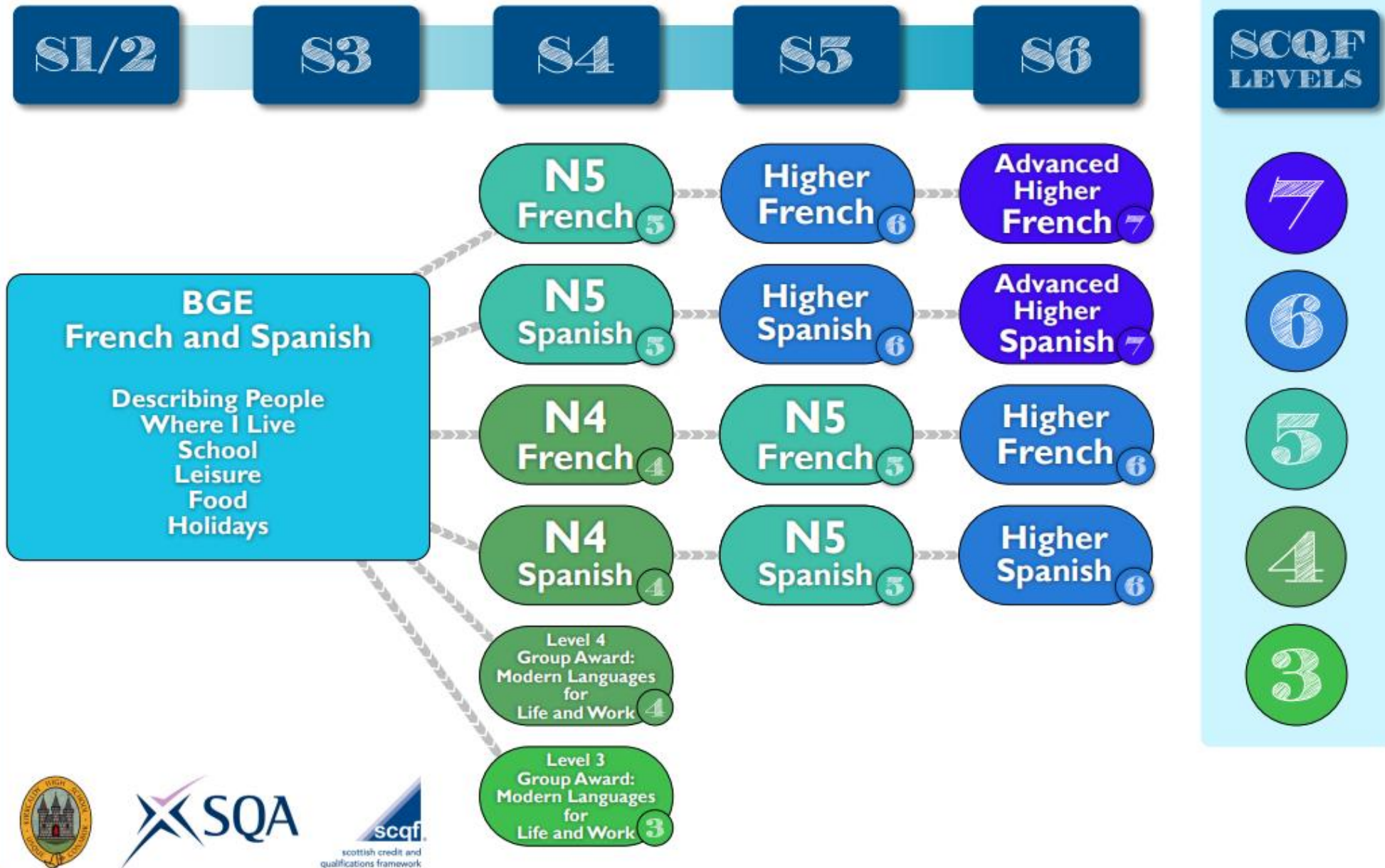


The background of the slide features the crest of the University of Cambridge. It consists of a circular emblem with a gold border containing the Latin motto 'ALMA MATER · LABOR · IOU' in blue capital letters. The central part of the crest depicts three towers of a building, rendered in a stylized, blocky manner. The towers are grey with a red door at the base of the central one. The entire crest is set against a light blue and green background.

# S4/5 Subject Choices

Humanities

# Languages



# National 5 Spanish



## Entry Requirements - Preferred Skills and Knowledge

It would be useful to have an interest in learning a new language and have enjoyed this in S1-S2 French and Spanish.

You will develop skills in Reading, Writing, Listening and Talking.

## Course Content

Studying four units over the year in the following areas

- Society – family, friends, relationships, health, leisure, technology, your home as a tourist area, the environment
- Culture – holidays, literature, film
- Employability – different jobs, work experience, future plans
- Learning – School, different school systems, preparing for exams, improving education systems

# National 5 Spanish



## Course Assessments

Pass 1 Unit assessment in all 4 areas (Reading, Writing, Listening and Talking)

Added Value Unit

Assignment - Writing

Assignment - Talking

Final Exam – Reading, Writing and Listening

## Learning Activities & Homework

The course offers candidates opportunities to develop and extend a wide range of skills. In particular, the course aims to enable candidates to develop the ability to: read, listen, talk and write in a modern language and apply knowledge and understanding of a modern language. The course contributes towards the development of literacy skills by providing candidates with opportunities to read, listen, talk and write in a modern language, and to reflect on how this relates to their use of English and other languages.

You will have to learn how to write in Spanish to successfully complete the Writing Assignment and learn vocabulary to be able to pass the Talking Assignment. This will require learning and revising work at home throughout the year.

You will use language learning sites to help develop your vocabulary and will have to learn phrases on each topic to succeed.

# National 5 Spanish



## Wider Skills Development

Learning a new language enables candidates to make connections with different people and their cultures and to play a fuller part as global citizens. The ability to use language effectively lies at the centre of thinking and learning. Candidates reflect, communicate and develop ideas through language. The course provides candidates with the opportunity to develop skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

## Progression & Career Opportunities

Progression to Higher Spanish, or another language either in School, Further Education or University. Communications skills are vital in many jobs, however language qualifications are important for careers in Engineering, and with STEM subjects, as a teacher, translator, interpreter, journalist, in any form of travel, working abroad in any field, global sales and marketing, international aid worker, or as an author.

# Higher French/Spanish Level 6



## Entry Requirements – Qualifications, Skills and Knowledge

Higher French/Spanish, offered by the SQA (Scottish Qualifications Authority), is designed for students looking to develop advanced language skills in French/Spanish. It enhances communication abilities, cultural awareness, and linguistic confidence, preparing learners for further education or career opportunities involving French. Students typically need a National 5 French/Spanish qualification, or equivalent experience, to enrol in Higher French. A strong foundation in reading, writing, listening, and speaking is recommended.

## Course Content

The course is structured around four key contexts:

- **Society** – Topics include family, relationships, media, and global languages.
- **Learning** – Education systems, study techniques, and future aspirations.
- **Employability** – Work, job applications, and career-related language skills.
- **Culture** – Customs, traditions, literature, and film from French and Spanish-speaking countries.



# Higher French/Spanish Level 6



## Course Assessments

Assessment is divided into:

### •Exam Components:

- **Reading & Translation** (30 marks)
- **Listening** (20 marks)
- **Writing** (20 marks)

•**Speaking Performance:** A conversation with a teacher-assessor (30 marks).

•**Writing Assignment:** An essay on a studied topic (20 marks).

## Learning Activities & Homework

Students engage in a variety of learning tasks, including:

•**Listening & Speaking Practice** – Conversations, role-plays, and audio exercises.

•**Reading & Translation** – Analysing authentic texts and translating passages.

•**Grammar & Writing** – Structured exercises to enhance accuracy and fluency.

•**Independent Study** – Regular vocabulary building, essay writing, and research on French/Spanish culture.

Regular homework supports classwork and prepares students for assessments, including past paper practice, grammar drills, and extended writing tasks.

Higher French/Spanish offers an enriching linguistic experience, equipping students with valuable skills for university, travel, and professional opportunities.

# Higher French/Spanish Level 6



## Wider Skills Development

Studying Higher French/Spanish fosters a wide range of transferable skills, including:

- **Communication Skills** – Enhanced ability to express ideas clearly, both in speech and writing.
- **Cultural Awareness** – Greater understanding of different cultures, customs, and perspectives.
- **Problem-Solving** – Developing the ability to tackle linguistic challenges and adapt language use to different contexts.
- **Critical Thinking** – Analysing texts and synthesizing information from a variety of sources.

## Progression & Career Opportunities

Higher French/Spanish offers excellent progression pathways for further education and career development:

- **University** – It can lead to study at the university level in areas such as languages, international relations, law, or business.
- **Work** – Fluency in French/Spanish is highly valued in many global industries, including tourism, hospitality, international business, translation, and teaching.
- **Travel** – Language skills open doors to work and study opportunities abroad, or simply the ability to communicate with French/Spanish speakers worldwide.

Overall, Higher French/Spanish not only enhances linguistic skills but also prepares students for a variety of future pathways, whether academic or professional, in a global context.



# Advanced Higher French/Spanish Level 7



## Entry Requirements – Qualifications, Skills and Knowledge

To embark on the Advanced Higher French/Spanish course, students typically need to have achieved a grade A or B in Higher French/Spanish or have equivalent proficiency in the language. A strong foundation in French/Spanish grammar, vocabulary, and listening skills is essential to tackle the challenges of this advanced level.

## Course Content

The Advanced Higher French/Spanish course focuses on the deepening of linguistic skills and cultural understanding. Students engage with complex themes in French such as politics, history, the arts, and contemporary issues. They study a wide range of materials, including literature, films, and media texts, which enhances their ability to discuss and critically analyse diverse topics in French/Spanish. The course emphasizes fluency in writing, speaking, reading, and listening.

# Advanced Higher French/Spanish Level 7



## Course Assessments

The assessment for Advanced Higher French/Spanish includes both internal and external components. The external assessment typically involves:

- Listening and Reading Comprehension:** Students demonstrate their understanding of spoken and written French/Spanish through various texts and audio clips.
- Writing:** An essay or report based on a given theme or topic.
- Speaking:** An oral examination where students engage in conversation and discuss prepared topics in French/Spanish. Internal assessments focus on practical language skills and continuous coursework that culminates in a final presentation or project.

## Learning Activities & Homework

Learning activities are dynamic and encourage students to engage actively with the language. Classroom activities may include debates, role-plays, discussions, and group projects. Homework is designed to reinforce learning and often includes tasks like essay writing, listening practice, vocabulary building, and translation exercises

# Advanced Higher French/Spanish Level 7



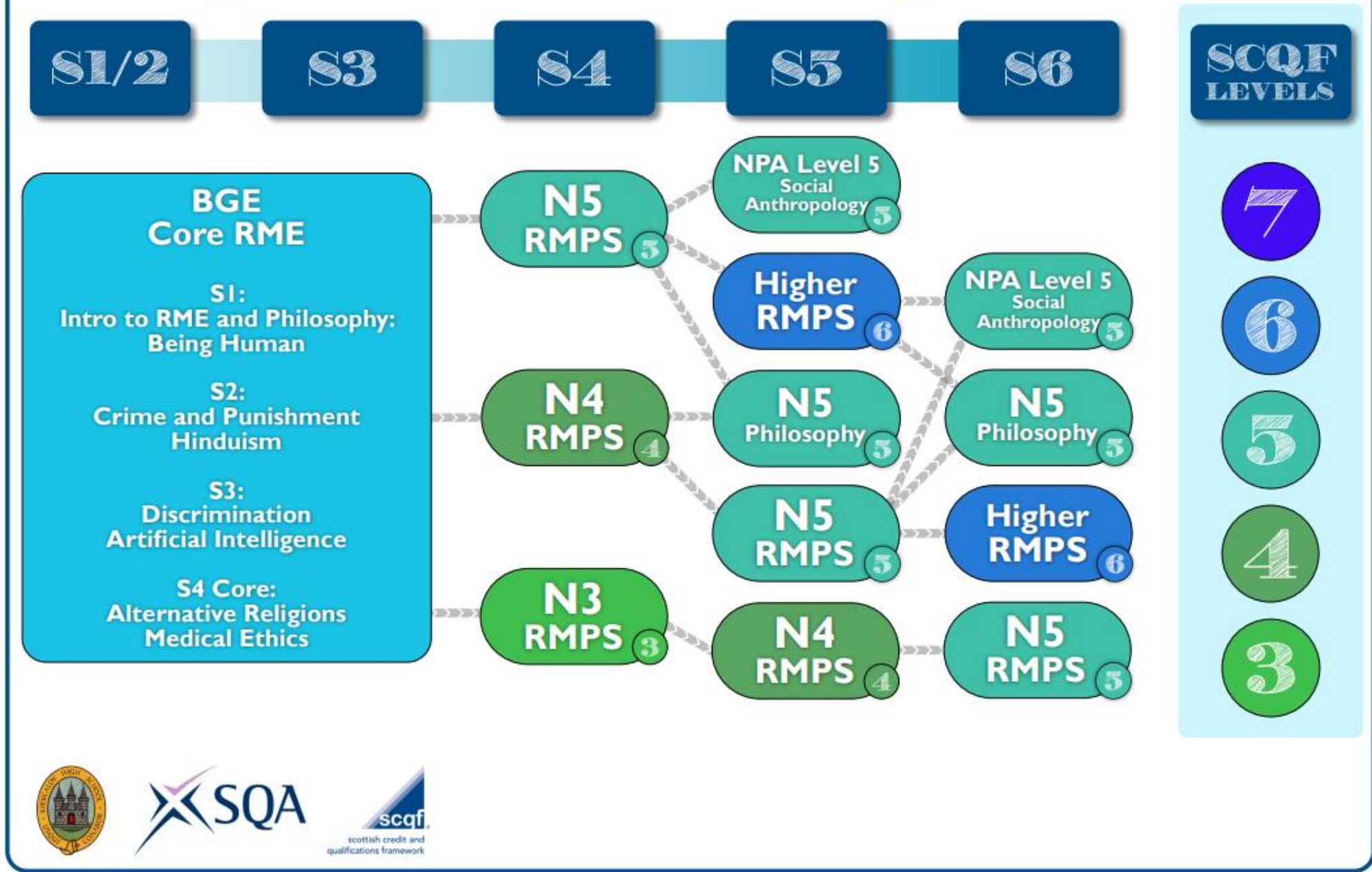
## Wider Skills Development

The course not only improves French/Spanish language proficiency but also fosters a wide range of transferable skills. These include critical thinking, analytical skills, communication, research, and time management. Additionally, students gain insights into different cultures and perspectives, enhancing their global awareness.

## Progression & Career Opportunities

Successfully completing Advanced Higher French/Spanish opens up various academic and career paths. It can lead to further study in French/Spanish or related fields at university level, such as Modern Languages, Linguistics, International Relations, and Translation. In the job market, proficiency in French/Spanish is highly regarded in sectors such as education, tourism, international business, diplomacy, and media, offering a competitive edge for career opportunities both in the UK and abroad.

# Religious, Moral and Philosophical Studies



# Religious Moral Philosophical Studies (RMPS) Level 5



## Entry Requirements – Qualifications, Skills and Knowledge

Completed or working towards National 5 Qualification in English or another Social Subject.

## Course Content

World Religion – Buddhism

Moral Issue – Religion and Justice

Philosophical Question – Origins of Life and Universe.

# Religious Moral Philosophical Studies (RMPS) Level 5



## Course Assessments

- 1 x Exam - 80marks (80% of final grade)
- 1 x Assignment - 20 Marks (20% of final grade)
- 3 x Unit assessments completed in class

## Learning Activities & Homework

Discussion, Debates, Written Work, Group Work, Research Tasks  
Homework will be past paper questions.



# Religious Moral Philosophical Studies (RMPS) Level 5



## Wider Skills Development

- **Empathy and Understanding:** Appreciate diverse perspectives and navigate intercultural interactions effectively.
- **Critical Thinking and Analysis:** Analyze information, identify patterns, and draw informed conclusions.
- **Ethical Decision-Making:** Develop a strong moral compass and make responsible choices in challenging situations.
- **Intellectual Curiosity and Open-mindedness:** Embrace lifelong learning and adapt to new ideas and experiences.
- **Communication and Persuasion:** Express ideas clearly, respectfully, and persuasively in various settings.
- **Research and Information Literacy:** Locate, evaluate, and synthesize information from diverse sources.
- **Problem-Solving and Independent Judgment:** Analyze complex issues, evaluate different perspectives, and form well-reasoned conclusions

## Progression & Career Opportunities

Progression to Higher RMPS, National 5 Philosophy or Level 5 Social Anthropology in KHS.

## Careers

- **Education:** Develops critical thinking and communication skills for teaching.
- **Social Work:** Prepares for roles in counseling and advocating for social justice.
- **Counselling/Mental Health:** Fosters empathy and understanding of human behavior for therapists and counselors.
- **Journalism/Media:** Enhances critical thinking and cultural understanding for roles in journalism and media analysis.
- **Diplomacy/International Relations:** Prepares for careers in diplomacy and navigating international issues.
- **Law:** Provides a foundation in legal principles and ethics, suitable for law degrees.
- **Creative Fields:** Inspires creativity and exploration of human emotions for careers in writing and arts.
- **Business Leadership:** Develops ethical leadership and decision-making skills for business careers.

# Higher RMPS Level 6



## Entry Requirements – Qualifications, Skills and Knowledge

Higher RMPS is suitable for those who have National 5 English. It is particularly beneficial to have National 5 in RMPS or another Social Subject. You are not required to have studied National 5 RMPS to take Higher RMPS but if unsure speak to a teacher.

## Course Content

The Higher RMPS course is split into three sections.

- **World Religion** – Buddhism
- **Morality** - Justice
- **Religious and Philosophical Questions** - Origins

# Higher RMPS Level 6



## Course Assessments

Assessment for Higher RMPS includes:

- A **final exam**, which involves answering essay-style questions that cover the course's main areas.
- An **assignment**, which is a research project where students explore a chosen topic in-depth, demonstrating their ability to conduct independent research and develop a well-supported argument.

## Learning Activities & Homework

Students engage in a variety of learning activities, including:

- **Group discussions and debates**, where they explore different perspectives on moral and philosophical issues.
- **Source analysis**, interpreting religious texts and philosophical arguments.
- **Essay writing**, developing structured, persuasive arguments.

Homework typically involves essay preparation, research tasks, and regular revision to support exam readiness.

# Higher RMPS Level 6



## Wider Skills Development

- **Empathy and Understanding:** Appreciate diverse perspectives and navigate intercultural interactions effectively.
- **Critical Thinking and Analysis:** Analyze information, identify patterns, and draw informed conclusions.
- **Ethical Decision-Making:** Develop a strong moral compass and make responsible choices in challenging situations.
- **Intellectual Curiosity and Open-mindedness:** Embrace lifelong learning and adapt to new ideas and experiences.
- **Communication and Persuasion:** Express ideas clearly, respectfully, and persuasively in various settings.
- **Research and Information Literacy:** Locate, evaluate, and synthesize information from diverse sources.
- **Problem-Solving and Independent Judgment:** Analyze complex issues, evaluate different perspectives, and form well-reasoned conclusions.

## Progression & Career Opportunities

RMPS equips students with essential skills for various careers, including:

- **Education:** Develops critical thinking and communication skills for teaching.
- **Social Work:** Prepares for roles in counselling and advocating for social justice.
- **Counselling/Mental Health:** Fosters empathy and understanding of human behaviour for therapists and counsellors.
- **Journalism/Media:** Enhances critical thinking and cultural understanding for roles in journalism and media analysis.
- **Diplomacy/International Relations:** Prepares for careers in diplomacy and navigating international issues.
- **Law:** Provides a foundation in legal principles and ethics, suitable for law degrees.
- **Creative Fields:** Inspires creativity and exploration of human emotions for careers in writing and arts.
- **Business Leadership:** Develops ethical leadership and decision-making skills for business careers.

# Classical Studies

S1/2

S3

S4

S5

S6

SCQF LEVELS

**BGE Classical Studies**

S1/2:  
Life in Ancient Greece and Rome  
Myths  
Archaeology

S3:  
Trojan War/Odyssey  
Myths  
Archaeology

**N5 Classical Studies** 5

**Higher Classical Studies** 6

**N4 Classical Studies** 4

**N5 Classical Studies** 5

**Higher Classical Studies** 6

**N3 Classical Studies** 3



# Classical Studies Level 6 Higher



## Entry Requirements – Qualifications, Skills and Knowledge

Higher Classical Studies is a Social Subject and is suitable for students with an interest in the ancient world: particularly in Greek and Roman societies. It is beneficial to have achieved National 5 Classical Studies, English, or another Social Subject as strong literacy skills are recommended due to the analytical and essay-based nature of the course.

## Course Content

The course explores key aspects of ancient Greek and Roman societies, focusing on their religious, social, political and philosophical influences on the modern world.

One third of the course is on classical literature – where we study a Greek tragedy play, called Medea, to examine the attitudes held in their society compared to today.

The remaining two thirds involves studying Greek and Roman religion and beliefs to examine what made their society tick and comparing those beliefs and practices to the modern world.

The course encourages critical thinking by comparing ancient and modern ideas on religion, politics and citizenship



# Classical Studies Level 6 Higher



## Course Assessments

Assessment consists of a final SQA exam and an assignment. Paper one of the exam includes essay-style questions that test analytical skills, on literature. Paper two uses the same question types as History. These test your analysis and evaluation skills; source-handling skills; historical knowledge, and the ability to compare ancient and modern viewpoints.

The assignment requires independent enquiry into one of the themes explored in Literature. These include; women in society; conflict; leadership; heroism and fate vs free will

## Learning Activities & Homework

Students will engage in play analysis for Literature. The ancient history sections involve reading and analysing ancient texts; interpreting archaeological sources; note-taking and discussion on the key concepts. Homework typically includes weekly consolidation of notes; wider reading; source analysis and exam practice to develop analytical and evaluative skills in preparation for assessments.

# Classical Studies Level 6 Higher



## Wider Skills Development

Higher Classical Studies helps students develop a range of transferable skills, including critical thinking, research skills, essay writing, and argument construction. It fosters an understanding of cultural heritage and historical contexts while enhancing communication skills. Students also improve their ability to think analytically, solve problems, and evaluate different perspectives – all valuable skills in both further study and the workplace.

## Progression & Career Opportunities

Completing Higher Classical Studies can lead to further academic study, including university degrees in Classical Studies, History, Philosophy, or Archaeology. The skills developed during the course also open up a wide range of career opportunities in fields such as education, law, journalism, publishing, and heritage management. The course is particularly beneficial for those considering careers where strong analytical, research, and communication skills are essential.