

## EQUITY

# Key Priorities 2024-25



**All learners will benefit from developed leadership, high aspiration and renewed KHS Vision, Values and Aims**

- ✓ *Learner Voice at the centre of decision-making*
- ✓ *Children's rights embedded throughout our school*
- ✓ *Vision, Values and Aims that lead to a school of high aspiration for our learners*

**All learners will increase engagement, participation and leadership in learning, leading to an increase in confidence, motivation and achievement**

- ✓ *Self-evaluation at the heart of improvement*
- ✓ *Improved Learning, Teaching and Assessment*
- ✓ *Collaborative and distributed leadership approaches*

**Learners will benefit from a balanced and cohesive curriculum that leads to increased attainment for all, supporting continued improved Positive Destinations**

- ✓ *'Transforming our curriculum...creating our future...improving life chances' implementation*
- ✓ *Improved real-time tracking and interventions*
- ✓ *Improved attainment in Literacy, Numeracy, 5 SCQF Level 5 awards and Positive destinations*

**Learners will benefit from universal, targeted and intensive supports, relevant to each learner and ensuring that we meet the needs of all**

- ✓ *Improved attendance*
- ✓ *Better understanding of equalities, inclusion and well-being by learners*
- ✓ *Clear transition planning (P7 – Leavers)*
- ✓ *Improved Positive Relationships for learners across our community, including clear anti-bullying guidance*