

Kingsbarns Primary School Primary 1 Learning Letter
Term 3 January – April 2025/26

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

Literacy	Reading	<p>This term we will be engaging with a range of fiction and non-fiction books related to our topic, 'The Romans'.</p> <ul style="list-style-type: none">• As I listen and talk, I can discover new words and phrases linked to my learning and topic.• I can hear and say sounds made by a combination of letters.• I can identify the beginning, middle, and end sound in 3 letter words.• I am beginning to recognise some common (tricky) words in texts.• I can recognise a range of uppercase letters.• I can read from left to right• I can discuss and make sense of what I have read.
(Information reports)	Writing	<ul style="list-style-type: none">• I can write for pleasure and enjoyment.• I can form most lowercase letters legibly.• I can use a pencil with increasing confidence and control.• I can write relevant words on the line.• I can attempt to spell new words using phonetic strategies.• I can use both pictures and words to communicate ideas and experiences.• I can begin to write simple sentences.• I can make an attempt to use a capital letter and full stop when writing a simple sentence.• I can leave some finger spaces between words. <ul style="list-style-type: none">• I can include a title.• I can include a simple opening statement about the subject.

		<ul style="list-style-type: none"> • My writing meets its purpose to present information about someone or something.
	Listening and Talking	<ul style="list-style-type: none"> • I can share relevant information in context (discussions related to our topic) • I can take turns when listening and talking. • I can hear and say sounds made by 2 letters. • I can ask and respond to questions appropriately. • I can learn and recite a Scottish poem • I can perform my poem to an audience with confidence. • I can give eye-contact when listening to others.
Numeracy		<ul style="list-style-type: none"> • I can identify ordinal numbers within 10. • I can use ordinal language (first, second, third) • I can estimate then count a collection of objects. • I can make a sensible estimation when looking at a group of objects. • I can use estimation vocabulary (bigger, biggest, smaller etc.) • I can explore odd and even numbers. • I can use finger patterns to find doubles within 10. • I can begin to understand the link between addition and subtraction within 10. • I can use a range of strategies to add and subtract within 10. • I can identify mathematical symbols and explain their meaning (+, -) • I can recognise numbers within 30. • I am beginning to understand the value of numbers within 30. • I can sequence and order numbers within 30. • I can begin to solve simple missing number problems within 30. • I can use objects to represent numbers to 30.
Maths (Mrs Griffin)		<ul style="list-style-type: none"> • I can recognise and name all coins. • I can count out amounts to 10 using 1p coins. • I can work out total cost to at least 10p, using a variety of coins. • I am beginning to work out change from 10p. • I know the sequence of the days of the week. • I am aware of the months of the year • I can talk about the seasons. • I have engaged with everyday devices used to measure time.

	<ul style="list-style-type: none"> • I can tell 'on the hour' times displayed on analogue and digital clocks. • I can use appropriate language to discuss time using before, after, o'clock, hour hand and minute hand. •
Expressive Arts	<ul style="list-style-type: none"> • I can explore a range of media and materials to create art. • I can create and present work, exploring visual elements (tone, colour, shape and texture) • I can create patterns using line, shape and colour. • I can take inspiration from historical themes. • I can give my opinion on artwork.
History (The Romans)	<ul style="list-style-type: none"> • I can talk about who the Romans were. • I can say that the Romans lived a long time ago. • I can notice things that are the same and different between Roman times and today. • I can label parts of Roman clothing, • I can recognise some things the Romans used and built, like roads, armour, forts and baths. • I can use a map with support.
Health and Wellbeing (including P.E.)	<ul style="list-style-type: none"> • I can listen and follow instructions in gym. • I can take part in the Daily Mile • I am developing my movement skills through practice and energetic play. • I can manage my space and make safe choices. • I can hold my balance in different positions. • I can perform rolls. • I can use the moves I have practised to create a short sequence. • I can follow a simple sequence. • I can move to a beat. • I can appreciate different cultures. • We are learning about the importance of following our whole school values (Kindness, Respect, Perseverance and Inclusion) through assemblies. • I can explain and demonstrate how to cross the road safely. • I can identify safe and unsafe choices near roads. • I can identify safe and unsafe choices in the car.

	<ul style="list-style-type: none"> • I know how to keep myself and others safe at the side of the road. • I can identify who can help me cross the road. • I can recognise some road signs.
Digital Literacy/Technology	<ul style="list-style-type: none"> • I can use digital technology with appropriate care. • I can identify some icons and keys. • I can log on and off the computers and netbooks with support. • I am beginning to access and use websites and software to support my learning. • I can explain why some websites might not be helpful.
RME (Mrs Griffin)	<ul style="list-style-type: none"> • I can learn about celebrations in different world religions. • I can talk about Easter, Eid, Diwali, and Hanukkah and their special traditions. • I can explain why these celebrations are important to people and communities.
French	<ul style="list-style-type: none"> • I can continue to recall greetings in French.. • I can recognise and respond to classroom instructions. • I can identify colours in French. • I can name some classroom objects in French. • I can practice my pronunciation.
Outdoor Learning	<ul style="list-style-type: none"> • I can develop my teamwork, communication and exploration skills through weekly visits to the forest and community garden. • I can listen and follow instructions to keep safe when learning outdoors. <p>We often use our outdoor learning slots to create engaging, relevant opportunities that link to our learning contexts.</p>
Meta Skills	<p>This term will be working together across all stages and both classes, to strengthen our META skills. Our skill focus for this term is sense making.</p>

Important Class Information:

Everyday Requirements

- A change of shoes e.g., bring indoor shoes for in class.
- Large, full water bottle refreshed daily.
- Please ensure names are on all items.
- Snacks are required daily, lunch is provided, if not bring a packed lunch.

P.E. Days

- Wednesday afternoon and Friday afternoon.
- Long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor trainers to be worn.

Outdoor Learning Day

- Outdoor learning – Thursday afternoon
- Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

Homework Schedule
(p1)

- Words and reading book sent home every Wednesday to explore and engage with.
- To be returned for the following Monday.

Class Behaviour Strategies

- Positive note home, recognition board, house points, 'smelly stamps', stickers

Adults in Our Class

- PSA – Miss Finlayson and Miss Mathieson
- NCCT – Mrs Griffin

Visits & Visitors & How You Could Help Us

- If you would like to come along as a parent helper on a Thursday afternoon for outdoor learning, please send me a message on Seesaw.
- If you think you can contribute in any way to our topic this term, please get in touch!

Dates For The Diary

- Burns Poetry Competition- Thursday 22nd January
- Scottish Celebration PM - Thursday 5th February
- Building Resilience Assembly homework – Tuesday 10th February
- Inservice day – Wednesday 11th February
- Half term school holidays – 12th 13th February
- P1-3 Roman's workshop in Kingsbarns Village hall – Wednesday 18th February
- World Book Day – Thursday 5th March
- P1 and P7 dental checks- Thursday 19th March
- Parents night – Monday 23rd, Wednesday 25th March
- Last day of term – Thursday 4th April
- Easter holidays start – Friday 5th April