT FOR SELF, OTHERS AND LEARNING



Kirkcaldy High School
Bullying/Discriminatory Behaviour Phased Response

Stage	Investigation Process	Relationship-Based Approaches	Reactive Approaches	Proactive Options	Equalities Issues	Afterwards
1	<ul style="list-style-type: none">Discussion with pupils directly involved – and support offered, including the option of calling homeDiscussion with witnesses – including impartial bystanders – and statements, where necessaryRecords of those directly involved checked to establish patterns and previous incidentsViewing of CCTV, if availablePupils safeguarded appropriately within school whilst investigation is ongoingTransport arrangements considered	<ul style="list-style-type: none">Restorative discussion between pupils directly involved – a) the incident, b) its impact and c) an agreement on moving forward<ul style="list-style-type: none">Expectations in terms of conduct discussed, shared and reinforcedRelevant staff made aware so they can support a positive dynamic between pupilsCheck-in with pupils after a two-week periodParents/Carers of those directly involved contacted and asked to support with conversations at home – if necessary	<ul style="list-style-type: none">Breaktime and/or lunchtime detentionParent phone calls and/or meetings – with agreed actions, where appropriateRemoval from specific class(es) for a period of time, with support to reflect and to complete classwork (Hub/C20/Supported Inclusion)Senior extractionRota arrangements for pupils at break and lunch times, until the situation has been resolvedParticipation in Supported Inclusion programmePlanned interventions, for example, PEERs relationship building groupRemoval from school bus for a specific period of timeCommunity Police input and advice to pupils and/or parentsDHT inputFormal police investigationFormal exclusion from school	<ul style="list-style-type: none">Change to seating locationsIssue of Time Out cardOpportunity to leave class a few minutes earlyPlanned check-in opportunities with a member of staff at key points throughout the daySignificant staff presence at break and lunchtimesSafety advice appropriate to the situationSenior bus monitors alerted, where relevantSenior pupil bus buddyAdvice to pupils/parents where community activity is a concernSpecialist counsellingPartner supportPlanned PSE inputTargeted PSE inputMVP psees intervention	<p>Bullying due to Gender Reassignment, Marriage/Civil Partnership status, Pregnancy, Disability, Race, Sex, Religion or Beliefs, Sexual Orientation will be referred directly to DHT or HT due to the criminal nature of equalities-based bullying.</p> <p>All pupils found to be involved in displaying bullying behaviour for any of these reasons will be extracted from classes, will work with staff in the Supported Inclusion area and the incident will be formally recorded.</p> <p>Movement to Stage 3 will be automatic if the nature of the bullying issue requires this, or if bullying behaviour continues.</p>	<ul style="list-style-type: none">Continue to monitorCheck-insRecord appropriately on Fife Council systems, where data is stored, analysed and evaluated
2						
3						



Help for You/Your Child

FME :

free school meals fife council -
Google Search

School Clothing Grant:

Apply for a school clothing grant
and/or free school meals/milk | Fife
Council



Help for You/Your Child

Padlet:

[Wellbeing \(padlet.com\)](https://www.padlet.com)

Guidance Teacher



Transition Arrangements

To Date:

- Early Allocation Process
- Ready, Steady, KHS Event
- Christmas Concert
- Guidance Staff Visits
- Family Learning Event
- Supported Learning Open Afternoons
- Supported Learning Enhanced Visits
- Supported Learning Cluster Forum



Transition Arrangements

Wednesday 22 nd January 2025 5pm – Fair Isle PS 6pm – Valley PS	Roadshow Visits	C. McKay K. Gibb G. Broadway
Wednesday 29 th January 2025 5pm – <u>Torbain PS</u> 6pm – <u>Capshard PS</u>	Roadshow Visits	C. McKay K. Gibb G. Broadway
Friday 4 th April 2025	Universal Spreadsheet completed and sent to KG	Primary DHTs Primary Staff
Friday 25 th April 2025	S1 Classes completed and sent to DHTs for checking	K. Gibb Primary DHTs
Monday 19 th May – Thursday 22 nd May 2025	Get Set Days Enhanced Transition Visits	G. Broadway Primary Staff
Friday 9 th May 9am-12noon	P7 SLG	K. Gibb Support Team
From Monday 19 th May 2025	PSO Visits to Targeted Families	PSOs Support Team



Transition Arrangements

Friday 9th May 9am-12noon	P7 SLG	K. Gibb Support Team
From Monday 19 th May 2025	PSO Visits to Targeted Families	PSOs Support Team
Thursday 12 th June 2025	P7 Parent Visit	C. McKay K. Gibb Support Team
Wednesday 18 th June – Thursday 19 th June 2025	P7 Induction Visits	K. Gibb Support Team
Friday 27 th June 2025	Transfer of PPRs Transfer of CP Information (electronic and physical)	



Supported Learning

Continuum of Support:
Universal

Additional

Intensive



Parents and Carers of Kirkcaldy High (PACK)



PARENTS AND CARERS OF KIRKCALDY HIGH (PACK)

Are you a parent or carer of a young person attending Kirkcaldy High School?

Consider joining the **Parents and Carers of Kirkcaldy High (PACK)**.

This supportive group is dedicated to enriching our young people's education & experiences while also helping to shape the future of Kirkcaldy High School.

WHAT IS PACK?

PACK IS A PARENT CARER FORUM WHERE WE:

- Discuss school life & improvements.
- Share ideas and ensure everyone's voice is heard.
- Receive updates from the Rector, including progress on issues raised.

Fundraising at KHS is supported by Friends of KHS (FoKHS), a group of former pupils, teachers, and community members. Fundraising activities are not part of PACK.

WHY JOIN PACK?

- Connect with other parents & carers.
- Collaborate with school staff to **Supported Learning** enhance.
- Contribute to decisions that impact your young person's education.

Join PACK to help shape a positive educational experience for our young people.

ROLES IN PACK

- **Chair:** Leads meetings, sets agendas, liaises with the Rector.
- **Vice-Chair:** Supports the Chair and steps in when needed.
- **Secretary:** Records meeting minutes.

These roles are open for election at the Annual General Meeting (AGM). Members are not expected to take on a role unless interested.

WHEN DO WE MEET?

- Once during each school term (four times per school year).
- Each meeting lasts for approximately an hour.
- Dates announced in Rector's Log & via Groupcall emails.
- Some meetings may be online, while others in person.



Join the PACK and help shape the future of Kirkcaldy High School!

GET IN TOUCH!

Email: parentcouncilkhs@gmail.com also see 'Parents/Carers' section on KHS website.



Get to Know Us

Our Website:

blogs.glowscotland.org.uk/fi/kirkcaldyhighschool/

Our Twitter:

[@KirkcaldyHigh](https://twitter.com/KirkcaldyHigh)

Our Facebook:

[Kirkcaldy High School | Kirkcaldy | Facebook](#)



Questions?

- What if..?
- Is it true that..?
- How much...?
- Where do I get...?
- Can we ...?
- Who ... ?

