

**Kingsbarns Primary School Primary 1 Learning Letter**  
**Term 2 October – December 2025/26**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

Literacy	Reading	<p>This term we will be engaging with a range of fiction and non-fiction books related to our topic, 'Energy'</p> <ul style="list-style-type: none"><li>• As I listen and talk, I can discover new words and phrases linked to my learning.</li><li>• I can hear and say sounds made by a combination of letters.</li><li>• I can identify the beginning sound in simple words.</li><li>• I can identify the end sound in simple words.</li><li>• I am beginning to recognise some common words.</li><li>• I can share my thoughts/feelings about stories.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• I can write for pleasure and enjoyment.</li><li>• I can write from left to right.</li><li>• I can begin to form lowercase letters legibly.</li><li>• I can use a pencil with increasing confidence and control.</li><li>• I can begin to write simple words on the lines.</li><li>• I can use both pictures and print to communicate ideas and experiences.</li></ul>
	(Explanation)	<ul style="list-style-type: none"><li>• I can include a logical sequence of events explaining how or why.</li><li>• The writing meets its purpose to make clear how or why things are.</li><li>• I can identify a title and its purpose in an explanation.</li></ul>
	Listening and Talking	<ul style="list-style-type: none"><li>• I can share relevant information in context (discussions related to our topic)</li><li>• I can talk clearly in simple sentences.</li><li>• I can choose a story for enjoyment and engage.</li><li>• I can identify rhyming words.</li></ul>

		<ul style="list-style-type: none"> <li>• I can hear and say sounds made by 1 or 2 letters.</li> <li>• I can identify the beginning sound in simple words.</li> <li>• I can starting listen and respond to others appropriately</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• I can recognise numbers within 20.</li> <li>• I am beginning to understand the value of numbers within 20.</li> <li>• I can represent numbers to 20 in different ways.</li> <li>• I can sequence and order numbers within 20.</li> <li>• I can begin to solve simple missing number problems within 20.</li> <li>• I can used objects to represent numbers to 20.</li> <li>• I can count a collection, touching and moving as I count.</li> <li>• I can count a requested number of items.</li> <li>• I understand that each object is only counted once.</li> <li>• I understand if I add/take away an object, the amount changes.</li> <li>• I understand their placement is irrelevant to the amount.</li> <li>• I understand that zero means none.</li> </ul>
Maths (Mrs Griffin)		<ul style="list-style-type: none"> <li>• I can say if something is symmetrical.</li> <li>• I can draw a symmetrical picture or shape.</li> <li>• I can describe and show how a shape moves.</li> <li>• I can match shapes that have been flipped or rotated.</li> <li>• I can estimate how long or heavy an object is, or what amount it holds.</li> <li>• I can measure or weigh an object using appropriate instruments and units.</li> </ul>
Expressive Arts (Art/Drama)		<ul style="list-style-type: none"> <li>• I can explore a range of media and materials to create art.</li> <li>• I can create and present work, exploring visual elements (tone, colour, shape and texture)</li> <li>• I can plan and manipulate materials to create simple models (related to our topic).</li> <li>• I can give my opinion on artwork.</li> </ul> <ul style="list-style-type: none"> <li>• I can follow simple music patterns in the form of pictures/graphics.</li> <li>• I can create a sound to match a stimulus.</li> <li>• I can keep a beat</li> </ul>

Science (Energy)	<ul style="list-style-type: none"> <li>• I can engage in imaginative role play using topic vocabulary in context.</li> <li>• I have helped to grow plants and talk about what they need to survive.</li> <li>• I know that energy makes things grow, work or live.</li> <li>• Through play, I have explored a variety of ways of making sounds.</li> <li>• I can identify and sort different forms of energy into categories (light, heat, sound)</li> <li>• I can discuss the importance of energy in our daily lives.</li> <li>• I can give some examples of energy sources.</li> <li>• I can identify ways to save energy.</li> <li>• I can take part in some practical experiments</li> </ul>
Health and Wellbeing (including P.E.)	<ul style="list-style-type: none"> <li>• I can listen and follow instructions in gym.</li> <li>• I can hold a racquet correctly.</li> <li>• I can show some control when hitting a ball with a racquet.</li> <li>• I am developing my ability to control a ball with a racquet.</li> <li>• I can take part in partner/team bat and ball games.</li> </ul> <ul style="list-style-type: none"> <li>• We are learning about the importance of following our whole school values (Kindness, Respect, Perseverance and Inclusion) through assemblies.</li> <li>• I can identify hazards in the home (electrical).</li> <li>• I know what to do to keep myself safe in dangerous situations.</li> <li>• I can cross the road safely.</li> <li>• I understand the importance of being safe at roads.</li> </ul>
Digital Literacy/Technology	<ul style="list-style-type: none"> <li>• I can use digital technology with appropriate care.</li> <li>• I can identify some icons and keys.</li> <li>• I can log on and off the computers and netbooks with support.</li> <li>• I am beginning to access and use websites and software to support my learning.</li> </ul>
RME (Mrs Griffin)	<ul style="list-style-type: none"> <li>• I can show my understanding of values such as caring, sharing, fairness, equality and love.</li> <li>• I can talk about the similarities between religions.</li> <li>• The Christmas story (nativity)</li> <li>• I can talk about stories from world religions and learn about their festivals of light and dark (Diwali and Hanukkah)</li> </ul>

French	<ul style="list-style-type: none"> <li>• I can recall greetings in French.</li> <li>• I can identify numbers 1-10 in French.</li> <li>• I can recognise and respond to classroom instructions.</li> <li>• I can practice my pronunciation.</li> </ul>
Outdoor Learning	<ul style="list-style-type: none"> <li>• I can develop my teamwork, communication and exploration skills through weekly visits to the forest and community garden.</li> <li>• I can listen and follow instructions to keep safe when learning outdoors.</li> </ul> <p>We often use our outdoor learning slots to create engaging, relevant opportunities that link to our learning contexts.</p>
Meta Skills	<p>This term will be working together across all stages and both classes, to strengthen our META skills. Our skill focus for this term is</p>

### Important Class Information:

#### Everyday Requirements

- A change of shoes e.g., bring indoor shoes for in class.
- Large, full water bottle refreshed daily.
- Please ensure names are on all items.
- Snacks are required daily, lunch is provided, if not bring a packed lunch.

#### P.E. Days

- Wednesday afternoon and Friday afternoon.
- Long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor trainers to be worn.

#### Outdoor Learning Day

- Outdoor learning – Thursday afternoon
- Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

## Homework Schedule (p1)

- 3 new sounds and reading book sent home every Wednesday to explore and engage with.
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- To be returned for the following Monday.

## Class Behaviour Strategies

- Positive note home, recognition board, house points, 'smelly stamps', stickers

## Adults in Our Class

- PSA – Miss Finlayson and Miss Mathieson
- NCCT – Mrs Griffin

## Visits & Visitors & How You Could Help Us

- If you would like to come along as a parent helper on a Thursday afternoon for outdoor learning, please send me a message on Seesaw.
- If you think you can contribute in any way to our topic this term, please get in touch!

## Dates For The Diary

- Building Resilience homework due -
- Odd Socks Day for Anti-Bullying Week – Monday 10<sup>th</sup> November
- Christmas tree lighting in The Village Square – Tuesday 2<sup>nd</sup> December
- Aladdin at the Byre Theatre – Wednesday 10<sup>th</sup> December
- Kingsbarns Christmas Show (afternoon and evening) – Tuesday 16<sup>th</sup> December
- Christmas party – Thursday 18<sup>th</sup> December