

Speech and Language Development



Speech

Colour coded sounds

Using colours helps us to think about where different sounds are made in the mouth. Whether your child has difficulty with one sound or several different sounds, this approach can help them to understand speech sounds and improve their own production.



Speech



Sounds made with the lips are RED (because our lips are red)

m, p, b, f, v, w

Speech



Sounds made with the tongue tip at the front of the mouth (behind the top teeth) are BLUE (because the veins under the tongue are blue)

t, d, s, n, l, sh, ch, j, z, r, th

Speech



Sounds made at the back of the mouth with the back of the tongue are **YELLOW** (because we need a torch to see in the back of the mouth)

c, k, g, h, y, ng

Speech



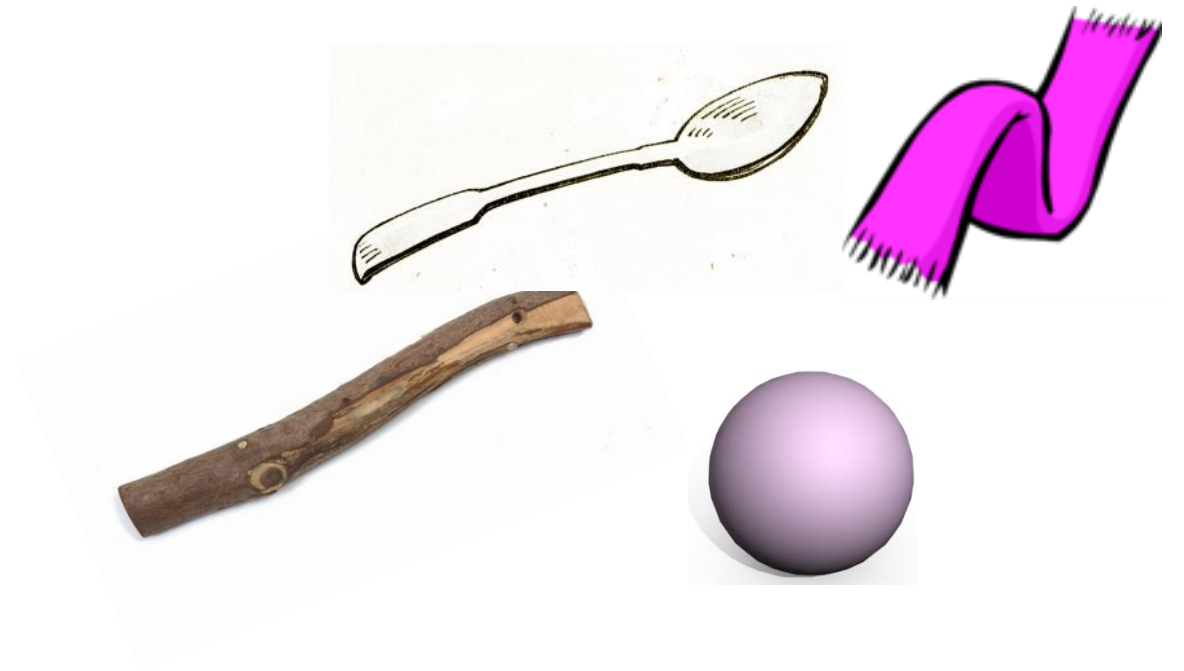
Sounds made without the tongue / teeth / lips making any contact - mostly the vowels - are BLACK. The 'x' and 'q' sounds are also regarded as black due to their complexity.

a, e, i, o, u, q, x

Language Development

Activity Time (in pairs/groups)

- Have a look at the object - what is it? can you describe it?
- What can you do with it?
- What else could it be?



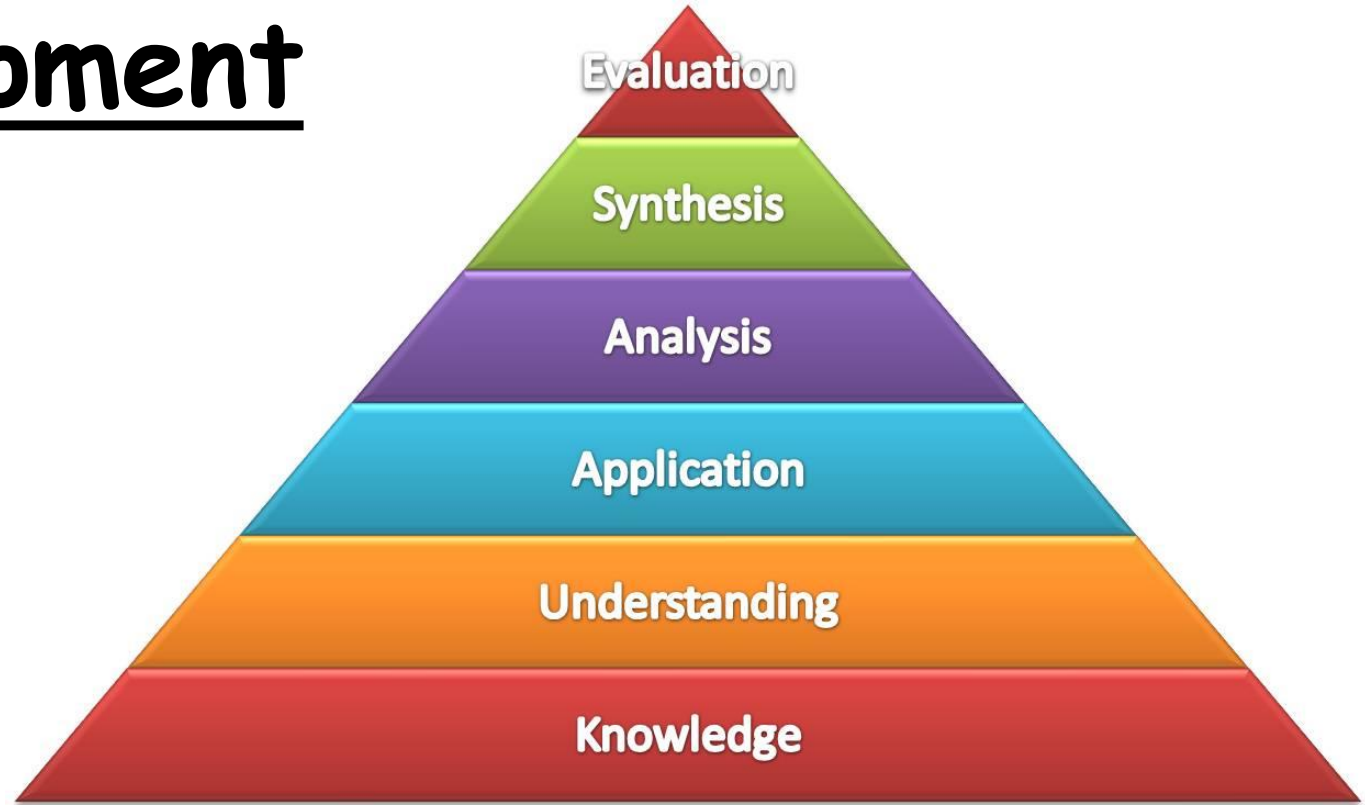
Language Development

Talking to your child

<https://www.youtube.com/watch?v=BdzlTyknaH8>

Language Development

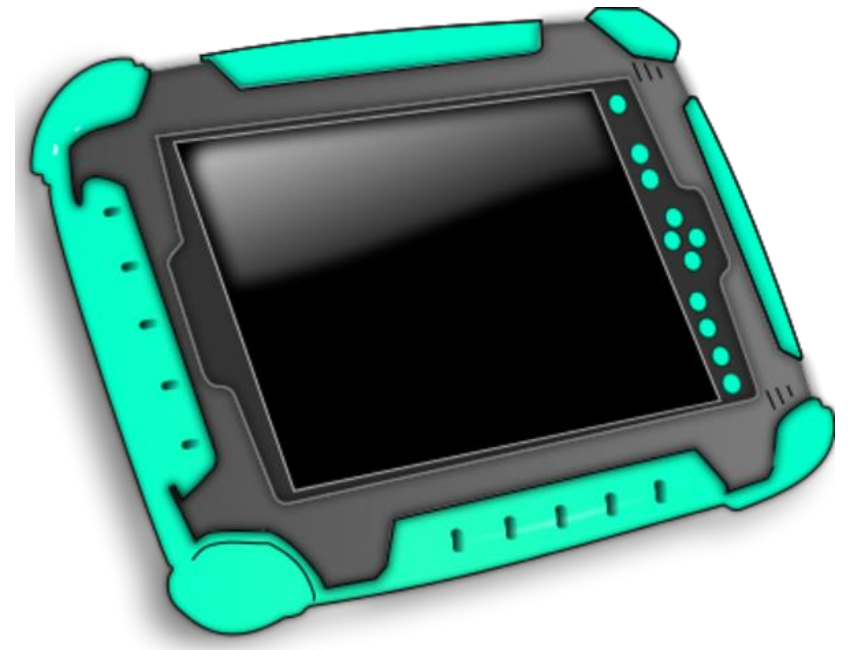
Sharing Stories



Language Development

Using technology

<http://www.wordsforlife.org.uk/3-5/tips>



Language Development

Singing Rhymes/Songs



Top strategies to support language development are:

- Observe, wait and listen (OWLing)
- Keep it simple
- Balance questions and comments
- Add and expand
- Offer choices
- Use WOW words

Useful Websites

- Twitter @banter4bairns
- Facebook: NHS Fife Speech & Language Therapy