

Dear Parent/ Carer,

As part of our home/school partnership, we are aware that families would like to know what their child(ren) are learning about in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be working on this term. These are the overarching 'Learning Intentions'. Individual children's targets may be slightly different based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you would like to support us with.

*Miss Coe*

*P4-7*

Literacy	<p>Reading</p> <p><i>Our class novel this term is 'Pugs of the Frozen North' by Philip Reeve and Sarah McIntyre. It showcases excellent examples of figurative/ descriptive language.</i></p>	<ul style="list-style-type: none"> <li>• We are continuing to develop our skills in reading aloud, focusing on understanding, confidence, fluency and expression.</li> <li>• We are learning to identify the purpose and main idea of a text.</li> <li>• We are learning to identify features of different genres.</li> <li>• We are developing skills and strategies to help us read and understand texts. In particular we will be learning to make accurate predictions, summarise and sequence the plot, discuss characters and setting, and make links to our own experience, other texts and perspectives.</li> <li>• We are developing our skills in finding words in the dictionary and using this to support our spelling and vocabulary.</li> </ul>
	<p>Writing</p>	<ul style="list-style-type: none"> <li>• We are learning to write narrative texts.</li> <li>• We are continuing to develop our spelling at our own level and apply it to all areas of literacy.</li> <li>• We will continue to develop our tools for writing through QI: this term we will be focusing on the use of figurative language and interesting openers.</li> <li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li> <li>• In Grammar we are developing our understanding of punctuation, the Parts of Speech and alphabetical order.</li> <li>• We are learning to check our work and to give and receive useful, specific, kind feedback.</li> </ul>
	<p>Listening &amp; Talking</p>	<ul style="list-style-type: none"> <li>• We are learning about group discussion. We will be developing our skills in sharing our ideas, taking turns, active listening to others and asking questions</li> </ul>

		<p>to help them develop their ideas and build on their contributions.</p> <ul style="list-style-type: none"> <li>We are learning to identify the purpose and main idea of texts we listen to and watch.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>We are learning to round numbers to the nearest 10/100/1000, and to use rounding to help us estimate the answers of addition and subtraction problems.</li> <li>We are developing our knowledge of place value, working with 6-digit numbers to name and sequence them, understanding the role of 0 as a placeholder.</li> <li>We are learning to add/ subtract 1s/10s/100s/1000s from numbers.</li> <li>We are learning to use a variety of mental and written addition and subtraction strategies.</li> <li>We are learning to recognise and continue number patterns and sequences.</li> <li>We are learning about the properties of 2D shapes and 3D objects; describing their properties with appropriate vocabulary, naming right angled and equilateral triangles, and identifying 3D objects from their nets.</li> </ul>
<p>Social Studies</p> <p>Topic: Extreme Earth- Natural Disasters</p>		<ul style="list-style-type: none"> <li>We are learning to describe the physical processes of a natural disaster, and to discuss its impact on people and the landscape.</li> <li>We will consider how landscapes affect land use, and compare Kingsbarns with other places where processes like flooding and earthquakes are regular occurrences.</li> <li>We will consider how human influence on the climate can contribute to the occurrence of some natural disasters.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>We are learning to pass and shoot accurately, work well in a team and communicate with others through the sports of netball, basketball and football.</li> <li>We are developing our fitness and stamina in running.</li> <li>We are learning about factors that can affect our feelings and emotions, and strategies to support ourselves and our friends.</li> <li>Through Assemblies, we will continue to develop our understanding of resilience.</li> </ul>
Expressive Arts		<p>Art/ Technologies</p> <ul style="list-style-type: none"> <li>We are exploring the visual elements, with a particular focus on form and 3D structure creation.</li> </ul> <p>Music</p> <ul style="list-style-type: none"> <li>We are fortunate to have been offered a place on the 'Wee Big Sing' from the Fife Youth Music Initiative.</li> </ul>

	The project will conclude in February when we will attend a music workshop with other schools and then take part in a performance of singing.
Digital Literacy/technology	<ul style="list-style-type: none"> <li>We are learning to use technology to type and find information, and to save different file formats.</li> <li>We are developing our understanding of keyboard functions.</li> <li>We are learning about responsible digital behaviour.</li> </ul>
RME	<ul style="list-style-type: none"> <li>We are exploring creation stories from different religions.</li> <li>We are learning about rites of passage (e.g. birth, coming of age, weddings) in the context of Hinduism, Buddhism and Sikhism.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are developing our knowledge of French vocabulary for greetings, numbers, months and days of the week.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>Our outdoor learning will link to our learning about natural disasters. We will also use it to support the development of teamwork skills.</li> </ul>
Metaskills	<ul style="list-style-type: none"> <li>We will be working particularly on social intelligence, with a focus on collaboration. This will involve some work with P1-3 too.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>Wear comfortable outside shoes- ideally suitable for running/ Daily Mile/ PE.</li> <li>A change of shoes to be worn indoors (most children keep their pair of indoor shoes at school). This helps to protect our carpets when it is muddy and damp outside.</li> <li>Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Tuesdays and Fridays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE on PE days:</li> <li>Dark-coloured joggers/ leggings/ shorts, school tshirt/ polo shirt and school jumper/ cardigan.</li> <li>Outdoor trainers (these can be your child's normal outside shoes).</li> <li>Please also bring a waterproof coat in case of poor weather.</li> </ul>
<b>Outdoor Education Day</b>	<ul style="list-style-type: none"> <li>Thursdays</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket</li> <li>Suitable outdoor shoes/change of shoes</li> <li>If it is particularly muddy, you may wish to bring a change of clothes.</li> <li>Warm layers/ fleece/ jumper/ hat etc in the winter.</li> </ul>

<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Wednesday, to be returned the following Tuesday.</li> <li>• Spelling/ vocabulary and sometimes Numeracy/ Sumdog: out on a Thursday, to be returned by the following Wednesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Mrs Finlayson and Mrs Mathieson</li> <li>• NCCT: Mrs Griffin (PE, art)</li> <li>• Learning Support: Ms Shields</li> <li>• ID4001 Student (University of St Andrews): Miss Ucarar</li> <li>• Wee Big Sing instructor: Mrs Clark (fortnightly)</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Building Resilience homework due- Tuesday 23<sup>rd</sup> September</li> <li>• Flu immunisations- Wednesday 24<sup>th</sup> September</li> <li>• Cambo Cup- Friday 26<sup>th</sup> September</li> <li>• Parent's nights- Monday 29<sup>th</sup> September/ Wednesday 8<sup>th</sup> October</li> <li>• Whole school 'Make a Difference' beach clean- Thursday 9<sup>th</sup> October tbc</li> <li>• End of Term Celebration- Friday 10<sup>th</sup> October. 1.45-2.45pm, Kingsbarns Memorial Hall. We'd love you to join us to share some singing and reflection on our learning from the term.</li> <li>• Friday 10<sup>th</sup> October- last day of term</li> </ul>

*We are looking forward to an exciting and productive term!*