

Dear Parent/ Carer,

As part of our home/school partnership, we are aware that families would like to know what their child(ren) are learning about in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be working on this term. These are the overarching 'Learning Intentions'. Individual children's targets may be slightly different based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you would like to support us with.

Miss Coe

P4-7

Literacy	Reading <i>Our class novel this term is 'Odd and the Frost Giants'. This will link with our topic learning about the Vikings.</i>	• We are continuing to develop our skills in reading aloud, focusing on using punctuation clues and our understanding of dialogue to promote fluency and expression, as well as on decoding words and confidence. • We are learning to discuss our preferred texts, beginning to comment on the author's choice of language. • We are developing skills and strategies to help us read and understand texts. In particular we will be learning to discuss characters, setting and plot. • We are developing our skills in finding words in the thesaurus and using this to grow our vocabulary.
	Writing	• We are learning to write recount texts, focusing on summarising key details and sharing our thoughts and feelings. • We are continuing to develop our spelling at our own level and apply it to all areas of literacy. • We will continue to develop our tools for writing through QI: this term we will be focusing on the use of interesting openers and vocabulary. • We are learning to form letters correctly, join and present our work neatly in handwriting. • In Grammar we are developing our understanding of synonyms and antonyms, apostrophes (for possession and contractions), speech marks, syllabification and paragraphing. • We are learning to use a thesaurus to support the use of a varied vocabulary. • We are continuing to learn to check our work and to give and receive feedback.

	Listening & Talking	• We are learning to discuss our preferences and give personal responses to a text, including relevant and linked details. • We are developing our presentation skills through the use of 'pecha kucha' presentations, discussing eye contact, pace and expression.
Numeracy		• We are continuing to develop our use of mental addition and subtraction methods, and are beginning to develop our use of written methods. • We are learning about multiplication and division, focusing on recall of tables and mentally multiplying and dividing whole numbers by 10 and 100. • We are beginning to investigate the written algorithms for multiplication and division. • We are learning to analyse data and to display it using graphs and charts, including using technology. Some pupils will carry out learning at Second Level: • We are learning to order negative numbers. • We are learning to recognise multiples and factors. • We are learning to use written methods of multiplication.
Social Studies Topic: The Vikings/ Norse Peoples and their visits to Scotland		• We are learning about the Norse Peoples during the Viking Age, and their connections with and legacy in Scotland. • We are learning about evidence we can use when learning about the past. • We are learning to compare society in the past with our own daily lives.
Health & Wellbeing, including PE		• We are exploring movement and expressing our ideas through creative dance. • We will be developing our control, fitness and team work through the sports of rugby and hockey, learning to follow rules in a game. • We are learning to give and act on feedback. • We are learning to assess and manage risk (fire safety, frozen water safety) • Through our Pupil Leadership Groups, we are learning to contribute to our community, bringing about positive change. • Through our learning about Viking foods, we are learning about preparing food hygienically. • Through Assemblies, we will continue to develop our understanding of resilience.
Expressive Arts		Drama • We are exploring movement, expression and voice. • We are experiencing performing for an audience through taking part in our Christmas show.

	Art • We are learning to use a range of media, including collage and digital technologies to create artwork. • We are learning about perspectives and viewpoints. Music • We are fortunate to have been offered a place on the 'Wee Big Sing' from the Fife Youth Music Initiative. The project will conclude in February when we will attend a music workshop with other schools and then take part in a performance of singing. We are developing our use of pitch, melody, rhythm and dynamics through our singing both in this project and also in school as we prepare for our Christmas show. Dance • We are exploring movement and expressing our ideas through creative dance.
Digital Literacy/technology	• We are learning to use technology to create graphs (Microsoft Excel) • We are developing our use of PowerPoint and Canva.
RME	• We are learning about rites of passage (birth, coming of age, weddings) in the context of Hinduism, Buddhism and Sikhism. • We are learning about Buddhism. • We are learning about the celebration of Christmas and how and why it is celebrated by Christians.
Languages	• We are developing our knowledge of French vocabulary for dates, age, weather, classroom items, school subjects and Christmas.
Metaskills	• We will be working particularly on the Metaskills linked to self-management: focus, integrity, adapting and initiative. This will involve some work with P1-3 too.

Important Class Information:

Everyday Requirements	• A warm and waterproof jacket for outdoor play and learning experiences • Wear comfortable outside shoes- ideally suitable for running/ Daily Mile/ PE. • A change of shoes to be worn indoors (most children keep their pair of indoor shoes at school). This helps to protect our carpets when it is muddy and damp outside. • Those with long hair should bring a hair tie for PE days.
P.E. Days	• Tuesdays and Thursdays

P.E. Kit Requirements	• Please wear suitable outdoor kit for PE on PE days: • Dark-coloured joggers/ leggings/ shorts, school tshirt/ polo shirt and school jumper/ cardigan. • Outdoor trainers (these can be your child's normal outside shoes). • Please also bring a waterproof coat in case of poor weather.
Outdoor Education Day	• Wednesdays (flexible, depending on what our outdoor learning is- Miss Coe will notify parents when we are going to the beach/ forest)
Outdoor Kit Requirements	• Warm & waterproof jacket • Suitable outdoor shoes/change of shoes • If it is particularly muddy, you may wish to bring a change of clothes. • Warm layers/ fleece/ jumper/ hat etc in the winter.
Homework Schedule	• Reading: sent home on a Wednesday, to be returned the following Tuesday. • Spelling/ vocabulary and sometimes Numeracy/ Sumdog: out on a Thursday, to be returned by the following Wednesday.
Adults in Our Class	• PSAs: Mrs Finlayson and Mrs Mathieson • NCCT: Mrs Griffin (PE, art) • Learning Support: Ms Shields • ID4001 Student (University of St Andrews): Miss Ucarer • Wee Big Sing instructor: Mrs Clark/ Miss Evison (fortnightly) • Rugby at PE (Melanie Dobie, Madras Rugby)
Dates for the Dairy	• Odd Socks Day for Anti-Bullying Week- Monday 10th November • Inset- Friday 14th November • Building Resilience homework due- Tuesday 18th November • Christmas tree lighting in Village Square- Tuesday 2nd December 5.30pm • Panto trip- Wednesday 10th December • School show tech rehearsal- Friday 12th December TBC • School show dress rehearsal- Monday 15th December TBC • School show performances- Tuesday 16th December 1pm/ 6pm TBC • Christmas party- Thursday 18th December • Last day of term- Friday 19th December

We are looking forward to an exciting and productive term!