

Kingsbarns Primary School Primary 1 Learning Letter
Term 1 August – October 2025/26

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

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| Literacy | Reading | <ul style="list-style-type: none">• This term we will be engaging with a range of fiction and non-fiction books related to our topic, 'People Who Help Us'• I can recognise letters in our environment (in text, our own writing, stories, and the local community).• I can summarise the key events and main ideas of stories.• I can explore books for pleasure, discussing the cover, author and illustrator.• I can understand the difference between a letter, a word and a numeral. |
| | Writing | <ul style="list-style-type: none">• I can write for pleasure and enjoyment.• I can write from left to right.• I can begin to form letters correctly.• I can begin to write on the lines.• I can use both pictures and print to communicate ideas and experiences. |
| | Listening and Talking | <ul style="list-style-type: none">• I can participate in songs, rhymes and stories.• I can share relevant information in context (discussions related to our topic)• I can engage in stories in different ways e.g. retelling, acting and using puppets.• I can begin to take turns, listen to others, and contribute at appropriate times.• I can talk clearly in simple sentences. |
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| Numeracy | <ul style="list-style-type: none"> • I can recognise numbers within 10. • I am beginning to understand the value of numbers within 10. • I can represent numbers to 10 in different ways. • I can find numbers in everyday contexts and understand their relevance. • I can sequence and order numbers within 10. Some of us will begin to explore numbers within 20. • I can begin to solve simple missing number problems within 10. • I can begin to use ordinal language e.g. 'first' and 'last' |
| Maths (Mrs Griffin) | <ul style="list-style-type: none"> • I can identify and name 2D shapes. • I can identify name 3D shapes. • I can spot shapes in my environment. |
| Expressive Arts (Art/Drama) | <ul style="list-style-type: none"> • I can explore a range of media and materials to create art. • I can be creative, imaginative and expressive. • I can plan and manipulate materials to create simple models (related to our topic). • I can share my artwork with a small group. • We are learning to use our voice, movement and expression in role play. • Through drama, I can convey what characters may do, say, or feel e.g. a doctor, firefighter etc. • I can communicate feeling through aspects of voice and body language. |
| Social Studies (People Who Help Us) | <ul style="list-style-type: none"> • I can engage in imaginative role play using topic vocabulary in context. • I can identify at least 2 people who provide help in society. • I can talk about the ways people help. • I can identify at least 2 types of shops/services. • I can work as part of a group to plan and create models. |

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| Health and Wellbeing (including P.E.) | <ul style="list-style-type: none"> • I can listen and follow instructions in gym. • I can play games as part of a team. • I am beginning to respond to winning and losing appropriately. • I am developing my ability to control a ball with my hands and feet. • We are learning about the importance of following our whole school values (Kindness, Respect, Perseverance and Inclusion) through assemblies. • Through the creation of 'Our Class Charter' we are learning about our rights and how these can help us to understand friendships, personal space and safety in and outside of school. • I can understand the importance of personal hygiene and how to keep myself and others safe. (handwashing, toothbrushing, coughing/sneezing). |
| Digital Literacy/Technology | <ul style="list-style-type: none"> • I can use digital technology with appropriate care. • I can recognise and name the components of different types of digital technology. • I can identify some icons and keys. • I can log on and off the computers and netbooks with support. • I am beginning to access and use websites and software to support my learning. |
| RME (Mrs Griffin) | <ul style="list-style-type: none"> • We are learning about world religions by exploring different religious stories. We can describe some key beliefs. • We are learning about values; such as caring, sharing, fairness and equality and how these play a role in religion. |
| French | <ul style="list-style-type: none"> • I can recall greetings in French. • I can say numbers 1-10 in French. • I can recognise and respond to classroom instructions. • I can practise my pronunciation. |
| Outdoor Learning | <ul style="list-style-type: none"> • I can develop our teamwork, communication and exploration skills through weekly visits to the forest and community garden. |

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| Meta Skills | <ul style="list-style-type: none"> • I can listen and follow instructions to keep safe when learning outdoors. • I know the importance of road safety. <p>We often use our outdoor learning slots to create engaging, relevant opportunities that link to our learning contexts.</p> <p>This term will be working together across all stages and both classes, to strengthen our META skills. Our skill focus for this term is 'collaborating'.</p> |
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Important Class Information:

Everyday Requirements

- A change of shoes e.g., bring indoor shoes for in class.
- Large, full water bottle refreshed daily.
- Please ensure names are on all items.
- Snacks are required daily, lunch is provided, if not bring a packed lunch.

P.E. Days

- Wednesday afternoon and Friday afternoon.
- Long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor trainers to be worn.

Outdoor Learning Day

- Outdoor learning – Thursday afternoon
- Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

Homework Schedule (p1)

- 3 new sounds sent home every Wednesday to explore in different contexts.
- To be returned for the following Monday for new sounds to be added.

Class Behaviour Strategies

- Positive note home, recognition board, house points, 'smelly stamps', stickers

Adults in Our Class

- PSA – Miss Finlayson and Miss Mathieson
- NCCT – Mrs Griffin

Visits & Visitors & How You Could Help Us

- If you would like to come along as a parent helper on a Thursday afternoon for outdoor learning, please send me a message on Seesaw.
- If you think you can contribute in any way to our topic this term, please get in touch!

Dates For The Diary

- Building Resilience homework due- Tuesday 23rd September
- Flu immunisations- Wednesday 24th September
- Cambo Cup- Friday 26th September
- Parent's nights- Monday 29th September/ Wednesday 8th October
- Whole school 'Make a Difference' beach clean- Thursday 9th October
- End of Term Celebration- Friday 10th October. 1.45-2.45pm, Kingsbarns Memorial Hall. We'd love you to join us to share some singing and reflection on our learning from the term.
- Friday 10th October- last day of term