



# S2 Pathways Evening

Monday 3rd January

# Kirkcaldy High School

## Pathways Evening



- **Presentation**
  - Head Teacher welcome
  - Expectations for Young People
  - Curriculum overview
  - Curriculum Choice Process
- **Q and A for Parents / carers**
- **Learning Fair**
- **Finish**

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## THE BASICS...

**Attendance** – in school, on time

**Behaviour** – positive attitude, respect (school values)

**Curriculum** – resilience, work ethic

**Dress Code** - teamwork

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### Curriculum for Excellence:

- 3 to 18 experience
- Broad General Education (BGE): 3 to 15 / S1 to S3
- 4 contexts for learning that contribute to the curriculum
  - Curriculum Areas & Subjects
  - Interdisciplinary Learning
  - Ethos and life of the school
  - Opportunities for personal achievement

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## Broad General Education

BGE	S1	Yellow	White	Red	White	Light Blue	White	Purple	White	Cyan	White	Light Green	All 8 Curriculum Areas
	S2	Yellow	White	Red	White	Light Blue	White	Purple	White	Cyan	White	Light Green	
	S3	Yellow	White	Red	White	Light Blue	White	Purple	White	8 Curriculum Areas: 7 subjects (personalised choices)			

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## Senior phase

Senior Phase	S4	Yellow	White	Red	White	Light Blue	White	Purple	7 subjects continued from S3
	S5	Yellow	White	Red	White	Light Blue	5 subjects from choice of 7 subjects in S4		
	S6	Yellow	White	Red	White	Light Blue	5 subjects		

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# BGE & Senior Phase

BGE	S1	Yellow	White	Red	White	Light Blue	White	Purple	White	Blue	White	Green	All 8 Curriculum Areas
	S2	Yellow	White	Red	White	Light Blue	White	Purple	White	Blue	White	Green	
	S3	Yellow	White	Red	White	Light Blue	White	Purple	White	8 Curriculum Areas: 7 subjects (personalised choices)			
Senior Phase	S4	Yellow	White	Red	White	Light Blue	White	Purple	7 subjects continued from S3				
	S5	Yellow	White	Red	White	Light Blue	5 subjects from choice of 7 subjects in S4						
	S6	Yellow	White	Red	White	Light Blue	5 subjects						

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### Course choice timeline

Event	Date
Course Choice Assemblies	Week Beg. 3 <sup>rd</sup> Feb
Course Choice info emailed to parents/carers	Week Beg. 3 <sup>rd</sup> Feb
Subject PowerPoints shared in classes	Week Beg. 3 <sup>rd</sup> Feb
S2 complete final course choice with Guidance Teacher	Tue 11 <sup>th</sup> Feb



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In S3, learners will study the following mandatory courses:

Mathematics (4 periods)

English (4 periods)

Health & Wellbeing (PE - 2 periods, PSE – 1 period)

RME (1 period)

Short Course (1 period)

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### Personalisation & Choice

Learners in S3, will choose one subject from each of the following curricular areas and then a final free choice from any curricular area:

- Science (4 periods)
- Technologies (4 periods)
- Social Subjects (4 periods)
- Expressive Arts (4 periods)
- Free choice (4 periods)

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### Personalisation & Choice - Exemplar

Curriculum Area 1: Sciences	Level of study available		
	SCQF Level 3	SCQF Level 4	SCQF Level 5
Biology			
Chemistry			
Physics			
Environmental Science			
Science with Laboratory Science			
Science			

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### How to make choices

Please remember, we would ask you to consider the following when determining your choices for S3:

- What courses do I enjoy?
- What subject(s) am I performing well in?
- What subject(s) do I require for my chosen career / pathway?

**DO NOT** choose subjects because:

- You want to be in class with friends
- You like the teacher

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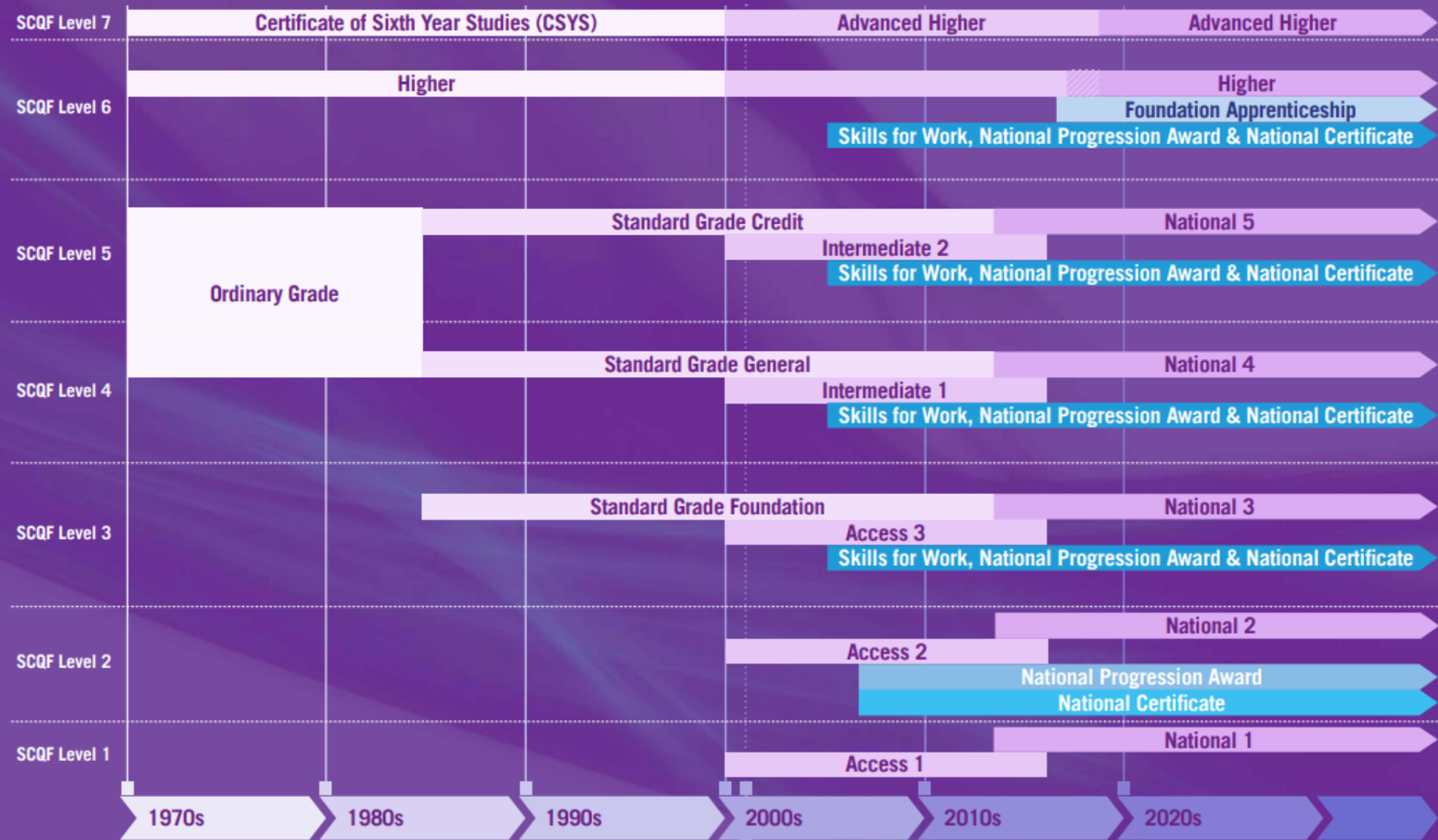
### What support is available?

You should use the following resources to help with making your decisions:

- S2 Tracking and Progress reports
- Recommended progression
- Mock course choice options
- Course choice subject PowerPoints (see website)
- <https://www.myworldofwork.co.uk/>

# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.scqf.org.uk](http://www.scqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Professional Development Award	Doctoral Degree	Professional Apprenticeship
11			Professional Development Award	Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship, SVQ
10			Professional Development Award	Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship, SVQ
9			Professional Development Awards	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship, SVQ
8		Higher National Diploma, Advanced Diploma	Professional Development Award	Diploma of Higher Education	Higher Apprenticeship, Technical Apprenticeship, SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate, Advanced Certificate	Professional Development Award	Certificate of Higher Education	Modern Apprenticeship, SVQ
6	Higher, Awards, Skills for Work Higher	National Certificate	Professional Development Award		Modern Apprenticeship, Foundation Apprenticeship, SVQ
			National Progression Award		
5	National 5, Awards, Skills for Work National 5	National Certificate	National Progression Award		Modern Apprenticeship, SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3	National Certificate	National Progression Award		
2	National 2, Awards	National Certificate	National Progression Award		
1	National 1, Awards				

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[nowrongpath.scot](http://nowrongpath.scot)

**DYW** | Developing the  
Young Workforce



Nicola Kennedy – Napier  
University