

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

<p>Literacy</p>	<p>Reading</p> <p><i>Our class novel currently is 'Pirates of Darksea' by Catherine Doyle.</i></p>	<ul style="list-style-type: none"> <li>• We are continuing to develop our skills in reading aloud with expression, understanding and fluency, using appropriate pace and tone, using context clues, punctuation, grammar and layout.</li> <li>• We are learning to recognise ways in which a text may try to influence or persuade us.</li> <li>• We will use our skills relating to factual texts as we research our personal projects.</li> <li>• We are learning to acknowledge our sources independently.</li> <li>• We are learning to fully answer a range of questions about a text.</li> <li>• We will continue to read for pleasure through 'drop and read'.</li> </ul> <p>Our P5-7 reading and comprehension this term will be based around the novel 'The Wrong Shoes'. This links to the Madras P7 literacy transition project.</p>
	<p>Writing</p>	<ul style="list-style-type: none"> <li>• We are learning to write information reports and discussion texts.</li> <li>• We are continuing to develop our ability to check and edit our writing to ensure it makes sense.</li> <li>• We are continuing to develop our spelling at our own level and applying knowledge of spelling rules to all areas of literacy.</li> <li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li> <li>• In Grammar we are learning about plurals, prepositions, prefixes, suffixes and collective nouns, as well as revising other punctuation learning from the year.</li> <li>• We will be using our note taking skills as part of our personal projects.</li> </ul>

	Listening & Talking	<ul style="list-style-type: none"> <li>• We are learning to use our notes to create texts through creating personal projects.</li> <li>• We are continuing to develop our use of features of spoken language (pace, eye contact, gesture, expression, tone, emphasis) through preparing for, presenting and giving feedback on our personal projects. We are learning to communicate clearly and audibly.</li> <li>• We are learning to use resources effectively to support and enhance communication when giving a talk.</li> <li>• We will also use our listening and talking skills in a class mock election campaign linked to our topic learning on Democracy.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are revising our knowledge of the written algorithms for the 4 operations, including using them to solve problems involving decimals, money and measure.</li> <li>• We are learning to find profit and loss.</li> <li>• We are learning to budget for spending, find 'best buys', investigate percentage discounts and create simple financial plans.</li> <li>• We are learning about advantages/ disadvantages of using a credit/ debit card.</li> <li>• We are learning to accurately estimate and measure length, perimeter, mass and volume. We will explore imperial measurements.</li> <li>• We are learning to calculate the area of squares, rectangles and right-angled triangles.</li> <li>• We are learning to use probability to explain fairness in mathematical terms.</li> <li>• We are learning to find the value of an unknown variable in an algebraic equation.</li> </ul> <p>In addition, those pupils working at Third Level will</p> <ul style="list-style-type: none"> <li>• Learn about the financial implications of independent living by investigating basic living costs.</li> <li>• Learn how to read a bank balance statement.</li> <li>• Learn the terminology coefficient, variables, constant &amp; operators.</li> <li>• Learn to calculate the area of a non-rectangular shape that is composed of rectangles and explore the area of parallelograms.</li> <li>• Use fractions to assign probabilities.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• We are developing our fitness, stamina, strength and control through athletics.</li> <li>• We are developing our striking/ fielding skills through rounders.</li> <li>• We are developing our control, coordination and fitness through swimming lessons at St Leonards.</li> </ul>

	<ul style="list-style-type: none"> <li>• We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website.</li> <li>• We are learning about positive relationships, peer support and peer pressure.</li> <li>• We are learning about rights and responsibilities.</li> <li>• We are learning to be safe around open water and in the sun.</li> <li>• Through Assemblies we are learning about Resilience.</li> <li>• We will have opportunities to contribute in our school community through our Pupil Leadership Groups.</li> <li>• We are learning to recognise how advertising can affect our choices.</li> </ul>
<p>Science</p>	<ul style="list-style-type: none"> <li>• We are learning to choose appropriate materials to solve practical challenges.</li> <li>• We are learning to make and test predictions about solids dissolving in water.</li> <li>• We are investigating how substances change (including simple chemical reactions).</li> <li>• We are investigating how simple mixtures can be separated.</li> </ul>
<p>Social</p> <p>Our topic for the term covers Democracy and how decisions are made in our country.</p>	<ul style="list-style-type: none"> <li>• We are about key features of democracy and parliament.</li> <li>• We are learning about elections.</li> <li>• We are learning about rules, rights and responsibilities.</li> <li>• We are learning about decision making.</li> </ul>
<p>Expressive Arts</p>	<p>Music</p> <ul style="list-style-type: none"> <li>• We are experiencing the joy of performance through preparing for our end of term Assembly.</li> <li>• We are developing our skills in playing musical instruments and reading written music, considering rhythm, pitch and dynamics.</li> <li>• We are learning to respond to and analyse music with a focus on The Beatles.</li> <li>• We are learning to express our ideas through music.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>• We are developing our skills in using the visual elements.</li> <li>• Through Metaskills challenges, we are learning to solve design problems.</li> </ul> <p>Drama</p> <ul style="list-style-type: none"> <li>• We are learning to use expression, movement and voice in drama activities.</li> <li>• We are learning to respond and give constructive</li> </ul>

	comment on drama work.
RME	<ul style="list-style-type: none"> <li>• We are learning about Christian stories from the Bible, through Bible Alive. Some volunteers from Scripture Union will come into our class to deliver this interactive programme designed for schools.</li> <li>• We will consider what these stories show us about what Christians believe and how they put these beliefs into action.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning programming language, about process and outcome, and how to build programmes to carry out a given task.</li> <li>• We are learning to name hardware components.</li> <li>• We are using a variety of digital resources to support our learning across the curriculum.</li> <li>• We are learning to design and construct models, sketch design ideas and to evaluate and adapt our designs.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are learning vocabulary for shopping, eating and preferences.</li> <li>• We will continue to experience simple texts, using word banks and picture prompts to support our understanding.</li> <li>• We are developing our skills in reading French, and developing our use of a bilingual dictionary.</li> <li>• We are developing our skills in writing in French, using familiar phrases and words.</li> <li>• We are learning some Spanish vocabulary.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• Through their hill walk day and the preparation for it, pupils will learn about map reading and mountain safety.</li> <li>• In our gardening learning, we will be learning to prick out and pot on seedlings. We will continue to learn about what plants need to grow, and will contribute to our school and community by investing in our school planters and community garden.</li> </ul>

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"><li>• A warm and waterproof jacket for outdoor play and learning experiences</li><li>• A change of shoes (indoor shoes)</li><li>• Shoes suitable for running/ Daily Mile</li><li>• Those with long hair should bring a hair tie for PE days.</li></ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"><li>• Tuesdays and Thursdays</li></ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"><li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li></ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"><li>• Wednesday</li></ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"><li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li></ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"><li>• Reading: sent home on a Thursday, to be returned the following Thursday.</li><li>• Spelling/ vocabulary: out on a Thursday, to be returned the following Wednesday.</li></ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"><li>• PSAs: Mrs Mathieson and Mrs McCarthy</li><li>• NCCT: Mrs Griffin (PE, art/ drama)</li><li>• Learning Support: Ms Shields</li></ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"><li>• There are many trips coming up- if you would be available as a parent helper for any of them, please do let us know.</li></ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"><li>• Monday 4th May - May Day Holiday</li><li>• Thursday 7th May- in-service day</li><li>• Coding Club restarts on 14th May</li><li>• Friday 15<sup>th</sup> May- Tempest Photographer coming</li><li>• Tuesday 19th May- whole school trip to Fisheries Museum, Anstruther</li><li>• Wednesday 20th May- St Leonards Sports for P5-7</li><li>• Thursday 28th May- Fife Primary Schools Cross Country competition - some pupils from P5-7</li><li>• Monday 1st June - school holiday</li><li>• Friday 5th June- 'History in the Park' trip to Craigtoun- TBC</li><li>• Thursday 11th June- beach trip</li><li>• Tuesday 16th June- Thursday 18th June- P7 Madras transition days</li><li>• Monday 22nd June- P4-7 Scottish Parliament trip</li><li>• Monday 22nd June- reports home</li><li>• Tuesday 23rd June- P4/5 hill walk day (East Lomond)</li><li>• Wednesday 24<sup>th</sup> June- P6/7 hill walk day (Ben Vrackie)</li><li>• Friday 26th June- Sports Day and School Fair</li><li>• Thursday 2nd July- End of Term Assembly afternoon</li><li>• Friday 3rd July- last day of term (school closes at 3pm)</li></ul>

*We are looking forward to an exciting and productive term!*