

Dear Parent/ Carer,

As part of our home/school partnership, we are aware that families would like to know what their child(ren) are learning about in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas we will be working on this term. These are the overarching ‘Learning Intentions’. Individual children’s targets may be slightly different based on need.

Please don’t hesitate to contact the school if you have any queries or if there is something you feel you would like to support us with.

Miss Coe

P4-7

Literacy	Reading	<ul style="list-style-type: none">• We are continuing to develop our skills in reading aloud with expression and understanding, using punctuation and grammar clues to help.• Some pupils will continue to develop strategies to decode tricky words.• We are learning to find key information in non-fiction texts (using the contents page, skim and scan, headings and diagrams to locate information).• We are learning to make notes under given headings.• We are learning to respond to and create questions about texts to show our understanding.• We are learning to recognise the difference between fact and opinion.
	Writing	<ul style="list-style-type: none">• We are learning to write response texts and explanations/ reports, including features of those text types.• We are continuing to develop our spelling at our own level and to apply it to all areas of literacy.• We will continue to develop our tools for writing through QI: this term we will be focusing on the use of interesting vocabulary, as well as continuing our previous target of interesting openers.• We are learning to form letters correctly, join and present our work neatly in handwriting.• We are learning to use our notes to help us create new texts.• In Grammar we are developing our understanding of commas, homophones, simile and metaphor.• We are continuing to learn to check our work and to give and receive useful, specific, kind feedback.
	Listening & Talking	<ul style="list-style-type: none">• We are learning about features of spoken language (pace, gesture, expression and emphasis) through learning and presenting Scottish poetry.

		<ul style="list-style-type: none"> • We are learning to make notes under given headings, identifying key information as we watch or listen to information. • We are learning to recognise fact and opinion. • We are learning to create and answer questions to show our understanding of what we have listened to or watched.
Numeracy		<ul style="list-style-type: none"> • We are continuing to work on multiplication and division, using both mental and some written methods. • We are learning about fractions, investigating how items can be equally shared, finding fractions of amounts and using pictures to show simple equivalent fractions. • We are learning to read, write and say fractional notation, and place fractions on an empty number line. • We are learning to explain the role of the numerator and denominator in a fractional symbol • We are learning to tell the time on analogue and digital clocks to half past, quarter past and quarter to. Some pupils will tell the time in minutes past. • We are learning to use am and pm. • We are learning to use a calendar. • We are learning to measure time duration. • We are learning to describe and follow routes and journeys using vocabulary for direction and turning and the 4 compass points. • We are learning to use grid references. • We are exploring symmetry, including patterns with more than one line of symmetry. • We are exploring right angles and straight angles in relation to turns.
Science (Topic- Energy/ Electricity)		<ul style="list-style-type: none"> • We are learning about different types of energy. • We are learning about renewable/ non-renewable energy sources and how they are used in Scotland. • We are learning about sound and light. • We are learning about electricity, including circuits.
Health & Wellbeing, including PE		<ul style="list-style-type: none"> • We are learning to link actions and skills through Scottish dance and gymnastics. • We are developing our level of fitness. • We are developing our understanding of rules through badminton/ tennis. • We are learning about the importance of sleep, rest and food to give us energy (linked to energy topic). • We are learning to assess and manage risk (carbon monoxide, road safety, dark nights, strangers and antisocial behaviour). • We are learning about jobs in science (link to Energy/

	<p>Electricity learning).</p> <ul style="list-style-type: none"> • Through our Pupil Leadership Groups, we are learning to contribute to our community, bringing about positive change. • Through Assemblies, we will continue to develop our understanding of resilience.
Expressive Arts	<p>Art</p> <ul style="list-style-type: none"> • We are learning to use printing to create artwork. • We are learning to respond to the work of artists and designers by discussing our thoughts and feelings. <p>Music</p> <ul style="list-style-type: none"> • We are fortunate to have been offered a place on the 'Wee Big Sing' from the Fife Youth Music Initiative. The project will conclude in February. We are developing our use of pitch, melody, rhythm and dynamics through our singing. • We are learning to listen and respond to music (Hip Hop). • We are learning to play music together, following notation and using pitch and dynamics (tuned percussion). <p>Dance</p> <ul style="list-style-type: none"> • We are exploring movement and dance formations through Scottish dancing.
Digital Literacy/technology	<ul style="list-style-type: none"> • We are learning to use search tools to find information. • We are learning about coding- to organise information in a logical way and to build simple programmes. • We are developing our knowledge of some of the ipad apps, and using them to support our learning and to display information (e.g. Freeform).
RME	<ul style="list-style-type: none"> • We are learning about rites of passage (e.g. birth, coming of age, weddings) in the context of Hinduism, Buddhism and Sikhism. • We are learning about Buddhism. • We are learning about the celebration of Easter and how and why it is celebrated by Christians.
Languages	<ul style="list-style-type: none"> • We are developing our knowledge of French vocabulary for talking about where we are from, likes and dislikes, school subjects and hobbies. • We are practising listening for info and having conversations
Metaskills	<ul style="list-style-type: none"> • We will be working particularly on the Metaskills linked to innovation- curiosity, sense-making, creativity, critical thinking. This will involve some work with P1-3 too.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none">• A warm and waterproof jacket for outdoor play and learning experiences• Wear comfortable outside shoes- ideally suitable for running/ Daily Mile/ PE.• A change of shoes to be worn indoors (most children keep their pair of indoor shoes at school). This helps to protect our carpets when it is muddy and damp outside.• Those with long hair should bring a hair tie for PE days.
P.E. Days	<ul style="list-style-type: none">• Tuesdays and Thursdays
P.E. Kit Requirements	<ul style="list-style-type: none">• Please wear suitable outdoor kit for PE on PE days:• Dark-coloured joggers/ leggings/ shorts, school tshirt/ polo shirt and school jumper/ cardigan.• Outdoor trainers (these can be your child's normal outside shoes).• Please also bring a waterproof coat in case of poor weather.
Outdoor Education Day	<ul style="list-style-type: none">• Wednesdays (flexible, depending on what our outdoor learning is- Miss Coe will notify parents when we are going to the beach/ forest)
Outdoor Kit Requirements	<ul style="list-style-type: none">• Warm & waterproof jacket• Suitable outdoor shoes/change of shoes• If it is particularly muddy, you may wish to bring a change of clothes.• Warm layers/ fleece/ jumper/ hat etc in the winter.
Classroom Economy	<ul style="list-style-type: none">• This term we will restart our 'classroom economy'. The pupils will receive a 'salary' for working well in school, and then budget how they'd like to spend it while saving enough to pay their desk rent. We have already learned about the 50/30/20% rule for budgeting. This has proved an engaging real-life way for the children to engage in money learning, converting between currency and calculating costs.
Homework Schedule	<ul style="list-style-type: none">• Reading: sent home on a Wednesday, to be returned the following Tuesday.• Spelling/ vocabulary and sometimes Numeracy/ Sumdog/ Assembly work: out on a Thursday, to be returned by the following Wednesday.
Adults in Our Class	<ul style="list-style-type: none">• PSAs: Mrs Finlayson and Mrs Mathieson• NCCT: Mrs Griffin (PE, art)• Learning Support: Ms Shields• Wee Big Sing instructor: Mrs Clark (fortnightly till Feb)
Dates for the Diary	<ul style="list-style-type: none">• Madras SFL teacher visit to P7s- Thursday 15th January• Burns Poetry Competition- Thursday 22nd January• P5/6 RHET Bowhouse Food and Farming trip- Wednesday 4th February• Scottish Celebration- Thursday 5th February (pm)• Resilience Assembly Homework due- Tuesday 10th February• Inservice Day- Wednesday 11th February• Half term holiday days- Thursday 12th February, Friday 13th February• Member of Madras leadership team visiting P7s- Monday 16th February• Wee Big Sing- Tuesday 17th February- ticket request form for parents

[Wee Big Sing ticket form](#)

- World Book Day- Thursday 5th March
- P7 Easter RME trip- Canongate- Thursday 12th March
- P1 and P7 Dental Checks- Thursday 19th March
- Parents' Night- Monday 23rd March, Wednesday 25th March
- P7s Transition Activity morning at Madras- Tuesday 31st March
- Last day of term- Thursday 4th April
- Easter holidays start- Friday 5th April

We are looking forward to an exciting and productive term!