

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Coe

P4-7

Literacy	Reading <i>Our class novel currently is 'The Mysterious Benedict Society' by Trenton Lee Stewart.</i>	<ul style="list-style-type: none">• We are continuing to develop our fluency, expression, pace and understanding of punctuation and dialogue in reading aloud.• We are learning to make notes mostly in our own words, using them to create new texts (personal projects).• We are learning to answer a range of questions about a text. We will continue to read for pleasure through 'drop and read'.• We are learning to recognise ways in which a text may try to influence or persuade us.
	Writing	<ul style="list-style-type: none">• We are learning to write persuasive expositions, using persuasive techniques to influence our reader.• We are learning to write recounts which convey our feelings about events.• We are continuing to develop our ability to check and edit our writing to ensure it makes sense.• We are continuing to develop our spelling at our own level and applying knowledge of spelling rules to all areas of literacy.• We will continue to develop our tools for writing through QI, continuing our focus on punctuation and grammar, and adding in the new aim of interesting openers and conjunctions.• We are learning to form letters correctly, join and present our work neatly in handwriting.• In Grammar, we are learning about plurals, prepositions, prefixes/ suffixes and collective nouns.
	Listening & Talking	<ul style="list-style-type: none">• We are continuing to develop our use of features of spoken language (pace, gesture, eye contact) through preparing for, presenting and giving feedback on our

		<p>personal projects. We are learning to communicate clearly and audibly.</p> <ul style="list-style-type: none"> • We are learning to use resources to support and enhance our communication.
Numeracy		<ul style="list-style-type: none"> • We are revising our knowledge of the 4 operations, and learning to solve problems using decimal fractions. • We are learning about money; carrying out calculations, comparing costs and budgeting. • We are learning about the benefits and risks of using bank cards to purchase items. • We are learning about length, perimeter, area, mass and volume. We will be learning to estimate, measure and to convert between units of measure. • We are learning to solve problems where an unknown value is represented by a symbol or letter. • We are learning about chance; conducting simple experiments and using the vocabulary of probability to describe how likely something is to happen.
Health & Wellbeing, including PE		<ul style="list-style-type: none"> • In PE we are developing our coordination and skills in football. • We are developing fitness, stamina, strength and control through athletics. • We are developing our striking/ fielding skills through rounders. • We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website. • We are learning about positive relationships, peer support and peer pressure. • We are learning about rights and responsibilities. • We are learning to be safe around open water and in the sun. • Through Assemblies we are learning about Resilience.
Science		<ul style="list-style-type: none"> • We are learning to choose appropriate materials to solve practical challenges. • We are learning to make and test predictions about solids dissolving in water. • We are investigating how substances change (including simple chemical reactions). • We are investigating how simple mixtures can be separated.
Social		<ul style="list-style-type: none"> • We are learning about how the needs of groups in our local community are supported • We are learning about discrimination and considering the impact it has on people's lives • We are learning how ethical trading affects how some societies are able to meet people's basic needs.

	<ul style="list-style-type: none"> We are learning about different ways to pay for essential goods and services.
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> We are experiencing the joy of performance through preparing for our end of term Assembly. We are developing our skills in playing musical instruments and reading written music. <p>Art</p> <ul style="list-style-type: none"> We are exploring a range of media through collage. We are learning about proportion, perspective and viewpoint. Through Metaskills challenges, we are learning to solve design problems.
RME	<ul style="list-style-type: none"> We are learning about Rights and Responsibilities, equality, fairness and respect.
Digital Literacy/technology	<ul style="list-style-type: none"> We are learning to create digital animations with sound. We are learning programming language, about process and outcome, and how to build programmes to carry out a given task. We are learning to name hardware components.
Languages	<ul style="list-style-type: none"> We are learning vocabulary for shopping, eating and preferences. We will continue to experience simple texts, using word banks and picture prompts to support understanding. We are developing our skills in reading French, and developing our use of a bilingual dictionary. We are developing our skills in writing in French, using familiar phrases and words. We are learning some Spanish vocabulary.
Outdoor Education	<ul style="list-style-type: none"> Pupils will take part in Bikeability, developing their coordination, balance and fitness skills. Through their hill walk day, pupils will learn about map reading and mountain safety.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> A warm and waterproof jacket for outdoor play and learning experiences A change of shoes (indoor shoes) Shoes suitable for running/ Daily Mile Those with long hair should bring a hair tie for PE days.
P.E. Days	<ul style="list-style-type: none"> Tuesdays and Thursdays

P.E. Kit Requirements	<ul style="list-style-type: none"> • Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Wednesday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Reading: sent home on a Tuesday, to be returned the following Tuesday. • Spelling/ vocabulary: out on a Wednesday, to be returned the following Tuesday.
Adults in Our Class	<ul style="list-style-type: none"> • PSAs: Mrs Mathieson and Mrs Carleschi • NCCT: Mrs Meikle (PE, handwriting) • Learning Support: Ms Shields
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.
Dates for the Dairy	<ul style="list-style-type: none"> • Wednesday mornings- swimming at St Leonards (5 week block starting 23rd April) • Wednesday 7th May- first aid training with East Neuk First Responders (link to Human Body learning last term) • Friday 9th May- football tournament (some pupils attending from P5-7) • Tuesday 13th May- P7/ P1 buddy park trip 11-12 noon • Thursday 15th May- Tempest photographer in school • Thursday 15th May- Bikeability begins for P6/7 (3 weeks) • Wednesday 21st May- St Leonards Sports afternoon (p5-7s) • Thursday 22nd May- cross country running at Beveridge Park (some P5-7 pupils) • Wednesday 28th May- Bikeability begins for P4/5 • Friday 13th June- Sports Day and summer fair • Tuesday 17th June- new P1 transition sports- buddies and sports leaders to help • 17th-19th June- Madras transition days • Friday 20th June- whole school beach day • Tuesday 24th June- P4/5 hill walk (West Lomond) • Thursday 26th June- P6/7 hill walk (Mayar) • Friday 27th June- P1 classroom visit/ meet the teacher • Monday 30th June- back up Sports Day • Wednesday 2nd July pm- end of term Assembly in church • Thursday 3rd July- last day of term

We are looking forward to an exciting and productive term!