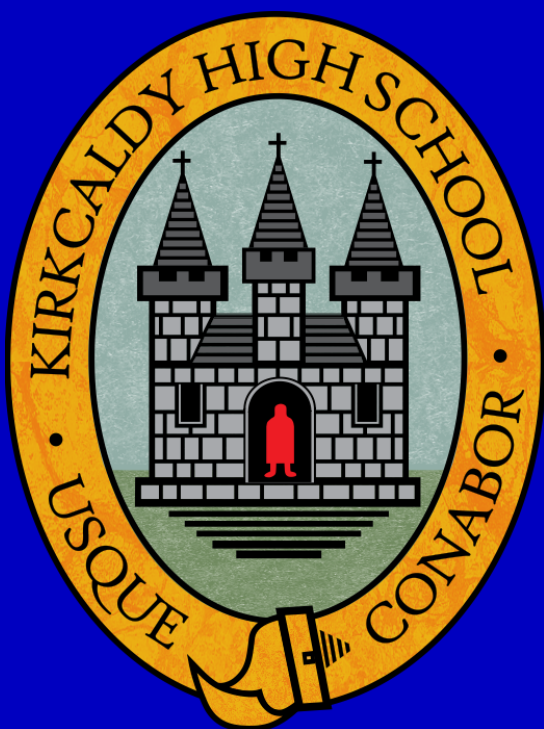




Kirkcaldy High School



Our
Prospectus
for session
2024-2025



CONTENTS

	Page		Page
A Warm Welcome From The Rector	4	What You Might Want To Know (A-C):	
What We Are About:		Admissions, Assessment, Attendance/	17
Our Vision, Values and Aims		Absence, Bullying, Child Protection	
What Our Young People Say:	5	What You Might Want To Know (C-O):	18
Our Head Boy and Girl		Clubs, Activities and Trips, Homework,	
Pupil Voice @KHS		Illness/Accidents, Lateness, Learning	
The School Day and School Year	6	Resource Centre, Mobile Phones, Office	
School Uniform	7	What You Might want To Know (O-W):	19
What Our Parents/Carers Do:		Online safety, Primary to Secondary	
Parent Council		Transition, Reports and Parent/Carer	
What Our Supporters Do:		Evenings, School Meals, School Travel, Web	
Friends of Kirkcaldy High School		and Digital Communications	
What We Do To Support Young People:	8	What We Are Doing To Continue	20
Guidance		Improvement:	
Supported Learning		Our Improvement Priorities	
What We Expect:	9		
Respect for Self, for Others and for Learning			
The Cost of the school day			
Our Staff	10		
Attainment	11-12		
Curriculum Rationale	13		
What Young People Learn Continued:	14		
The Broad General Phase (S1-3)			
The Senior Phase (S4-6)			
Curriculum Plan 2024/25	15		
School Update	16		

Kirkcaldy High School

Dunnikier Way
KIRKCALDY

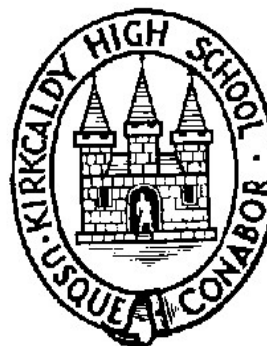
Fife, Scotland. KY1 3LR

Telephone 01592 583405

Email: kirkcaldyhs.enquiries@fife.gov.uk

Website: www.kirkcaldyhighschool.com

Twitter: [@KirkcaldyHigh](https://twitter.com/KirkcaldyHigh)



Please note that this edition of the Prospectus is intended mainly for use by parents/carers of pupils who will, or may, enter the school at the beginning of, or during, Session 2024-2025. All information given is believed to be correct at the time of preparation. However, things are sometimes liable to change in the course of a session.

Also, please note that the information and photographs used are typically from previous sessions, before the time of COVID and distancing rules. Some activities are, at the time of publication, temporarily suspended or modified.

Cover Picture: KHS Prize-winner's for 2023-2024.

A WARM WELCOME FROM THE RECTOR

It is a real pleasure to welcome you to our Prospectus — a short booklet which gives a flavour of what we are all about here .

Having been the Rector of Kirkcaldy High School for over two years now, I continue to enjoy the challenges that we face every day. As always we try to improve the experiences that we provide for young people, working closely with all our school community—pupils, parents and staff.

We are a modern, progressive learning community of over 1400 learners and the staff commitment, expertise and resources to match our ambitions; delivering a high quality and very inclusive learning experience with a wide range of partners and employers.

Our curriculum is innovative, responsive and challenging, with attainment, equity, fairness and employability as key themes. We are also known for our work in promoting “STEM” subjects and looking after the health and wellbeing of our learners, and staff.

We are completely committed to equality, and we work hard to “close the gap” for learners from more economically deprived backgrounds. In 2014 and 2018 we were honoured to be the recipients of the COSLA Excellence Award for our work in relation to teenage health and wellbeing, having been recognised for “Improving Health and Reducing Inequality”, specifically in reducing teenage pregnancy and in tackling prejudice and homophobia. We were also selected as the “Kingdom FM” Best School in the “Local Hero” Awards in 2014 and 2019 and featured twice as finalists in the Scottish Education Awards (2014 and 2016).

In December 2019, we became Fife’s first secondary school to achieve “UNICEF” Gold Rights Respecting status and this year we have been re-accredited. The following year we became one of the first schools in Scotland to be awarded the LGBTYS “Gold” Charter.

As I say, this booklet serves only as a brief introduction and I would also direct you to our website www.kirkcaldyhighschool.com and our “Twitter” news service @KirkcaldyHigh. We have well over four and a half thousand followers and a very active social media profile.

Welcome to our school ... to your new school. Together, let’s “strive to the utmost”.



Chris McKay
Rector
Kirkcaldy High School

WHAT WE ARE ABOUT: Our Vision, Values and Aims

Vision

Put quite simply, we want Kirkcaldy High School to be known as the very best school there is; an excellent school in all regards. Our vision, agreed after an extensive consultation, is to always be **a happy, fair and supportive learning community which improves life chances through inspiring ambition, creativity, hard work and perseverance.**

Values

In order to achieve this we uphold our three core values which are seen as fundamental. These are:

- **Respect for Self**
- **Respect for Others**
- **Respect for Learning**

Aims

We also have a strong emphasis on **Kindness, Honesty and Success** as the basis of our relationships, as well as the “capacities” of Scotland’s Curriculum for Excellence;

- **SUCCESSFUL LEARNERS** – which may sometimes be measured by qualifications, but also in terms of wider achievements, young people’s resilience and the ability to have a “growth mindset”
- **CONFIDENT INDIVIDUALS** – having self respect, ambition and the courage it takes to make difficult decisions
- **RESPONSIBLE CITIZENS** – treating others well and behaving in ethical ways
- **EFFECTIVE CONTRIBUTORS** – having enterprising attitudes, a positive approach to life and the ability to be an effective part of a democratic society.

*We have an
ancient Latin
motto ...
‘Usque Conabor’
or ‘I strive to the
utmost’.
This is what we
are about.*

WHAT OUR YOUNG PEOPLE SAY: Our Head Boy and Girl

Through all the challenges we face on a daily basis, the Prefect Team and the Deputes do an amazing job in keeping the school going.

The teachers too work very hard and go above and beyond to make all pupils feel safe and comfortable within the school and try their best to give support to every student and help them develop into the best version of themselves.

The opportunities given by KHS is truly amazing and unique, no matter who you are there is always a place for you to fit in, but still stand out. Personally, I have a passion for sport and KHS has fueled it. I've represented the school at football since S1 and appreciate the opportunities that have been afforded me during my time at KHS. I've become an independent and confident person, proud to be the Head Boy of KHS.

Our school motto is "usque conabor" meaning "I will strive to my utmost" and this is something I have lived by in my 6 years at KHS. When it comes to studying or extra-curricular activities, I always give it my best and I would recommend everyone to do so. When you put your mind to something you can achieve wonders and really surprise yourself. High School is an experience you cannot return to so have fun, give it your best and most importantly, try not to waste these years ... you will look back and regret not making the most of Kirkcaldy High School. Very best wishes.



Deacon Eskar



If I was able to tell my younger self that I would become head girl at Kirkcaldy High School, I don't think I would have believed it. I have come a long way since S1, and I can only thank KHS for all the effort, passion, and consistency even during Covid. Throughout my years here I have been offered countless opportunities to excel as an individual. I have been able to participate in being a young stem leader and helping younger pupils in the school increase their knowledge of science and I have had the opportunity to help the new primary seven's as they transition into high school.

This year the school has given me countless opportunities such as being able to be a rights respecting school ambassador and a social subjects ambassador.

The main thing that KHS has taught me is that you can do anything which you put your mind to in life. By remembering the KHS values of respect for self, others and learning has helped me believe in myself. Throughout school I have tried tremendously hard in my exams and tests and have managed to achieve high grades which I will forever be grateful for the support from the staff at KHS who have helped me with everything, the staff have gone above and beyond to help me and other students at the school.

Kirkcaldy High is renowned for its exceptional support for the pupils and staff. All of the teacher's are very friendly and really care for every one of the students at KHS which brings warmth to the school. We have an amazing PSO and guidance team, always there with open arms to help with almost everything and provide helpful advice. It is a privilege to work with the heads of the school in making our school the best it can possibly be.

This is a safe place for all with help and support for anyone who needs it. We have amazing heads of the school such as Mr McKay who puts his all into ensuring the school is thriving. High school is a time in all our lives which we cannot relive, and I know that KHS is an amazing place to spend those years of our life. Throughout my 6 years here the school has helped me become an independent and confident person and I am honoured to be the Head Girl and to represent such a remarkable school.

Kaitelyn Wotherspoon

Kaitelyn Wotherspoon

Pupil Voice @ KHS

The Pupil Voice Forum is a pupil led group which listens to and values every young person at Kirkcaldy High School. The group meets regularly (approximately once per month) to discuss and share ideas on topics linked to learning and wider school life. The aim of the group is to ensure all pupils have their voices heard. Whilst most of the discussions will be informal, SLT will gather specific information relating to HIGIOS and specific aspects of their remit timeously throughout the session.

The Forum is run by members of the Pupil/House Leadership Team who help set the agenda, chair meetings, provide feedback to the Senior Leadership Team and drive ideas and initiatives forward. The Pupil Voice Forum is also supported by a team of S2 pupils who represent the younger year groups, carryout admin duties and assist in the organisation of meetings and feedback to SLT

The Pupil Voice Team work with a different group of young people each week. We don't run elections or have a lengthy application process to decide who attends meetings. Instead, every pupil of Kirkcaldy High School is automatically a member of the Pupil Voice Forum and pupils are picked randomly to attend. Ahead of each meeting, pupils are randomly selected from across different year groups and Houses. They are then invited to participate in the meeting by sharing their ideas and voicing opinions via any member of Pupil Voice Forum.

If pupils are not selected when a particular topic is being discussed, they can still offer their comments via their tutor teacher or any member of the Pupil Voice team. Feedback and information gathered at the meetings may be published on the school website and newsletter, displayed on the designated noticeboard and shared amongst the wider school staff at Extended Leadership Team meetings. In addition, the Pupil Voice Team may attend Senior Leadership Team meetings who then respond to any issues or questions raised.



THE SCHOOL DAY AND THE SCHOOL YEAR 2024-2025

From August 2024

Start of school day: 8.40am / End of school day (Mon-Thurs/Fri): 3.25pm/1.05pm

Period/break times:

In summary, the school week will consist of:

- 33 periods of 50-minute lessons Monday to Friday
- 7 periods per day from Monday to Thursday
- 5 periods on Friday
- Total learning time is 27.5 hours

The school week for session 2024/25 and beyond will be:

Monday to Thursday	Times	Friday	Times
Period 1	8.40 – 9.30	Period 1	8.40 – 9.30
Period 2	9.30 – 10.20	Period 2	9.30 – 10.20
INTERVAL (15 MINS)	10.20 – 10.35	INTERVAL (15 MINS)	10.20 – 10.35
Period 3	10.35 – 11.25	Period 3	10.35 – 11.25
Period 4	11.25 – 12.15	Period 4	11.25 – 12.15
Period 5	12.15 – 1.05	Period 5	12.15 – 1.05
LUNCH (40 MINS)	1.05 – 1.45		
Period 6	1.45 – 2.35		
Period 7	2.35 – 3.25		



Battlefields 2024



Paris 2024



KHS @ Debate Night



KHS Fife champions

Holiday	Start Date	End Date
Autumn	Monday 7 October 2024	Friday 18 October 2024
Christmas	Monday 23 December 2024	Friday 3 January 2025
Additional	Thursday 13 February 2025	Friday 14 February 2025
Spring	Monday 7 April 2025	Friday 18 April 2025
Additional	Monday 5 May 2025	
Additional	Monday 2 June 2025	
Summer	Friday 4 July 2025	Friday 15 August 2025

School Uniform

There is no doubt that the positive ethos of our school, our culture of equality, and our pupils' attitude to work and respect for themselves are all reflected in the wearing of school dress. The uniform also enhances the feeling of being part of KHS and reduces any tendency to flaunt designer wear or labels. We firmly believe in equity and uniform helps us promote this.

We expect all pupils, at all times, to wear a white shirt or blouse (preferably in a formal "dress" style), school tie, black trousers or skirt and black formal shoes. Pupils are expected to wear a blazer. In S6, the blazer has coloured braid added, with Prefects in gold braid. There is a special S6 tie, which reflects House affiliation. A plain black v-neck jersey or cardigan can be worn, and school branded versions are available.

The school tie must be visible at all times. Ties are available from the school office at cost price. Blazers etc are available locally or from Academy Uniforms (online or at events we will arrange) at a low cost, inclusive of the school badge. Please try the weblink; www.academyuniformsLtd.co.uk.

Leggings should not be worn to school. For the avoidance of doubt, we regard leggings as being the type of very tight fitting pants which have no pockets. See-through material is also not acceptable. Please help us by ensuring that all trousers are of a reasonably thick material and that no underwear is visible.

The basic kit for PE is a T-shirt or similar; shorts or track suit; sports socks; training/gym shoes; boots as necessary. Clothing should not depict slogans or pictures which could give offence to others or advertise alcohol etc. We cannot allow pupils to take part in sports activities wearing any kind of jewellery.

Parents/carers on lower incomes and entitled to apply for financial assistance (ie a clothing grant) should see our website for details or contact any Fife Council Area Office. Also, we have a good stock of second-hand blazers donated by leavers, and we are happy to gift a blazer (or other uniform items) to any family facing hardship whenever we can. Please contact Guidance.



Why uniform is important at KHS

Wearing uniform helps prepare for life after school, as there are certain situations that will require appropriate clothing to be worn.

Wearing uniform makes it much easier to spot any intruders and so helps to keep our young people safe.

Wearing uniform reduces peer pressure as everyone is wearing similar clothes.

Wearing uniform encourages a sense of unity, and helps learners feel connected to KHS.

Wearing uniform looks smart and encourages smarter working.

Acceptable

- White shirt, polo shirt or blouse – (with collar)
- School tie visible at all times
- Plain black trousers, black jeans or knee length skirt
- Plain black jumper or cardigan
- Black footwear

Not Acceptable

- Legging without pockets
- Denim (blue) jeans
- Track suits
- White or coloured shoes/trainers
- Hoodies or jumper with large logos

WHAT OUR PARENTS/CARERS DO: Parent Council

The KHS Parent Council represents your views, and promotes contact and communication between school, parents, pupils and the community. It reports back to you, the parent/carer community. The current chairperson of the Council is Mrs Laura Frew and she can be contacted through the school. Most of our meetings now take place online using "Microsoft Teams".

As well as the other parent/carer members there are three co-opted members, Chris McKay (Rector), and Sandy Young (Depute Rector) and two representatives of the KHS Learning Council. Local Fife Councillors from the Kirkcaldy Area Committee are invited and often attend meetings, which have recently been held by video conference. All parents are part of the wider parent/carer forum and are welcome to attend meetings and may raise any matters they wish.

WHAT OUR SUPPORTERS DO: Friends of Kirkcaldy High School

Friends of Kirkcaldy High School is a volunteer support group which helps the school in many ways – assisting with school events, driving the minibus on trips, invigilating, fundraising, helping individual pupils, mentoring, sponsorship of awards etc.



Friends of KHS Fund Raising Ceilidh

The group has about 200 members and the current chair is Judith Kerr, former pupil and member of staff of Kirkcaldy High School.

FoKHS also maintains the KHS archives – a collection of documents, photographs and artefacts going back to the nineteenth century.

FoKHS fundraising has supported upgrades to the grounds and the assembly hall, and also helps the school subsidise the cost of school outings. The annual FoKHS Ceilidh is held in March and we add to this a fun race night in November. We organise a raffle which is supported by local businesses and is drawn at the Ceilidh.

If you would like more information or are considering becoming a member of FoKHS, please contact Steven Hay (Secretary) through the school or email fokhs.secretary@yahoo.com

WHAT WE DO TO SUPPORT YOUNG PEOPLE: Guidance

The Guidance Team at Kirkcaldy High School are highly committed to improving the life chances of young people. They:

- work with young people to set targets and make informed decisions concerning personal, curricular and vocational development
- Connect with key partners, where necessary, to ensure appropriately and timely intervention
- Are a first point of contact for parents/carers
- Teach the PSE curriculum, to ensure young people receive the information, and develop the skills necessary as they develop into adulthood

We work within the "Getting it Right in Fife" framework to ensure that all young people thrive. Any worries about attendance, bullying or general progress are addressed thoroughly and efficiently. We organise our Guidance Team in Houses: Oswald, Carlyle and Adam Smith. Each year group is associated with a Depute Rector (Year Head), who oversees progress and social development.

All new S1 classes are teamed with S6 Buddies, who help them settle into life at Kirkcaldy High School. All pupils will have the opportunity to contribute to the life of the school via House activities and Inter-House Competitions.

ADAM SMITH HOUSE

Mrs J Kerek
Mr J Walsh



CARLYLE HOUSE

Mrs Sim
Mrs N Dempsey



OSWALD HOUSE

Mrs C Kendrick
Mr A Farquharson
(Team Leader)



Mrs Gibb Year Head S1



Mrs S Hamilton Year Head S3



Mrs J Davidson Year Head S5/6



Mr Young Year Head S2



Mrs K Hume Year Head S4



Mr G Broadway PTC Support For Learning

Supported Learning

Our ambition is to ensure all Young People reach their potential and, in order to do this, we prioritise meeting the needs of all learners, both in class and outwith class. Following the 'Getting It Right in Fife' guidelines, our specialist team adopts a nurturing approach, ensuring that we provide the least intrusive, yet most effective, package that removes or mitigate barriers to learning, engagement and progress.

Our extensive team are adept at recognising and assessing Young People who have an Additional Support Need, and at devising strategies to ensure they can access the curriculum and attain on the same basis as their peers.

We work closely with a number of partners across Children's Services, as well as wider, Local Authority services, 3rd Sector groups and other educational establishments to ensure a team approach to supporting young people, where roles are clear and actions fulfilled.

Within our faculty we have Young People with particularly complex needs, whose plans determine a very individualised approach to learning, teaching, assessment and curriculum. These Young

People benefit from a Named Person who has a specific role in supporting them, in recognition of the enhanced approach to support that their needs require.



Mr M Sanderson PT Inclusion



Mr M Geissler PT Equity



Pupil Support Team

WHAT WE EXPECT: Respect for Self, for Others and for Learning

We think it is important for everyone that adults show the leading by displaying calm and consistency at all times with clear expectations of our young people. Our emphasis on KINDNESS, HONESTY and SUCCESS gives us a shared basis for our school. We recently developed this further by simplifying our school rules to reflect our values and to improve our routines.

Those who do not respect our values can expect there to be consequences and/or parental contact. However, we are a collaborative and forgiving school, which promotes repairing damaged relationships rather than punishment.

There is reward and recognition for those who consistently respect our shared values of Kindness, Honesty and Success.

The basis of our work in this area is the United Nations Charter on the Rights of the Child, and we are a UNICEF "Rights Respecting School" ... recently recognised as having attained "Gold" standard. This means we are committed to work with young people in their interests. We understand that participation and developing leadership in young people is vitally important in today's world.



Young People Leading on Our Remembrance Day Assembly

We use restorative approaches to conflict and "discipline" issues whenever we can. This involves exploring the harm caused by any situation or incident, allowing those involved to have a say and expecting young people to take responsibility for their actions, to make amends and to learn from mistakes. We find that this is the best way to promote a good feeling around the school.

RESPECT FOR SELF

We pay attention and try our best
We do not eat in class
We follow the rules on mobile phones

Look Smart! *Feel Smart!*

FOR OTHERS

We remove jackets/hoodies right away
We follow all instructions
We use respectful language in class

FOR LEARNING

We arrive to class on time
We listen to the teacher and don't interrupt
We are prepared to learn and be responsible

COST OF THE SCHOOL DAY

Here are some of the financial supports in place to help reduce the cost of the school day.

SCHOOL CLOTHING AND FREE SCHOOL MEALS GRANT

- <https://www.fife.gov.uk/services/form-pages/apply-for-a-school-clothing-grant-and-or-free-school-meals>

EDUCATION MAINTENANCE ALLOWANCE (EMA)

- Weekly payment of £30
- Available to eligible 16-19 year olds
- <https://www.mygov.scot/ema>

FREE BUS TRAVEL

- Young people aged 5 to 21, who live in Scotland can apply for a free bus pass.
- <https://www.mygov.scot/under-22s-bus-pass>

ADDITIONAL SUPPORT IN KHS

- Free Breakfast Club
- Free soup and bread at lunchtime
- Free period products (PSCO)
- Free/subsidised school trips
- Free Christmas Concert
- Free study support and access to computers (see class teacher)
- Free extra curricular clubs
- <https://blogs.glowscotland.org.uk/fi/kirkcaldyhighschool/category/blue-bulletin/>

FIFE COUNCIL COST OF LIVING SUPPORT

- <https://our.fife.scot/gethelp>
- <https://www.fife.gov.uk/kb/well-being-benefits-and-money-advice/cost-of-living-support>

CONTACT

If you need help with any of the areas above then contact your child's guidance teacher or Jayne Preece by emailing kirkcaldyhs.enquiries@fife.gov.uk or calling 01592 585405.



Our learners



Lift Off



The Trade Hub

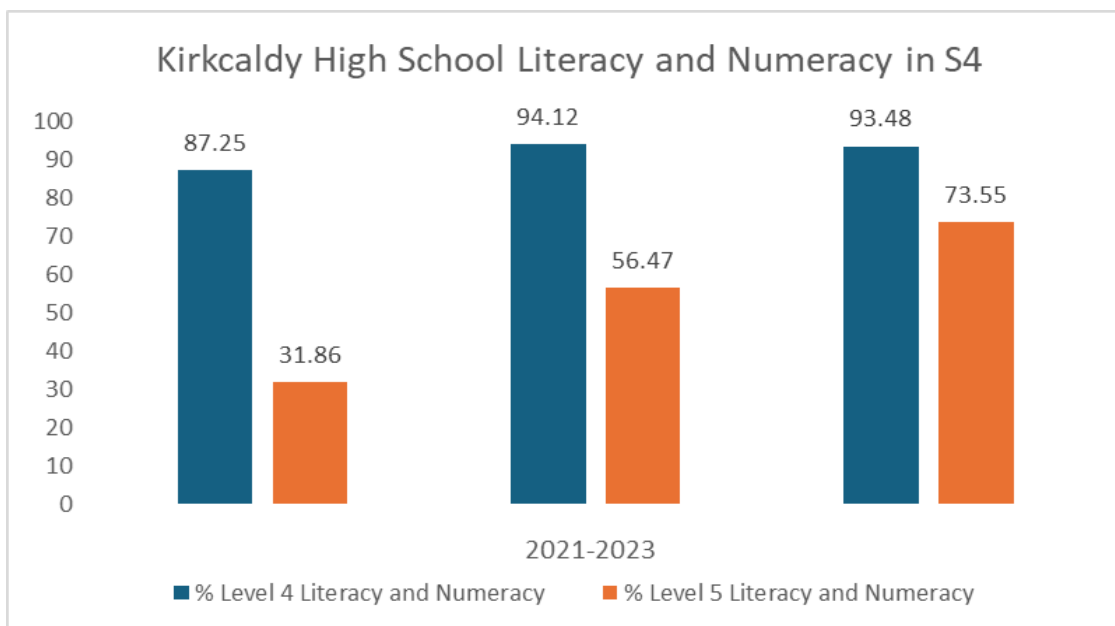


The Trade Hub

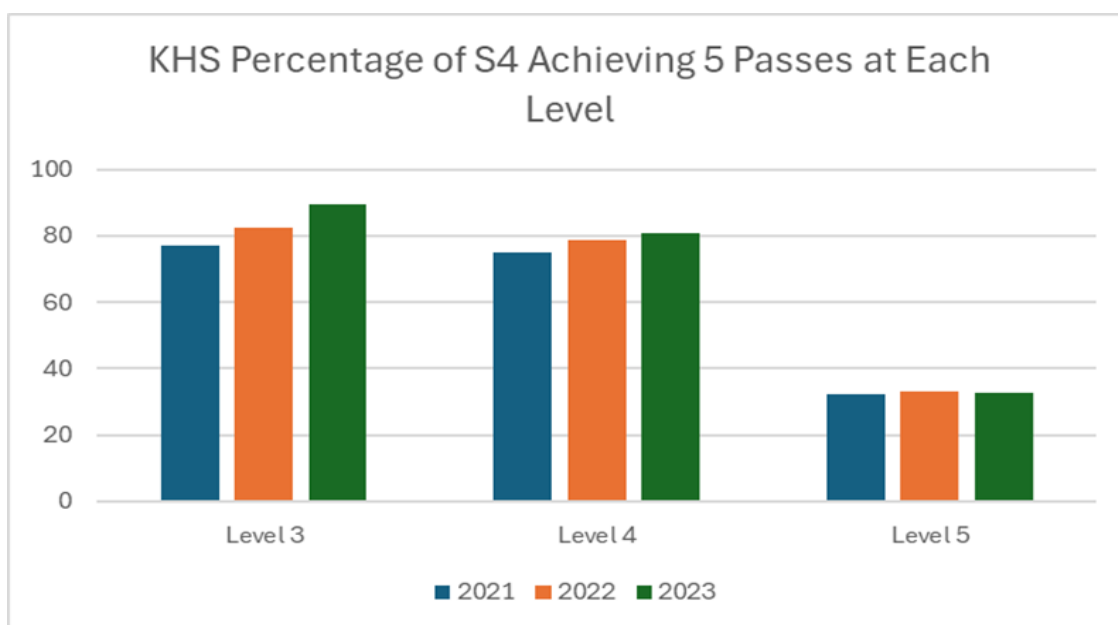
Management		Mathematics		Mr J Walsh	PT (G)(A)
Mr C McKay	Rector	Ms H Low	PTC	Supported Learning	
Mrs J Davidson	Depute Rector	Mr B Jones		Mr G Broadway	PTC
Mrs K Gibb	Depute Rector	Miss S Barclay		Miss H Black	PT
Mrs S Hamilton	Depute Rector	Mr G Cromb		Mrs A Cairns	
Mrs K Hume	Depute Rector	Mrs R Christie	PT	Ms M Currie	
Mr S Young	Depute Rector	Mrs A Docherty		Mrs L Foster	
Mr A Reekie	Business Manager	Mr M Geissler	PT	Mrs G Lindsay	
Business Education & Computing Science		Miss A Grubb		Ms J Logan	
Miss Y Nessel	PTC	Mrs S Hamilton	DR	Mr J Melville	PT
Mr C Caldwell		Miss M Law		Mr R Mooney	
Miss K Lipton		Mr R MacDonald		Mrs C Scott	
Miss A Samfat	PT	Ms C McMahan		Mr G Stewart	
Mr S Turnbull		PE/HE		Miss R Wilkie	
Mr J Walsh	PT (G)(A)	Mr M Stewart	PTC	Pupil Support Assistants	
Craft, Design, Engineering & Graphics		Physical Education		Ms K Cummings	
Mr N Ritchie	PTC	Mrs J Davidson	DR	Mr B Dow	
Mrs K Czudek		Mr A Farquharson	PTC (G)	Miss L Downey	
Mr M Fulton	PT	Mr S Harrower		Ms E J Flockhart	
Mr B Gallagher		Miss E Johnston		Ms F Fotheringham	
Mrs M Geissler		Miss L Poynter		Mrs V Hall	
Mr A Hamilton	PT	Mrs L Little	PT	Ms J Halleron	
Mr P I'Anson		Mr J Pennel		Mrs K Kirk	
Ms A Schulz		Mrs M Steedman	PT	Ms A Lister	
Mr G Scott		Mr S Young	DR	Miss J McBride	
Expressive Arts		Home Economics		Mr S McIntosh	
Art & Design		Ms S Akers		Mr B Naismith	
Mrs E Cowie	PTC	Miss E Brown	(Mat)	Mrs A Phillips	
Miss L Crichton		Miss K Collins	PT	Miss C Prentice	
Mrs C Donaldson		Ms E Dewar		Mrs J Saunders	
Ms C Henderson		Mrs C Donaldson	PT (G) Mat	Ms A Wallace	
Mrs L Jack		Ms K Smith	Probationer	Ms L Winters	
Drama		Support Assistant – HE		Clerical Staff	
Ms E Bruce		Ms S Gordon		Mrs F Spence (Admin Co-ordinator – Mon-Wed)	
Mr L McPherson		Science		Mrs H Lowson (Admin Co-ordinator – Thu-Fri)	
Music		Mr N Fleming	PTC	Mrs C Cook	
Mrs R Simpson	PT (Mat)	Biology		Miss D Jack	
Mrs M Duckett	PT	Mrs N Dempsey	PT (G)	Mrs D McNab	
Miss L Clark		Mrs I Gannon		Mrs W Noone	
Mr B Wilkie		Ms R Geddes		Mrs F Ross	
Music Instructors		Miss D Irvine	PT	Miss A Strathearn	
Mr I Christie		Miss L McFall		Mrs F Waddell	
Mr K Irwin		Mrs L Scott		Janitors	
Mr K Letham		Mrs E Sim	PTC (G)	Mr R Dow	
Mr A James		Chemistry		Mrs L Lister	
Mrs G Kelso		Dr K Black		Library	
Mr A Macdonald		Mr A Dick		Mr R Kirkcaldy	
Mrs A Ranieri		Dr R McNab		Pupil Support Officers	
English		Dr P Murray		Mrs P Buchan	
Mrs H Thompson	PTC	Physics		Miss C Lister	
Mrs C Archibald		Mr M Robb		Ms C McCowan	
Mrs K Campbell		Miss J Tennant	PT	Miss J Preece	
Miss P Cobban	PT	Social Subjects		Technicians	
Mr E Davis		Mr A Jones	PTC	Mr A Samson (Senior Technician)	
Miss A Dickson		Geography		Dr K Bell	
Ms G Ellis		Mrs J Gibson		Mr A Smith	
Mrs K Hume	DR	Ms E Wallace		Mrs L Szmiz	
Ms R Kelsey		History		Skills Development Scotland Team	
Mrs C Kendrick	PT (G)	Miss A Dalziel		Miss E Crawford/Ms N Drysdale/C Elder	
Mrs J Kerek	PT (G)	Mrs M Harrower		School Crossing Patrol - Mr M Gordon	
Miss G Lamont-Boyce		Mr E McCowan		Kitchen Supervisor - Mrs E Taylor	
Mrs G Patton		Mr M Sanderson	PT (G)(A)	Cleaning Team Leader - Mrs S Crombie	
Mr T Wadsworth		Ms F Smart		Active School Co-Ordinator - Miss K Craford	
Humanities		Modern Studies			
Mrs P Morris	PTC	Mr J Connors	Probationer		
Classical Studies		Miss L Millar			
Mrs E Brown		Miss L Reston			
Ms R Somerville		Mrs J Young	PT		
Languages		Guidance		Key:	
Miss S Coghill		Mr A Farquharson	PTC (G)	DR: Depute Rector	
Mrs A Docherty		Mrs N Dempsey	PT (G)	PTC: Principal Teacher (Curriculum),	
Mr O Spink		Mrs C Donaldson	PT (G) (Mat)	PT: Principal Teacher	
RE		Mrs C Kendrick	PT (G)	PTG: Guidance	
Mrs S Whyte	PT (Mat)	Mrs J Kerek	PT (G)	.	
Mrs D Gauffre		Mr M Sanderson	PT (G)(A)		
Mrs L Logue	PT (A)	Mrs E Sim	PT (G)		

Attainment of Learners @KHS

For the past 2 sessions there has been a focus on raising attainment amongst our S4 cohort.

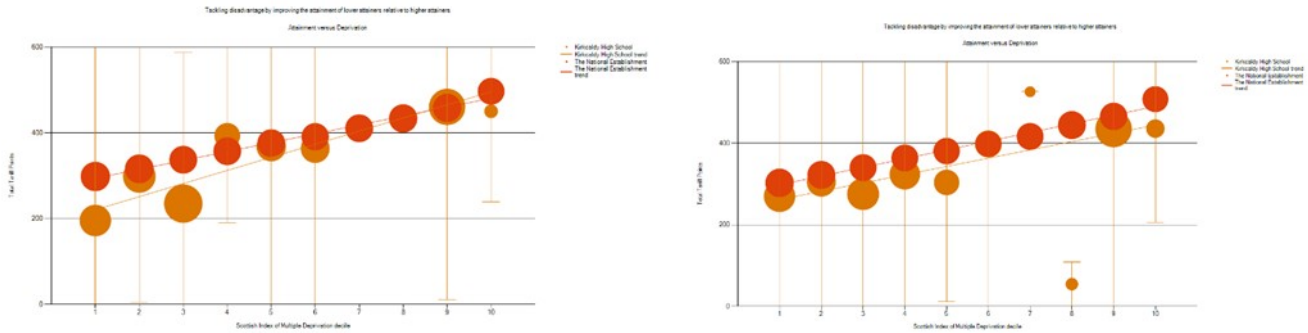


The above graph shows that we have maintained high levels of attainment in National 4 Literacy and Numeracy. In this measure we consistently perform above the Fife and national averages. In addition, you can see that the percentage of S4 attaining National 5 Literacy and Numeracy has steadily increased over the past 3 years; our 2023 figure is above Fife and national levels.



Our raising attainment focus has also been on ensuring that as many of our young people as possible achieve at least 5 qualifications by the end of S4. From the graph above, it is clear that the percentage of S4 achieving 5 qualifications at SCQF Levels 3 and 4 has steadily increased over the past 3 years. The percentage of those attaining 5 qualifications at SCQF Level 5 has remained consistently between 32% and 33%. This is an area we will gradually seek to develop through improvements to tracking, curriculum and learning, teaching and assessment.

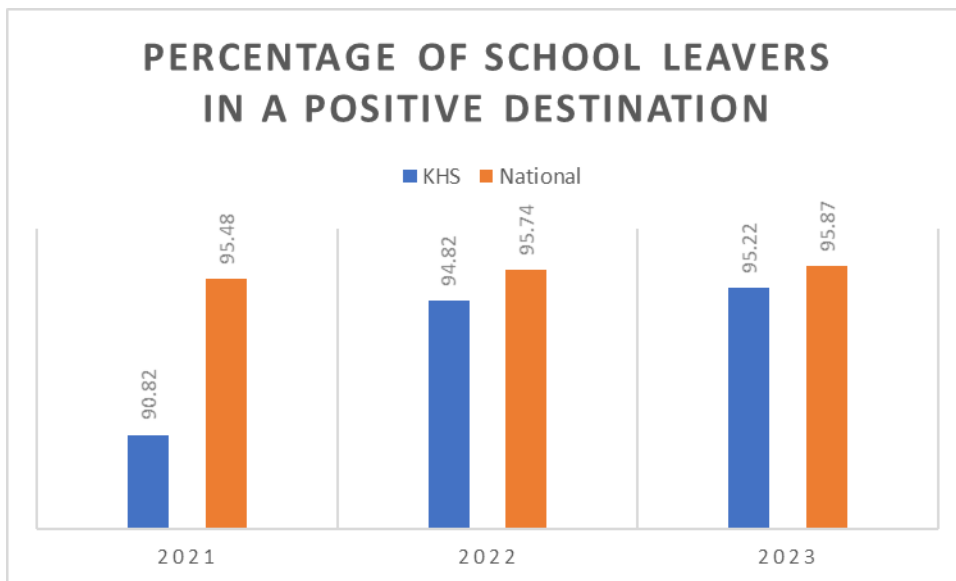
Attainment vs Deprivation: Tackling Disadvantage in S4 (2021 vs 2023)



*orange tracks KHS attainment and red tracks national attainment

These graphs show that we have tackled the poverty related attainment gap through targeted interventions over the past 3 years and learners in SIMD 1-5 are now attaining total tariff points more in line with national trends.

A concerted focus on S4 ensures that no matter which route a young person takes after this stage, they are better prepared with the qualifications and skills to succeed. We are reducing the number of young people being left behind and developing life chances for all.



Finally, you can see from the above graph that our destinations figures have steadily increased over the last 3 years as a result of improved partnership working. The percentage of school leavers going into a positive destination after their time at KHS rose to 95.22% in 2023; this exceeds the Fife average and is within 1 percent of the national average.

Curriculum at Kirkcaldy High School

'Transforming our curriculum...creating our future...improving life chances'

Curriculum for Excellence (CfE) has been in place for a number of years and national guidance has been used to develop a curriculum model to meet the needs of our young people in Kirkcaldy High School. The last national guidance for the curriculum was published in 2011. The arrival of our new Head Teacher in August 2022, provided Kirkcaldy High School with the opportunity to review and evaluate key aspects of learning and teaching, including the rationale and design of the curriculum, and the way this is delivered to pupils. In session 2022-23, we updated our curriculum rationale and have used this as a guide for our curriculum changes which have gone through a rigorous consultation during session 2023-24 and will take effect in session 2024-25.

Curriculum Rationale

We have worked together as a school community to develop our curriculum rationale. Our curricular vision is underpinned by our values of respect and takes account of learners' entitlements. We aim to offer well planned learning experiences, across the four contexts of learning, with opportunities to develop transferable skills. We have designed our curriculum to enable us to support all of our young people to maximise their attainment, realise their potential and secure positive post-school destinations.

Our Vision:
 'To be a supportive learning community, working together to improve wellbeing and life chances'

Key drivers:
 Numeracy
 Literacy
 Health & Wellbeing
 Digital Skills

What makes KHS unique:
 Relationships
 Curriculum
 Pupil voice
 Partnerships
 Inclusion
 Community & Learner Context

Successful Learners with Respect for Learning

Responsible Citizens with Respect for Others and the world around them

Confident Individuals with Respect for Self

Effective Contributors who are resilient and hard-working

Article 29: "Your education should try to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment"

The changes to our curriculum have considered the values, diversity, history, community, and geographical context of our school. The following transformational changes aim to result in learning experiences that meet the aspirations of our young people and community:

Increased learning time for all young people from 27 hours to 27.5 hours per week.

Increased learning time will allow us to deliver PSE and RME (national entitlements) across all year groups. Introduce a 33 period week, with all periods being 50 mins long.

The redevelopment of our S1 curriculum to engage our young people in exciting, enjoyable and relevant learning experiences.

Ensuring that young people get their BGE entitlements until the end of S3 by ensuring that all 8 curriculum organisers are met.

Wider achievement and targeted support classes introduced.

Improved progression between S3 and S4 with all elective subjects having more balanced and equal learning time.

Skills Framework

Our curriculum has been designed to create opportunities for our learners to develop skills for learning, life, and work. Our KHS Skills Framework has been developed in consultation with learners, parents/carers, staff, and local employers.

Respect for Self			
Focusing I can set goals and targets for myself and work towards them.	Integrity I can stand up for what I believe in a respectful manner.	Adapting I can receive and respond to feedback in a positive way.	Initiative I can take responsibility for my learning and break larger goals into smaller ones.
Respect for Others			
Communicating I can communicate with others in different ways - such as written, verbal and digitally.	Feeling I can understand how others might be feeling in different circumstances and show kindness.	Collaborating I can work well in a group and listen to other people's opinions respectfully.	Leading I can take the lead in a group situation making sure everyone has clear purpose.
Respect for Learning			
Curiosity I have a positive attitude when learning a new topic or skill.	Creativity I can think creatively about solutions to problems.	Sense-Making I can ask, research, and answer questions about the world and identify patterns.	Critical Thinking I can come to a reasoned judgement for a problem or challenge.



Skills Framework

The Broad General Education

This stage of the curriculum encompasses the first three years in our school (S1-3). The first two years at KHS are designed to allow pupils to build on their primary school experience and to benefit from a broad general education in line with “Curriculum for Excellence” guidelines.

During the latter stages of S2, pupils are asked to select their personal choices for seven courses to be studied in S3. These will be Curriculum for Excellence Level 3 or 4 courses for most learners. Guidance staff will help to ensure learners are choosing appropriate courses which cover all 8 curricular areas (Languages and Literacy, Health & Wellbeing, Mathematics and Numeracy, Technologies, Science, Social Subjects, Expressive Arts and Religious and Moral Education).

Towards the end of S3, most learners will progress to qualifications at SCQF levels 3 to 5. Most of the qualifications will be ‘Nationals’ at either National 3 (SCQF Level 3), National 4 (SCQF Level 4) or National 5 (SCQF Level 5) level. However, we also offer alternative qualifications such as National Progression Awards and Skills for Work Awards.

The Senior Phase

A strong focus on achieving qualifications is the main feature of the Senior Phase (S4-6). In S4, pupils are expected to build on achievements in the Broad General Education Phase and work towards SQA qualifications. An especially wide range of course options is available so that learners can link their course choices as closely as possible to their career interests. Usually, 7 or occasionally 8 qualifications are taken in S4. In S5, new opportunities are available to progress to Higher (from National 5) and up to 5 Highers may be studied, as well as the possibility of starting a Foundation Apprenticeship, National Progression Award or gaining further National 4/5 qualifications. In S6, we introduce the chance to sit Advanced Highers, as well as providing leadership and volunteering opportunities. The Senior Phase also brings opportunities for our learners to attend Fife College as part of our School College Partnership. This gives learners the opportunity to study courses that are not available within the school context.

Employability becomes a strong focus and increasingly pupils have individual negotiated pathways, which allow depth of study and a focus on strengths. Work placements, school and community service and participation in a wide and varied range of opportunities are encouraged. Employability skills are built into our curriculum, and this helps our learners to identify their skills and strengths as they make decisions about next steps after school. Working with school staff and Skills Development Scotland (SDS Careers Service) can help young people get ready for this exciting stage in their lives and prepare for their future. SDS provides a range of support to help pupils to develop career management skills which they’ll need all their lives and to make well-informed decisions about their career pathways. My World of Work is a very useful resource for young people to explore and make decisions about careers. ([My World of Work](#)).



Duke of Edinburgh



P7 Sports Day



Sports Ambassadors

Curriculum Plan for 2024-25

BROAD GENERAL EDUCATION (BGE) S1-3	S1	English and Literacy (4)	Modern Languages (4) All young people to experience both French and Spanish	Mathematics and Numeracy (4)	Science (3) Biology, Chemistry and Physics taught through rotations	Social Subjects (3) Geography, History and Modern Studies taught through rotations	Expressive Arts (3) Comprised of Art, Drama and Music (1 period each)	Technologies (3) Comprised of DET (1), Digital (1) and Business Tech (1)	Skills and Enrichment (3) Comprised of Literacy (1), Numeracy (1) and Rights (1)	HWB (5) Comprised of PE (3), HE (1) and PSE (1)	
	S2	English and Literacy (4)	Modern Languages (3) All young people to experience both French and Spanish	Mathematics and Numeracy (4)	Science (3) Biology, Chemistry and Physics taught through rotations	Social Subjects (3) Geography, History and Modern Studies taught through rotations	Expressive Arts (4) Comprised of Art (1), Drama (1) and Music (2)	Technologies (4) Comprised of DET (2), Digital (1) and <u>Business</u> (1)	Skills and Enrichment (2) Comprised of Citizenship (1) and Classics (1)	HWB (5) Comprised of PE (3), HE (1) and PSE (1)	
	S3	English and Literacy (4)	Mathematics and Numeracy (4)	Personalisation, Choice and Depth (5 subjects x 4 periods) Continuation of BGE and all Curriculum areas						NPA - Elective (1)	HWB (3) Comprised of PE (2) and PSE (1)
SENIOR PHASE (SP) S4-6	S4	English and Literacy (4)	Mathematics and Numeracy (4)	Personalisation, Choice and Depth (5 subjects x 4 periods) Continuation from S3 subjects						Study Support (1)	HWB (3) Comprised of PE (2) and PSE (1)
	S5	English and Literacy (6) All young people to complete English Qualification or equivalent at level 5 or better	Mathematics and Numeracy (6) All young people must achieve level 5 numeracy by end of S4 if not choosing Maths Qualification or equivalent	Personalisation and choice 3 subjects from S4 courses studied 3 subjects x 6 periods = 18 periods: Opportunities to study Foundation Apprenticeships, College course, work experience etc.						Tutorial / Enrichment (1)	HWB: PSE (1)
	S6	Personalisation and choice 4/5 subjects x 6 periods = 24 / 30 periods: Opportunities to study Foundation Apprenticeships, College course, work experience etc.						Tutorial / Enrichment (1)		HWB: PSE (1)	

RELIGIOUS AND MORAL EDUCATION (Including Employability Skills for S5/6) (1 period)

Numbers in brackets are the numbers of periods per week



LITERACY AND NUMERACY

By the end of S4, almost all learners achieve at least Level 4 Literacy and Numeracy passes.

S4 Literacy and Numeracy passes exceed National and Fife averages at levels 4 and 5.

By the end of S3 most learners achieve at least third level in Reading, Writing, Listening and Talking and Numeracy.

WELLBEING AND RIGHTS

Re-accreditation of our UNICEF Gold Rights Respecting Schools Award

Vision Schools Scotland Award

Learners report feeling safe in school with a reduction in bullying compared to last session; a majority say their knowledge of bullying processes has improved this session.

There has been a 3.9% reduction in unexplained absences since September.

EQUITY

Targeted interventions such as the Trade Hub, home visits and school college partnerships mean that S4 learners in SIMD 1-3 are now attaining total tariff points comparable to national trends.



KIRKCALDY HIGH SCHOOL UPDATE JUNE 2024

ATTAINMENT

The percentage of S4 achieving 5 qualifications at SCQF Levels 3 and 4 exceeds comparators.



DESTINATIONS

The percentage of school leavers going into a positive destination after their time at KHS rose to 95.22% in 2023, exceeding the Fife average.



CURRICULUM

Learners have benefitted from a wider curriculum which develops skills & includes e.g. Horticulture and Barista. NPA Construction learners have been offered college places next session.



SUPPORT/PARTNERSHIPS

Nurture Group
Inclusion Hub
Mentors in Violence Prevention
Seasons for Growth
Use of 5/4/3 Point Scale
Safer Communities and Police Scotland programmes such as What Makes a Man?
Clued Up...



WIDER ACHIEVEMENT

Saltire Volunteering
Emergency First Aid at Work
Duke of Edinburgh
Career Ready
Set for Success
Work Experience
Rotary Youth Leadership Camp...



Respect for Self, Respect for Others, Respect for Learning

WHAT YOU MIGHT WANT TO KNOW

The themes covered here are those which typically arise when we engage with new pupils and their parents/carers. Please also consult our website or contact the school directly if you require more information. We would be happy to hear from you.

Admissions from Within our Catchment Area

Young People who reside in our catchment area and attend one of our Associated Primaries (Torbain, Capshard, Fair Isle & Valley) will be allocated a place at Kirkcaldy High School. However, all parents/carers must engage in Fife Council's enrolment process, instructions for which will be shared by the primary schools at the appropriate time during the school year.

Admissions from Outwith our Catchment Area

We welcome "placing requests" and any parent/ carer wishing to enrol their child at Kirkcaldy High School must make this clear via Fife Council's enrolment process, instructions for which will be shared by your child's primary school at the appropriate time during the school year.

We have a high number of these requests and, as a school, we will do all we can to make what can sometimes be a complicated process as streamlined as possible.



Blood Bikes 2024

Assessment of Learning

Assessment no longer means only tests and exams. Assessment for Learning (AFL) is an approach to teaching and learning that creates feedback which is used to improve learners' performance. AFL encourages learners to become more 'hands-on' with their learning, encouraging them to think about where they are now, where they are going and how to get there. As well as using ongoing assessment strategies, we will also use more traditional assessments which are likely to be in the form of a test and normally done at the end of a unit of work.

In S1-3 we assess progress against "Curriculum for Excellence" levels and from S4 onwards the focus shifts to SQA courses and exams. Our prelim exams for S4-6 are normally held in January.

Attendance and Absence

If your son or daughter is unwell please inform the school right away so that we know not to expect him/her that day. We welcome phone calls and emails from parents/carers to let us know.

If a pupil is not in school and we have no explanation, we usually send out a brief text message to a mobile number provided. Please note that we do not assume that such cases are necessarily truancy, but it helps us ensure our young people are safe.



Excelsior Voyage 2024

A response from you is appreciated.

Please do avoid term time holidays whenever possible. Missing school for a holiday can sometimes ruin progress for a whole session. This can have a serious effect on success in school and we will not usually officially authorise holidays taken in term time. We will contact you to confirm authorisation where appropriate.

Please note that when medical appointments etc cannot be made outside the school day, you should give your son/daughter a note with the reason, and details of time needed out of school. Advance notice of such appointments is greatly appreciated.

Bullying

Bullying is unacceptable, and includes a range of behaviours that have a negative impact on an individual Young Person or group of Young People. The range of reasons for bullying behaviour is vast, from Equalities-based bullying to bullying behaviours that have no apparent reason underlying them.. The damaging effects of bullying should never be under-estimated.

We take bullying very seriously and have a tiered approach ensuring that our young people are safe and happy in school, and includes a range of proactive and reactive strategies, as well as a range of reporting options, so young people feel as secure and supported as possible as they navigate this often very unpleasant experience.

As a Gold "Rights Respecting" school, we ensure that the United Nations Charter on the Rights of the Child is upheld. We also firmly believe in equality—this is embedded in our values. We have a pupil-led, pupil-centred group which supports and promotes the rights of lesbian, gay, bisexual, transsexual or intersex young people (our LGBT+ Group) and we are especially alert to incidents which are motivated by racist or sectarian attitudes.

Child Protection

Sometimes children or young people live in fear because of abusive situations in their lives so much so that their emotional needs can be a barrier to learning. We work with parents/carers and partners to ensure the safety of all young people at all times and have robust processes in place to ensure we are both reactive and responsive across all levels within our school.

We are always alert to:

- changes in attitude/appearance
- signs of distress or anxiety
- unusual lethargy or illness
- signs of physical injury
- signs of abuse/harm of any kind
- Signs of neglect
- frequent changes in residence
- things children say which might be disturbing.

Our staff will always follow the Fife Child Protection Guidelines and these can be found on the "Fife Direct" website.

WHAT YOU MIGHT WANT TO KNOW: Continued

Clubs, Activities, and Trips (including Fair Access)

Please see our website or Twitter service for an up to date information on the vast range of opportunities on offer. Our regular sports clubs include netball, badminton, basketball, football etc. We also offer frequent theatre visits, maths competitions and creative writing and we even have our own weekend show on Radio K107FM, presented by pupils.

Our St Andrews "First Chances" programme and Edinburgh "Your Ed" and "Lift-Off" (Dundee) are excellent "wider access" collaborations between KHS and Universities. They are targeted at young people from working class backgrounds with no tradition of Higher Education. We also have a vast range of external speakers and visitors in school. Every year, the school organises foreign trips with an educational, cultural or sporting focus. Recent trips have included Austria, Spain, Rwanda and France. We have a trips to France, Belgium and Austria planned. All our trips are subject to a strict risk assessment process, overseen by our Business Manager (pictured).

To assist lower income families who qualify for free meals we have a special fund from which we can offer a grant to assist participation in trips or activities. We are very grateful to "Friends of Kirkcaldy High School", which supplements this fund.

Homework

Homework helps pupils understand and practise what they learn in class. Departments issue regular homework throughout the year and support from parents/carers is appreciated to ensure completion of homework. Staff now use Microsoft "Teams" for this purpose.

Illness/Accidents and Health Issues

In the event of a serious accident or illness at school, we will attempt to contact parents/carers or the emergency contact. Sometimes, the pupil may be taken home or to the Victoria Hospital by a school Emergency First Aider, who will stay with the pupil until the parent/carer arrives at the hospital. Please note that we cannot administer medicines, painkillers etc, except by prior formal arrangement.

The School Nurse team runs frequent themed drop-in sessions or "workshops" on issues such as mental well being and alcohol awareness. We also operate a sector leading sexual health, contraception and pregnancy testing clinic on Fridays.

Immunisations are offered in line with current public health guidelines, including BCG vaccination. Diphtheria, tetanus and polio vaccination is also offered to all pupils.

HPV immunisation (which reduces the risk of cervical cancer) is also offered, and we will support new public health initiatives as appropriate eg Covid, influenza etc

Mental Health and Wellbeing

We take the mental health of our learners, staff and wider community very seriously. Our mental health can change throughout the day, and from week to week depending on our circumstances and ability to access support and information. Whether at home or in school it is important that we all nurture our mental health.

We support learners to do this by teaching about The Five Ways of Wellbeing. These are five steps we can all take to improve our mental health.

Evidence suggests that these things can help you feel more positive, improve self-esteem and ability to get the most out of life. The Five Ways of Wellbeing include connecting

with others, being active, taking notice, learning and giving.

We encourage our young people to speak with their Guidance Teacher if they are struggling with their mental health who will help them to plan their next steps.

KHS has a variety of support groups and programmes, including Seasons for Growth, Anxiety Management, Personal Development with our Personal Support Officers, LGBT+, Mindful Activity Clubs, Outdoor Clubs and Physical Activity Clubs. We also offer Counselling and Art Therapy opportunities with DAPL for young people who need to talk about complex issues and explore their emotions.

Our Mental Health Ambassadors in S3-6 are peer educators who mentor and signpost other support in school.

We share support websites and resources which young people, which staff and families can access at home, with learning opportunities to learn more about mental health and supporting young people (eg our "Padlet" Toolkit).

Mobile Phones & Earphones

We understand that most young people are likely to carry a mobile phone. As long as it is clear that the school cannot be held responsible for loss or damage, this is acceptable.

To ensure that mobiles & earphones do not disturb learning, they are banned from use or from being in sight during lessons unless the teacher asks that they be used for an educational purpose, for example to photograph a science experiment or a work produced in an art class.

Mobile use, personal music and the use of earphones is also banned in corridors for reasons of health and safety.

Please do not attempt to make direct contact (eg by text message) with your son or daughter during lesson times. Should you have a strong need to make contact, simply call the school and we will bring your son or daughter to the office to speak with you.

Office

We hope that you always receive a warm welcome at the School Office. We are open from 8.30am until 4.10pm daily and are always willing to help answer any questions or queries.

Advance notice about pupil absence or appointments (preferably in writing or by email) is greatly appreciated.



Mr A Reekie,
Business Manager



Peer Mediation Training



Hampden Park Trip

WHAT YOU MIGHT WANT TO KNOW: Continued

Online Safety

Please remind your son or daughter that they should keep passwords and personal details securely and respect the details of others as private data. They should never share intimate photographs and be cautious and tech-savvy when using social media, pictures and videos.

Cyber-bullying and internet “grooming” awareness feature as part of our curriculum and we take this issue very seriously. Please contact us if you are concerned about your child’s online activities or their use of social media. This can be used inappropriately and, subsequently, can be harmful to others’ wellbeing.

Primary to Secondary Transition

We are developing a detailed programme of activities and processes to ensure the transition from primary schools to Kirkcaldy High School is streamlined and successful.

In October, we run a very well attended “open evening” in KHS. A meeting in each Primary is arranged in January so that parents/carers can meet the Rector, Senior Staff and pupil representatives, ask any questions they wish and receive a copy of our Prospectus.

Each May, we have our Sports Festival and, in June, all our new pupils spend two days in school and follow their timetable for the first day of term. This is followed by another chance for parents to visit the school and meet staff, whilst pupils enjoy a welcome disco/party run by the Prefects. In the first week of term, all staff and S6 Buddies help our new pupils find their way around and settle well.

Reports and Parent/Carer Evenings

All parents/carers will receive at least one formal report each year. However, this is also backed up by Personal Learning Planning and “On-track” reporting letters, posted throughout the year to allow early contact and any concerns to be shared with home. One theme we have developed is making sure that each teacher gives an indication of how each young person can improve his/her work in the coming year and build on strengths. For information, here are the dates for Carer Evening dates for a recent, typical session;

- P7 Open Evening: Thurs 21 Nov
- P7 Information Evening: Thurs 19 Jun
- S1 Parents' Evening: Wed 30 Oct
- S2 Careers Fair: Tues 19 Nov
- S2 Parents' Evening: Wed 15 Jan
- S3 Parents' Evenings: Tues 18 Mar
- S3-6 Employability Fair: Tues 3 Dec
- S4 Parents' Evening: Thurs 3 Oct
- S5/6 Parents' Evening: Thurs 5 Dec.

These dates are given as an illustration.

Recent events have disrupted our normal scheduled engagements.

School Meals

KHS has a top class refectory and outdoor servery staffed an award winning catering team, supplying a wide choice of healthy balanced meals. The tills accept cash or prepaid cards. All pupils can use their “MyFife” card which can be topped up remotely.

The standard price for a school meal is £2.40. Packed lunches may be brought to school and these can be eaten in the refectory. Please note that pupils are not permitted to consume their own sugary drinks such as Coca Cola, Red Bull and Irn Bru within our

building. Please do not include these as a packed lunch item.

We strongly discourage visits to bakeries and takeaways at lunchtime. The ASDA supermarket (including the McDonalds restaurant) is “out of bounds”.

Free school meals are an entitlement for families on lower incomes and details of how to apply online are available on our website. Please contact the school for help and advice.

Our busy “Breakfast Club” operates from 8.15am each day and is subsidised by Stephen’s Bakery Foundation. Also, healthy home made soup, with bread, is completely free to all pupils at lunchtime.



Senior Netball Team,

School Travel Arrangements

We have a detailed School Travel Plan, prepared by a pupil committee and we encourage walking and safe cycling to school. Cycle storage facilities are available and bike lockers can also be hired. We would ask that parents avoid parking or picking up at the school gates, the Golf Course Road or on Dunnikier Way.

KHS is also part of the Fife Council bus contract, providing transport for pupils, and we have 3 school buses covering 3 different routes (please see our website for details).

Pupils are entitled to free school transport if they live more than two miles from the school and are in the catchment area. This arrangement mostly affects pupils living in Redcraigs. Those not eligible for free travel can pay cash for each journey, or purchase a season ticket from Stagecoach, the current operators.

Web and Digital Communications

The Kirkcaldy High School “Twitter” news service is proving to be very popular with around 4500 followers. Please follow @KirkcaldyHigh to keep up with all the latest news. Pupils can access the daily announcements and parents/carers can be kept well informed of all news and developments.



Tweet @KirkcaldyHigh

We also use the “Parentcall” message service for urgent/important messages (eg about school closure or a young person missing from school unexpectedly). These are sent directly by text message.

WHAT WE ARE DOING TO CONTINUE IMPROVEMENT: Our Improvement Priorities 2024-2025

Our School Improvement Plan

Priority 1: All learners will benefit from developed leadership, high aspiration and renewed KHS Vision, Values and Aims

- *Learner Voice at the centre of decision-making*
- *Children's rights embedded throughout our school*
- *Vision, Values and Aims that lead to a school of high aspiration for our learners*

Priority 2: Learners will benefit from a balanced and cohesive curriculum that leads to increased attainment for all, supporting continued improved Positive Destinations

- *'Transforming our curriculum...creating our future...improving life chances' implementation*
- *Improved real-time tracking and interventions*
- *Improved attainment in Literacy, Numeracy, 5 SCQF Level 5 awards and Positive destinations*

Priority 3: All learners will increase engagement, participation and leadership in learning, leading to an increase in confidence, motivation and achievement

- *Self-evaluation at the heart of improvement*
- *Improved Learning, Teaching and Assessment*
- *Collaborative and distributed leadership approaches*

Priority 4: Learners will benefit from universal, targeted and intensive supports, relevant to each learner and ensuring that we meet the needs of all

- *Improved attendance*
- *Better understanding of equalities, inclusion and well-being by learners*
- *Clear transition planning (P7 – Leavers)*
- *Improved Positive Relationships for learners across our community, including clear anti-bullying guidance*



End of Term Talent Contest



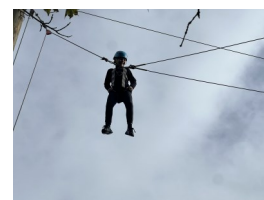
Shakespeare Play



Remembrance Day



KHS LGBT+ Out and About



Fordell Firs



This is Kirkcaldy High School

Respect for Self
Respect for Others
Respect for Learning

Dunnikier Way, KIRKCALDY,
Fife, Scotland. KY1 3LR
Telephone 01592 583405
Email: kirkcaldyhs.enquiries@fife.gov.uk
Website: www.kirkcaldyhighschool.com
Twitter: [@KirkcaldyHigh](https://twitter.com/KirkcaldyHigh)