

Kingsbarns Primary School Primary 2/3 Learning Letter
Term 2 October – December 2025/2026

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

Literacy	Reading	<ul style="list-style-type: none">• This term we will be engaging with a range of fiction and non-fiction books related to our topic, 'Energy'.• I can decode unknown words by using familiar spelling patterns and blends.• I can read, recognise, and spell some common words and keywords from my reading books.• I can begin using expression when I read.• I explain preferences for texts/authors.• I can use contents page, heading, subheadings, and diagrams to locate information.• I can make notes under given headings.• I can ask questions to make sense of a text.• I can use context clues to make sense of a text.• I can make suggestions about the purpose of texts.
	Writing (Explanation)	<ul style="list-style-type: none">• I can write for a range of purposes and audiences.• I can explain how things are or work in an organised sequence.• My explanation is clear and includes examples.• Some of us will use a plan to help us organise our ideas and write in detail.• I can use phonetic strategies to attempt to spell new words.• I can correctly punctuate sentences using capital letters and full stops throughout our writing. Some of us will use commas and exclamation marks where appropriate.• I can use conjunctions in sentences• Some children will explore using interesting sentence openers which make sense.

		<ul style="list-style-type: none"> • Some children will begin writing in paragraphs. • I can neatly present my writing i.e., writing on the line. • I can form most letters correctly.
Listening and Talking		<ul style="list-style-type: none"> • I can ask and respond to different types of questions to show my understanding of books I have engaged with. • I can participate in question-and-answer sessions with local visitors. • I can identify the purpose and main idea of different texts. • I can participate in partner and group discussions. • I can take turns, listen to others, and contribute at appropriate times. • We are learning to show appropriate body language when listening and talking.
Numeracy/Mental Maths		<ul style="list-style-type: none"> • I can skip count in 2's, 5's and 10's from any number within 100. Some children will skip count in 3's and 4's. • I can skip count crossing decades. • I can count on rather than dropping back and counting from numbers within 100. Some children will work with numbers within 1000. • I can count the number or jumps forward/backwards on a number line. • I can use counting as a strategy to solve word problems e.g. are there enough? • I can count on/back in multiples of 100 from a number to find missing numbers in a sequence. • I can use mental maths strategies to add/subtract 10 from any number within 100 or beyond. • I understand that an estimated value is not exact. • I can estimate then count large collections in 10's, 20's, 25's and 100's. • I can double numbers. • I can round to the nearest 10 when estimating. Some children will begin rounding to the nearest 100. • I can say if something is symmetrical. • I can draw a symmetrical picture or shape. • I can describe and show how a shape moves. • I can match shapes that have been flipped or rotated.

Maths (with Mrs Griffin)	<ul style="list-style-type: none"> • I can estimate how long or heavy an object is, or what amount it holds. • I can measure or weigh an object using appropriate instruments and units.
Expressive Arts (Art/Music)	<ul style="list-style-type: none"> • I can explore a range of media to create topic inspired art. • I am developing my vocabulary to describe art. • I am creating artwork using visual elements (line, shape, tone, texture) • I can give feedback on artwork. <p>This term. We will be learning songs as part of our Christmas show.</p> <ul style="list-style-type: none"> • I can follow simple music notation in the form of pictures and graphics. • I can create a sound to match a stimulus. • I can follow performance direction/a group leader. • I can keep a beat using body/instruments. • I can improvise.
Science (Energy)	<ul style="list-style-type: none"> • I can identify sources of energy. • I can explain how energy can change forms. • I can use topic vocabulary in different contexts. • I am aware of different types of energy around me. • I can explain the importance of energy in our everyday lives. • I can identify ways to save and reduce energy consumption. • I can predict and conduct practical experiments. • I can explain my results and how they differ from my predictions.
Health and Wellbeing (including P.E.)	<ul style="list-style-type: none"> • I can listen and follow instructions in gym. • I can take part in the daily mile. • I can work with a partner or as part of a team. • I can hold and operate a racquet with increasing control. • I can control a tennis ball with a racquet. • I am developing my hand-eye coordination skills to hit a ball with a racquet. • I can take part in rallies. <p>• We are learning about the importance of following our whole school values (Kindness, Respect, Perseverance and Inclusion) through assemblies.</p> <ul style="list-style-type: none"> • I can identify hazards in the home. • I can look after electrical items safely.

	<ul style="list-style-type: none"> • I know what to do/how to get help in an emergency. • I can keep safe at the roads and am aware of the potential dangers. • I can keep safe at icy lakes and am aware of the potential dangers.
Digital Literacy/Technology	<ul style="list-style-type: none"> • I can log into the computer and netbooks independently. • I can use digital devices with appropriate care. • I can access and use websites and software to support my learning. • I can save a file into the correct place.
RME (Mrs Griffin)	<ul style="list-style-type: none"> • I can show my understanding of values such as caring, sharing, fairness, equality and love. • I can talk about the similarities between religions. • The Christmas story (nativity) • I can talk about stories from world religions and learn about their festivals of light and dark (Diwali and Hanukkah)
French	<ul style="list-style-type: none"> • I can broaden my knowledge of greetings in French. • I can introduce myself in French (name and age) • I can ask simple questions in French (how are you? / how old are you?) • I can consolidate my learning of French numbers and colours. • I can recognise and respond to classroom instructions (register, lunches)
Outdoor Learning	<ul style="list-style-type: none"> • I can develop my teamwork, communication and exploration skills through weekly visits to the forest, community garden and beach. • I can listen and follow instruction to keep safe when learning outdoors. • I can acknowledge and understand the META skills I am exploring in aspects of learning. <p>Our Outdoor time is often naturally linked to current areas of learning to enhance understanding and enjoyment.</p> <p>This term will be working together across all stages and both classes, to strengthen our META skills. Our skill focus for this term is 'focusing'.</p>
META Skills	

Important Class Information:

Everyday Requirements

- A change of shoes e.g., bring indoor shoes for in class.
- Large, full water bottle refreshed daily.
- Please ensure names are on all items.
- Snacks are required daily, lunch is provided, if not bring a packed lunch.

P.E. Day

- Wednesday and Friday afternoon.
- Long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor trainers to be worn.

Outdoor Learning Day

- Outdoor learning – Thursday afternoon
- Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

Homework Schedule (p2/3)

- Reading and Spelling – taken home every Wednesday to be returned for the following Monday.

Class Behaviour Strategies

- Positive note home, recognition board, house points, 'smelly stamps', stickers

Adults in Our Class

- PSA – Miss Finlayson and Mrs Mathieson
- NCCT – Mrs Griffin
- If you would like to come along as a parent helper on a Thursday afternoon for outdoor learning, please send me a message on Seesaw.

Dates For The Diary

- Building Resilience homework due – Tuesday 18th November
- Odd Socks Day for Anti-Bullying Week – Monday 10th November
- Christmas tree lighting in The Village Square – Tuesday 2nd December
- Aladdin at the Byre Theatre – Wednesday 10th December
- Kingsbarns Christmas Show (afternoon and evening) – Tuesday 16th December
- Kingsbarns Christmas Party – Thursday 18th December

Visits & Visitors & How You Could Help Us