

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	<p>Reading</p> <p><i>Our class novel currently is 'The Mysterious Benedict Society' by Trenton Lee Stewart.</i></p>	<ul style="list-style-type: none"><li>• We are continuing to develop our skills in reading aloud with expression, understanding and fluency, using appropriate pace and tone, using context clues, punctuation, grammar and layout.</li><li>• We are learning to recognise ways in which a text may try to influence or persuade us.</li><li>• We will use our skills relating to factual texts as we research our personal projects.</li><li>• We are learning to acknowledge our sources independently.</li><li>• We are learning to fully answer a range of questions about a text.</li><li>• We will continue to read for pleasure through 'drop and read'.</li></ul> <p>Our P6/7 reading and comprehension this term will be based around the novel 'Keedie' as part of the Madras P7 transition project.</p>
	<p>Writing</p>	<ul style="list-style-type: none"><li>• We are learning to write persuasive expositions, using evidence and a variety of persuasive techniques to influence our reader.</li><li>• We are learning to write recounts which convey our feelings about events.</li><li>• We are continuing to develop our ability to check and edit our writing to ensure it makes sense.</li><li>• We are continuing to develop our spelling at our own level and applying knowledge of spelling rules to all areas of literacy.</li><li>• We will develop our tools for writing through QI, continuing our focus on punctuation and grammar, and adding in the new aim of interesting openers and conjunctions.</li></ul>

		<ul style="list-style-type: none"> <li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li> <li>• In Grammar, we are learning about plurals, prepositions, prefixes/ suffixes and collective nouns.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>• We are learning to use our notes to create texts through creating personal projects.</li> <li>• We are continuing to develop our use of features of spoken language (pace, eye contact, gesture, expression, tone, emphasis) through preparing for, presenting and giving feedback on our personal projects. We are learning to communicate clearly and audibly.</li> <li>• We are learning to use resources effectively to support and enhance communication when giving a talk.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are revising our knowledge of the written algorithms for the 4 operation, including using them to solve problems involving money and measure.</li> <li>• We are learning to find profit and loss.</li> <li>• We are learning to budget for spending, find 'best buys', investigate percentage discounts and create simple financial plans.</li> <li>• We are learning about advantages/ disadvantages of using a credit/ debit card.</li> <li>• We are learning to accurately estimate and measure length, perimeter, mass and volume. We will explore imperial measurements.</li> <li>• We are learning to calculate the area of squares, rectangles and right-angled triangles.</li> <li>• We are learning to use probability to explain fairness in mathematical terms.</li> <li>• We are learning to find the value of an unknown variable in an algebraic equation.</li> </ul> <p>In addition, those pupils working at Third Level will</p> <ul style="list-style-type: none"> <li>• Learn about the financial implications of independent living by investigating basic living costs.</li> <li>• Learn how to read a bank balance statement.</li> <li>• Learn the terminology coefficient, variables, constant &amp; operators.</li> <li>• Learn to calculate the area of a non-rectangular shape that is composed of rectangles and explore the area of parallelograms.</li> <li>• Use fractions to assign probabilities.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• In PE we are developing our coordination and skills in football.</li> <li>• We are developing fitness, stamina, strength and control through athletics.</li> <li>• We are developing our striking/ fielding skills through</li> </ul>

	<p>rounders.</p> <ul style="list-style-type: none"> <li>• We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website.</li> <li>• We are learning about positive relationships, peer support and peer pressure.</li> <li>• We are learning about rights and responsibilities.</li> <li>• We are learning to be safe around open water and in the sun.</li> <li>• Through Assemblies we are learning about Resilience.</li> <li>• We are learning about how substances/ alcohol can affect the body.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• We are learning to choose appropriate materials to solve practical challenges.</li> <li>• We are learning to make and test predictions about solids dissolving in water.</li> <li>• We are investigating how substances change (including simple chemical reactions).</li> <li>• We are investigating how simple mixtures can be separated.</li> </ul>
Social	<ul style="list-style-type: none"> <li>• We are learning about how the needs of groups in our local community are supported</li> <li>• We are learning about discrimination and considering the impact it has on people's lives</li> <li>• We are learning how ethical trading affects how some societies are able to meet people's basic needs.</li> <li>• We are learning about different ways to pay for essential goods and services.</li> </ul>
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> <li>• We are experiencing the joy of performance through preparing for our end of term Assembly.</li> <li>• We are developing our skills in playing musical instruments and reading written music.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>• We are exploring a range of media through collage.</li> <li>• We are learning about proportion, perspective and viewpoint.</li> <li>• Through Metaskills challenges, we are learning to solve design problems.</li> </ul>
RME	<ul style="list-style-type: none"> <li>• We are learning about Rights and Responsibilities, equality, fairness and respect.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to create digital animations with sound.</li> <li>• We are learning programming language, about process and outcome, and how to build programmes</li> </ul>

	<p>to carry out a given task.</p> <ul style="list-style-type: none"> <li>We are learning to name hardware components.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are learning vocabulary for shopping, eating and preferences.</li> <li>We will continue to experience simple texts, using word banks and picture prompts to support understanding.</li> <li>We are developing our skills in reading French, and developing our use of a bilingual dictionary.</li> <li>We are developing our skills in writing in French, using familiar phrases and words.</li> <li>We are learning some Spanish vocabulary.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>Pupils will take part in Bikeability, developing their coordination, balance and fitness skills.</li> <li>Through their hill walk day, pupils will learn about map reading and mountain safety.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>A change of shoes (indoor shoes)</li> <li>Shoes suitable for running/ Daily Mile</li> <li>Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Tuesdays and Thursdays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday (note Bikeability is on Thursdays)</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Reading: sent home on a Tuesday, to be returned the following Tuesday.</li> <li>Spelling/ vocabulary: out on a Wednesday, to be returned the following Tuesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>PSAs: Mrs Mathieson and Mrs Carleschi</li> <li>NCCT: Mrs Meikle (PE, handwriting)</li> <li>Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>Wednesday mornings- swimming at St Leonards (5-week block starting 23<sup>rd</sup> April)</li> <li>Wednesday 7<sup>th</sup> May- first aid training with East Neuk First Responders (link to Human Body learning last term)</li> <li>Friday 9<sup>th</sup> May- football tournament (some pupils attending from P5-7)</li> </ul>

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|  | <ul style="list-style-type: none"> <li>• Tuesday 13<sup>th</sup> May- P7/ P1 buddy park trip 11-12 noon</li> <li>• Thursday 15<sup>th</sup> May- Tempest photographer in school</li> <li>• Thursday 15<sup>th</sup> May- Bikeability begins for P6/7 (3 weeks)</li> <li>• Wednesday 21<sup>st</sup> May- St Leonards Sports afternoon (p5-7s)</li> <li>• Thursday 22<sup>nd</sup> May- cross country running at Beveridge Park (some P5-7 pupils)</li> <li>• Wednesday 28<sup>th</sup> May- Bikeability begins for P4/5</li> <li>• 4<sup>th</sup> and 5<sup>th</sup> June- Waid transition days</li> <li>• Friday 13<sup>th</sup> June- Sports Day and summer fair</li> <li>• Tuesday 17<sup>th</sup> June- new P1 transition sports- buddies and sports leaders to help</li> <li>• 17<sup>th</sup>-19<sup>th</sup> June- Madras transition days</li> <li>• Friday 20<sup>th</sup> June- whole school beach day</li> <li>• Tuesday 24<sup>th</sup> June- P4/5 hill walk (West Lomond)</li> <li>• Thursday 26<sup>th</sup> June- P6/7 hill walk (Mayar)</li> <li>• Friday 27<sup>th</sup> June- P1 classroom visit/ Meet the Teacher</li> <li>• Monday 30<sup>th</sup> June- back up Sports Day</li> <li>• Wednesday 2<sup>nd</sup> July pm- end of term Assembly in church</li> <li>• Thursday 3<sup>rd</sup> July- last day of term</li> </ul> |
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*We are looking forward to an exciting and productive term!*