

## Curriculum Rationale

We have worked together as a school community to develop our curriculum rationale. Our curricular vision is underpinned by our values of respect and takes account of learners' entitlements. We aim to offer well planned learning experiences, across the four contexts of learning, with opportunities to develop transferable skills. We have designed our curriculum to enable us to support all of our young people to maximise their attainment, realise their potential and secure positive post-school destinations.

### Our Vision:

'To be a supportive learning community, working together to improve wellbeing and life chances'

### Key drivers:

Numeracy  
Literacy  
Health & Wellbeing  
Digital Skills

### What makes KHS unique:

Relationships  
Curriculum  
Pupil voice  
Partnerships  
Inclusion  
Community &  
Learner Context



**EQUITY**

**Successful Learners**  
with  
**Respect for Learning**

**Responsible Citizens**  
with  
**Respect for Others**  
and the world around them

**Our  
Learners**

**Confident Individuals**  
with  
**Respect for Self**

**Effective Contributors**  
who are  
resilient and hard-working

Article 29: "Your education should try to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment"

Transferable skills: **Perseverance Ambition Creativity Empathy**