

Dear Parent/ Carer,

As part of our home/school partnership, we are aware that families would like to know what their child(ren) are learning about in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be working on this term. These are the overarching Learning Intentions. Individual children's targets may be slightly different based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you would like to support us with.

Miss Coe

P4-7

Literacy	Reading <i>Our class novel this term is 'The Good Thieves' by Katherine Rundell: an exciting heist story with themes of friendship, loyalty and justice.</i>	• We are continuing to develop our skills in reading aloud, focusing on understanding, confidence, fluency and expression. • We are learning to identify the purpose and main idea of a text. • We are learning to identify features of different genres. • We are developing skills and strategies to help us read and understand texts. In particular we will be learning to make accurate predictions, summarise and sequence the plot, discuss characters and setting, and make links to our own experience, other texts and perspectives. • We are developing our skills in finding words in the dictionary and using this to support our spelling and vocabulary.
	Writing	• We are learning to write procedural texts. • We are continuing to develop our spelling at our own level and apply it to all areas of literacy. • We are learning to form letters correctly, join and present our work neatly in handwriting. • In Grammar we are developing our understanding of punctuation, the Parts of Speech and alphabetical order. • We are learning to check our work and to give and receive useful, specific, kind feedback.
	Listening & Talking	• We are learning about group discussion. We will be developing our skills in sharing our ideas, taking turns, active listening to others and asking questions to help them develop their ideas and build on their contributions. • We are learning to identify the purpose and main

		idea of texts we listen to and watch.
Numeracy		• We are learning to round numbers to the nearest 10/100/1000, and to use rounding to help us estimate the answers of addition and subtraction problems. • We are developing our knowledge of place value, working with 6-digit numbers to name and sequence them, understanding the role of 0 as a placeholder. • We are learning to add/ subtract 1s/10s/100s/1000s from numbers. • We are learning to use a variety of mental and written addition and subtraction strategies. • We are learning to recognise and continue number patterns and sequences. • We are learning about the properties of 2D shapes and 3D objects; describing their properties with appropriate vocabulary, naming right angled and equilateral triangles, and identifying 3D objects from their nets. Pupils working at Second Progressing Level will also cover the following: • We are learning to round whole numbers to any graduation, and to round decimal fractions to at least 2 decimal places. • We are learning to use rounding to help us estimate the answers of problems. • We are further developing our knowledge of place value, working with integers and decimal fractions to name and sequence confidently. • We are learning to increment/ decrement with a large range of numbers. • We are learning to use a variety of mental and written addition and subtraction strategies. • We are learning to recognise, describe and continue number patterns and sequences. • Some pupils will describe sequence rules in algebraic notation. • We are learning about the properties of 2D shapes and 3D objects; investigating the nets of 3D objects, using the terms radius, diameter and circumference to talk about circles and using our knowledge of radius and diameter to draw circles. • Some pupils will learn to accurately draw 2D shapes, including triangles, using mathematical instruments, when given an interior angle.
Science		• We are learning about forces, investigating friction, air resistance and streamlining, and their effect on motion. • We are investigating magnetic, electrostatic and

	gravitational forces. • We are learning about buoyancy.
Health & Wellbeing, including PE	• We are learning to pass and shoot accurately, work well in a team and communicate with others through ball sports. • We are developing our fitness and stamina in running. • We are learning to play rugby (Active Schools sessions). • We are learning about factors that can affect our feelings and emotions, and strategies to support ourselves and our friends. • Through Assemblies, we will be learning about diversity and racism. We are keen to celebrate the many nationalities and cultures represented within our wider school family.
Expressive Arts	Art • We are exploring the visual elements. Music • We are fortunate to have been offered a place on the 'Wee Big Sing' from the Fife Youth Music Initiative. The project will conclude in February when we will attend a music workshop with other schools and then take part in a performance of singing. Drama • We are learning to create and enact roles using movement, expression and voice. • We are developing our confidence and skills in presenting dramas.
Digital Literacy/technology	• We are learning to use technology to type and find information, and to save different file formats. • We are developing our understanding of keyboard functions. • We are learning about responsible digital behaviour.
RME	• We are learning about Islam, exploring stories, beliefs, ceremonies, celebrations and places of worship. • We are learning some Christian Bible stories (Bible Alive- 3 sessions left from last term).
Languages	• We are developing our knowledge of French vocabulary for greetings, numbers, months and days of the week, weather and seasons.
Outdoor Education	• Our outdoor learning will link to our learning about forces in Science. We will also use it to support the development of teamwork skills.

Metaskills	We will be working particularly on social intelligence, with a focus on collaboration.
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Important Class Information:

Everyday Requirements	- A warm and waterproof jacket for outdoor play and learning experiences - Wear comfortable outside shoes- ideally suitable for running/ Daily Mile/ PE. - A change of shoes to be worn indoors (most children keep their pair of indoor shoes at school). This helps to protect our carpets when it is muddy and damp outside. - Those with long hair should bring a hair tie for PE days.
P.E. Days	Tuesdays and Thursdays
P.E. Kit Requirements	- Please wear suitable outdoor kit for PE on PE days: - Dark-coloured joggers/ leggings/ shorts, school tshirt/ polo shirt and school jumper/ cardigan. - Outdoor trainers (these can be your child's normal outside shoes). - Please also bring a waterproof coat in case of poor weather.
Outdoor Education Day	Wednesdays
Outdoor Kit Requirements	- Warm & waterproof jacket - Suitable outdoor shoes/change of shoes - If it is particularly muddy, you may wish to bring a change of clothes. - Warm layers/ fleece/ jumper/ hat etc in the winter.
Homework Schedule	- Reading: sent home on a Wednesday, to be returned the following Tuesday. - Spelling/ vocabulary and sometimes Numeracy/ Sumdog: out on a Wednesday, to be returned by the following Tuesday.
Adults in Our Class	- PSAs: Mrs McCarthy and Mrs Wright - NCCT: Mrs Griffin (PE, drama) - Learning Support: Ms Shields - ID4001 Student (University of St Andrews): Miss Gorman - Wee Big Sing instructor: Mrs Sutherland (fortnightly) - Active Schools Rugby: Melanie Dobie - Bible Alive volunteers (finishing Christianity RME block which was started last term).
Dates for the Dairy	- P4 swimming assessment- Monday 14th September - Cambo Cup- Thursday 17th September - Flu immunisations- Tuesday 22nd September - First Aid Workshop with The Red Cross- Wednesday 30th September - Parent's nights- Wednesday 30th September/ Monday 5th October - End of Term Celebration- Thursday 8th October, time tbc. - Friday 10th October- last day of term

We are looking forward to an exciting and productive term!