

Dear Parent/ Carer,

As part of our home/school partnership, we are aware that families would like to know what their child(ren) are learning about in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be working on this term. These are the overarching 'Learning Intentions'. Individual children's targets may be slightly different based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you would like to support us with.

Miss Coe

P4-7

Literacy	Reading	<ul style="list-style-type: none">• We are continuing to develop our skills in reading aloud with expression, understanding and fluency, using appropriate pace and tone, using context clues, punctuation, grammar and layout.• We are learning to find, sort and use information in fiction and non-fiction texts (using strategies such as skim and scan and using headings).• We are learning to make notes mostly in our own words, and to use them to create new texts.• We are learning to respond to and create literal, inferential, and evaluative questions about texts to show our understanding.• We are learning to distinguish between fact and opinion and to give explanations to our reasoning.
	Writing	<ul style="list-style-type: none">• We are learning to write response texts and explanations/ reports, including features of those text types.• We are continuing to develop our spelling at our own level and to apply knowledge of spelling rules to all areas of literacy.• We will continue to develop our tools for writing through QI: this term we will be focusing on the use of interesting vocabulary as well as our original target of figurative language.• We are learning to form letters correctly, join and present our work neatly in handwriting.• We are learning to take notes in different ways, acknowledging our sources, and to use our notes to help us create new texts.• In Grammar, we are developing our understanding of commas, homophones, simile and metaphor, colons, dashes and brackets.• We are continuing to learn to check our work and to

		give and receive useful, specific, kind feedback.
	Listening & Talking	<ul style="list-style-type: none"> • We are learning about features of spoken language (pace, gesture, expression and emphasis) through learning and presenting Scottish poetry. We are learning to communicate clearly and audibly. • We are learning to make notes in our own words, identifying key information. • We are learning to distinguish fact from opinion with suitable explanation. • We are learning to create and answer questions (literal, inferential and evaluative) to show our understanding of what we have watched or listened to.
Numeracy		<ul style="list-style-type: none"> • We are continuing to work on multiplication and division, using both mental and written methods. • We are learning about decimal numbers. • We are learning about fractions, learning to use the language of fractions such as numerator and denominator. • We are learning to link multiplication to non-unitary fractions. • We are learning to estimate the position of fractions on a number line. • We are learning to explore equivalence and compare fractions. • We are learning to model addition and subtraction of fractions with related denominators. • We are learning to read the time, and compare 12 hour and 24 hour time. • We are learning to use timetables and schedules. • We are learning to time events and explain which unit of time is most appropriate. • We are learning to use coordinates on a grid to plot points. • We are learning about reflection and translation in symmetry. • We are learning to use maps. • We are investigating angles, learning to draw and measure them.
Science (Topic- Energy/ Electricity)		<ul style="list-style-type: none"> • We are learning about different types of energy. • We are learning about conservation of energy and energy transfer. • We are learning about renewable/ non-renewable energy sources and how they are used in Scotland. • We are learning about sound and light, exploring waves reflections and shadows. • We are learning about electricity and circuits
Health & Wellbeing, including PE		<ul style="list-style-type: none"> • We are learning to link actions and skills through Scottish dance and gymnastics.

	<ul style="list-style-type: none"> • We are developing our level of fitness. • We are developing our understanding of rules through badminton/ tennis. • We are learning about the importance of sleep, rest and food to give us energy (linked to energy topic) • We are learning to assess and manage risk (carbon monoxide, road safety, dark nights, strangers and antisocial behaviour). • We are learning about jobs in science (link to Energy/ Electricity learning). P5/6 will also learn about jobs in farming as part of their trip to Bowhouse. • Through our Pupil Leadership Groups, we are learning to contribute to our community, bringing about positive change. • Through Assemblies, we will continue to develop our understanding of resilience.
Expressive Arts	<p>Art</p> <ul style="list-style-type: none"> • We are learning to use printing to create artwork. • We are learning to respond to the work of artists and designers by discussing our thoughts and feelings, and to give and accept constructive comment. <p>Music</p> <ul style="list-style-type: none"> • We are fortunate to have been offered a place on the 'Wee Big Sing' from the Fife Youth Music Initiative. We are developing our use of pitch, melody, rhythm and dynamics through our singing. • We are learning to listen and respond to music (Hip Hop). • We are learning to play music together, following notation and using pitch and dynamics (tuned percussion). <p>Dance</p> <ul style="list-style-type: none"> • We are exploring movement and dance formations through Scottish dancing.
Digital Literacy/technology	<ul style="list-style-type: none"> • We are learning to use search tools to find information, and to recognise that not all information online will be credible. • We are learning about coding- to organise information in a logical way and to build simple programmes. • We are developing our knowledge of some of the ipad apps, and using them to support our learning and to display information (e.g. Freeform).
RME	<ul style="list-style-type: none"> • We are learning about rites of passage (e.g. birth, coming of age, weddings) in the context of Hinduism, Buddhism and Sikhism. • We are learning about Buddhism. • We are learning about the celebration of Easter and how and why it is celebrated by Christians.

Languages	<ul style="list-style-type: none"> • We are developing our knowledge of French vocabulary for talking about where we are from, likes and dislikes, school subjects and hobbies. • We are practising listening for info and having conversations • We are developing our skills in writing simple texts using resources to help.
Metaskills	<ul style="list-style-type: none"> • We will be working particularly on the Metaskills linked to innovation- curiosity, sense-making, creativity and critical thinking. This will involve some work with P1-3 too.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • A warm and waterproof jacket for outdoor play and learning experiences • Wear comfortable outside shoes- ideally suitable for running/ Daily Mile/ PE. • A change of shoes to be worn indoors (most children keep their pair of indoor shoes at school). This helps to protect our carpets when it is muddy and damp outside. • Those with long hair should bring a hair tie for PE days.
P.E. Days	<ul style="list-style-type: none"> • Tuesdays and Thursdays
P.E. Kit Requirements	<ul style="list-style-type: none"> • Please wear suitable outdoor kit for PE on PE days: • Dark-coloured joggers/ leggings/ shorts, school tshirt/ polo shirt and school jumper/ cardigan. • Outdoor trainers (these can be your child's normal outside shoes). • Please also bring a waterproof coat in case of poor weather.
Outdoor Education Day	<ul style="list-style-type: none"> • Wednesdays (flexible, depending on what our outdoor learning is- Miss Coe will notify parents when we are going to the beach/ forest)
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket • Suitable outdoor shoes/change of shoes • If it is particularly muddy, you may wish to bring a change of clothes. • Warm layers/ fleece/ jumper/ hat etc in the winter.
Classroom Economy	<ul style="list-style-type: none"> • This term we will restart our 'classroom economy', whereby the pupils receive a 'salary' for working well in school, and then budget how they'd like to spend it while saving enough to pay their desk rent. We have already learned about the 50/30/20% rule for budgeting. This has proved an engaging real-life way for the children to engage in money learning, converting between currency and calculating costs.
Homework Schedule	<ul style="list-style-type: none"> • Reading: sent home on a Wednesday, to be returned the following Tuesday. • Spelling/ vocabulary and sometimes Numeracy/ Sumdog/ Assembly tasks: out on a Thursday, to be returned by the following Wednesday.
Adults in Our Class	<ul style="list-style-type: none"> • PSAs: Mrs Finlayson and Mrs Mathieson • NCCT: Mrs Griffin (PE, art) • Learning Support: Ms Shields

	<ul style="list-style-type: none"> • Wee Big Sing instructor: Mrs Clark (fortnightly till Feb)
Dates for the Dairy	<ul style="list-style-type: none"> • Burns Poetry Competition- Thursday 22nd January • P5/6 RHET Bowhouse Food and Farming trip- Wednesday 4th February • Scottish Celebration- Thursday 5th February (pm) • Resilience Assembly Homework due- Tuesday 10th February • Inservice Day- Wednesday 11th February • Half term holiday days- Thursday 12th February, Friday 13th February • Wee Big Sing- Tuesday 17th February- ticket request form for parents Wee Big Sing ticket form • World Book Day- Thursday 5th March • Parents' Night- Monday 23rd March, Wednesday 25th March • P7s Transition Activity morning at Madras- Tuesday 31st March • Last day of term- Thursday 4th April • Easter holidays start- Friday 5th April

We are looking forward to an exciting and productive term!