

Session 2022 -2023 Improvement Plan

National Improvement Framework Priority: Improvement in attainment, particularly in literacy and numeracy				
Focused Priority: To improve consistency of learning, teaching, and assessment to ensure a high-quality learning experience for all our young people				
HGIOS4 Quality Indicators				
1.1 - Self-evaluation for self-improvement 2.3 – Learning, teaching & assessment 2.2 - Curriculum 2.4 - Personalised Support		3.2 – Raising attainment & achievement 3.3 - Increasing creativity and employability 3.1 - Ensuring Wellbeing, equality and inclusion		
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence)	Timescales
Our learners will experience high quality learning and teaching, experiences that are meaningful, collaborative, creative and transformative, resulting in improved engagement and attainment.	<ul style="list-style-type: none"> Re-launch the toolkit to ensure it is embedded fully so that it is 'alive' in classrooms and used as part of our professional dialogue. Develop curriculum maps for each faculty, to enable cross-curricular links to be made and allow for more naturally occurring IDL Improve the use of digital technologies across the school resulting in an advancement of the digital literacy skills of both staff and learners Work towards achieving the Digital Schools award 	<p>S Hamilton will have an overview with the following staff leading sub-groups:</p> <p>Evaluation Toolkit led by K Hume Strengthening Our Practice led by P Morris</p> <p>Staff Resource Library led by L Hay</p> <p>A Samfat will lead the digital technology working group.</p>	<p>Questionnaire to be issued to learners in May 2023 and compared to results of same questionnaire issued May 2022.</p> <p>Classroom learning visits will be used as a self-evaluation tool throughout the session.</p> <p>Attainment data will be also used as a measure of success</p> <p>Progress towards achieving Digital Schools Award</p> <p>Monitor the number of learners achieving Wakelet Student Ambassador award.</p>	<p>Lesson evaluation toolkit will be relaunched with all staff at Aug inset. PL programme shared with all staff Aug Inset</p> <p>LfS focus at collegiate session 16th Nov 2022</p> <p>Reading group will be ongoing throughout session</p> <p>Development work task to be issued at Feb Inset day Curriculum maps to be available for June 2023.</p> <p>Nov Inset will have a Digital Technologies focus. Aim to get all staff to complete 2 courses on IT to achieve certified MIE status</p>

<p>Our learners will benefit from adults using a trauma informed approach to managing relationships, resulting in them being able to regulate their emotions with a reduction in missed learning, resulting in improved academic and social success.</p>	<ul style="list-style-type: none"> • Have a monthly focus, where all staff are encouraged to focus on one area of the policy eg. Meet and Greet, Mobile Phones etc. • Run PL workshops on relational practice. • Uniform check-ins by HT/DHT every 3 weeks • Plan a system of appropriate interventions and adjustments for our YP who are displaying complex behaviours. • Improve the system for issuing whole school praise letters by using stars on SEEMiS. 	<p>S Hamilton will lead the managing relationships working group.</p> <p>All staff will have a responsibility to work with the policy</p> <p>Working group to be formed including DHT/Guidance/Support/P SOs and any other outside agency</p> <p>O Spink will coordinate the whole school praise and link it in with House Points</p>	<p>Staff questionnaire issued June 2022 and a follow up will be issued in June 2023</p> <p>Pupil learning council will be consulted throughout session and will be given the opportunity to suggest further improvements.</p> <p>Proactive classroom visits</p> <p>Use of assessment and planning tools to clarify needs and plan/track interventions</p> <p>Track the number of learners who are receiving praise letters</p> <p>Attainment data will also be used as a measure of success</p> <p>Focus groups of learners at end of each block</p> <p>Classroom visits/observations</p> <p>Assessing S2 reading/writing in October and then again in March.</p> <p>Group set up and progressing with literacy. (Test at beginning and end of course)</p> <p>S1/2 attainment data</p>	<p>Training on emotionally consistent teaching at Aug 2022 Inset.</p> <p>Aug/Sept – Meet & Greet/Uniform Sept/Oct – Mobile Phones/Out of class passes Nov/Dec – Praise Jan/Feb – Kindness Feb/Mar – Meet & Greet/Uniform Apr/May – Mobile Phones/Out of class passes May/Jun – Praise/Kindness</p> <p>Group to be formed term 1 and regular meeting to be held throughout session</p> <p>Whole school praise entries Round 1 - By Fri 2nd Dec Round 2 – By Fri 19th May (S1-3 only)</p> <p>Managing relationships proforma in QI files to be completed Sept/March.</p> <p>Block 1 – Basic literacy skills Block 2 – Literacy across the curriculum Block 3 – Reading Block 4 – Scottish Studies Unit</p> <p>S1 Literacy periods to be reviewed at faculty meetings wk beg. 3rd Oct 2022</p> <p>Course created and agreed – Aug 2022 Aug/Sept - Professional learning Sept/Oct – Group set up</p>
<p>Our S1/2 learners will benefit from a focus on improving writing skills . The target will be to have at least 60% of young people working within Level 3 by the end of S1 and 90% by the end of S2.</p>	<ul style="list-style-type: none"> • Plan and deliver a literacy across the curriculum course for S1. This will be delivered by a member of staff from each faculty. • The English department will be focussing on writing with S2 in the year ahead. • Investigate and oversee programme to support learners with lowest literacy levels in small groups. 	<p>PT1 English to coordinate and a member of staff from each faculty will deliver the course and feedback at DMs</p> <p>K Hume</p>	<p>Assessing S2 reading/writing in October and then again in March.</p> <p>Group set up and progressing with literacy. (Test at beginning and end of course)</p> <p>S1/2 attainment data</p>	<p>S1 Literacy periods to be reviewed at faculty meetings wk beg. 3rd Oct 2022</p> <p>Course created and agreed – Aug 2022 Aug/Sept - Professional learning Sept/Oct – Group set up</p>

National Improvement Framework Priority: Improvement in children and young people’s health and wellbeing				
Focused Priority: To work with our learners, parents/carers, and partners to ensure safeguarding and wellbeing across our school community.				
HGIOS4 Quality Indicators				
3.1 – Ensuring wellbeing, equality, and inclusion 3.2 - Raising attainment & achievement 2.1 - Safeguarding & child protection 2.7 - Partnerships				
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence)	Timescales
<p>Increase pupil attendance from 86% to 88.2%</p> <p>Our learners will benefit from being part of a school community with a shared understanding of wellbeing, rights, equality and inclusion. We aim for our young people and staff to have the knowledge and confidence to support wellbeing and challenge discrimination and intolerance if they come across it. This will create an environment where all learners feel safe and supported, allowing them to grow – academically and socially.</p>	<ul style="list-style-type: none"> Review current attendance policy including consultation with stakeholders Enhance / develop attendance policy and actions leading to improvement More MH ambassadors will be trained to peer educate from lessons, assemblies, activities and displays Build the ‘Our Girls Can’ and look at options for building a similar boy’s group We will identify a group of young people to take part in the SHE Mind, Body and Soul Programme. 	<p>A Diamond / Year Heads / Guidance staff / PSOs</p> <p>S Young will have overview of safeguarding and wellbeing</p> <p>M Osborne/L Hay</p> <p>L Hay</p> <p>J Kerek</p>	<p>Monthly attendance overview to track changes and adapt plan if necessary</p> <p>We will monitor the number of people accessing the KHS Mental Health Toolkit and using the QR booking system</p> <p>If successful, the mental health ambassadors will achieve a youth achievement award as well as a mental health first aider award.</p>	<p>October 2022</p> <p>Expressions of interest from pupils re. MH Ambassadors in June 2022. Appointments will be made Aug 2022 and training will start after that.</p>

<p>Our more vulnerable learners and those with additional support needs will benefit from additional support which will improve engagement and attendance.</p>	<ul style="list-style-type: none"> • Introduce MVP (Mentors in Violence Prevention) training and mentors to deliver sessions to S1-3 in SE. • ‘Peer Education’ – Delivering training to St Andrew’s High School Rights Group • We will continue to work as a Vision School by improving the learning about and from the Holocaust across the school. • We plan to introduce a new system for reporting prejudicial language and incidents and organise and hold a “KHS Pride”. • We will build on the sessions that have been successfully delivered in session 21-22 • We will form S1 Literacy/Numeracy groups of learners who are still working at first level and offer them extra support. • We will form S3 Literacy/Numeracy groups for any pupils who have suffered badly from lack of engagement during home learning last session. 	<p>MVP mentors</p> <p>J Young/A Diamond/Rights Respecting Schools Steering Group</p> <p>M Osborne</p> <p>P Murray/S Mahr & LGBT+ Group</p> <p>A Diamond will have overview of safeguarding and supporting our more vulnerable learners</p> <p>G Broadway/LS Teachers</p>	<p>There will also be evaluative discussions and questionnaires throughout the training programmes.</p> <p>Pre and post programme check-ins with the YP involved. Feedback from St Andrew’s staff/learners</p> <p>Monitoring the number of incidents reported</p> <p>Feedback from learners/staff</p> <p>Engagement/Attendance data</p> <p>Attainment data Motivation Scales</p>	<p>Raise awareness of MVP training at collegiate 15th March 2023</p> <p>Training times TBC</p> <p>New Rights members will be trained Aug/Sep 2022</p> <p>Whole school CPD at Collegiate 31st Jan 2023 Holocaust Assemblies in Jan 2023 IDL work on Holocaust in Jan 2023</p> <p>Raising awareness of this system at Assemblies and in SE October 2022</p> <p>Ongoing throughout session 2022-23</p> <p>Groups of learners identified early in session 22-23</p>
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Ongoing Evaluation

National Improvement Framework Priority: Improvement in employability skills and sustained, positive school-leaver destinations for all young people				
Focused Priority: To improve attainment and destinations outcomes in the Senior Phase, promoting successful learning and equity				
HGIOS4 Quality Indicators			HGIOELC Quality Indicators	
2.3 – Learning, Teaching & assessment 2.2 - Curriculum 3.2 – Raising attainment & achievement 3.3 - Increasing creativity and employability				
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence)	Timescales
100% of learners achieving at least 5 level 3 qualifications by end of S4. 100% of learners achieving level 4 literacy and numeracy by the end of S4.	<ul style="list-style-type: none"> • Development of roles and responsibilities around attainment and achievement across the school community leading to a shared vision. • Robust and timeous tracking using our Senior phase school tracker to allow for real time data to inform supports and interventions for learners FFA. • Development of BGE tracker for use next session 	S Hamilton / A Jones / PTCs / PT Literacy / PT Numeracy / PT Engagement	<ul style="list-style-type: none"> • Tracking and monitoring of FFA 20% • Tracking and monitoring of literacy and numeracy • INSIGHT Data 	By August 2023 (ALM 1 – Wk Beg 26 th Sept ALM 2 -Wk Beg 12 th Dec ALM3 – Wk Beg6 th Mar)
40% of learners achieving 5 SCQF awards by end of S4.	<ul style="list-style-type: none"> • We will increase leadership opportunities and wider achievements (Saltire Awards, Leadership Awards, MH and Wellbeing 	L Hay/K Lipton/E Bruce/A Samfat/R Greenhorn	<ul style="list-style-type: none"> • Number of qualifications delivered • Curriculum offer for 2023/24 	By August 2023

<p>95.2% of our leavers will move to a positive destination.</p>	<p>Award, YSLP Award, Young Ambassador, Outdoor Leaders, Wakelet Student Ambassador)</p> <ul style="list-style-type: none"> • Further improve our study skills programme for S4 • Plan and run a study skills programme for parents/carers <ul style="list-style-type: none"> • Review and refresh our Curriculum Rationale to ensure it fits our context and future ambitions for young people, working with stakeholders • Further extend/diversify accreditation eg. NPAs, Rural Skills, work experience etc. to ensure that learners follow clearer learning and progression pathways. • Celebrate other achievements throughout the year – not only SQA results • Develop programmes to include a combination of school, volunteering, college and/or vocational training • Improve course choice process and ensure pathways are effective/appropriate for individual learners 	<p>S Whyte</p> <p>A Grubb/L Hay/ A Farquharson/S Whyte</p> <p>S Whyte/P Morris/S Hamilton</p> <p>HT/J Davidson/J Preece/H Thompson/S Whyte (DYW Coordinator)</p> <p>Y Nessel</p> <p>TBC</p> <p>J Davidson/Y Nessel/J Preece/S Whyte</p> <p>S Hamilton/A Farquharson/S Whyte</p>	<ul style="list-style-type: none"> • Insight data • SQA attainment data <ul style="list-style-type: none"> • Parental feedback • Staff/Pupil/Parental consultation • Track positive destination info using data hub etc. • Track achievements • Develop a visual map for every learner to show individual's planned pathway – route to be agreed by learner, parents/carers and guidance 	<p>S4 Study Skills programme will run once per week throughout session</p> <p>Study Skills Evening wk beg 14th Nov</p> <p>Curriculum rationale to be updated by June 2023</p> <p>Positive Destinations meetings to be held throughout session.</p> <p>Links to be made with SRUC Elmwood College by October 2022</p> <p>Plan ready for S5/6 coursing Mar 2023</p> <p>Meet regularly throughout session and have ready for implementation start of session 23-24</p>
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	<ul style="list-style-type: none"> • Our Supported Learning Department (DAS) will engage in collaborative planning and training for delivering a Senior Phase curriculum • Supported learning classes to have opportunities to practise life skills in a range of meaningful contexts e.g. time in the local community, running coffee mornings etc. 	<p>PT DAS Network to provide support and training</p> <p>S Squires will lead in conjunction with subject specialists where appropriate</p> <p>S Squires/H Black supported by Educational Psychologists and ASIST</p>	<ul style="list-style-type: none"> • Track achievements • Feedback from parents/carers around transference of skills to the home/community • Observation of learners 	<p>PT DAS Meetings: Every 2nd week</p> <p>Throughout session 2022-23</p>
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Ongoing Evaluation

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