

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Coe

P4-7

Literacy	Reading <i>Our class novel currently is 'The Mysterious Benedict Society' by Trenton Lee Stewart.</i>	<ul style="list-style-type: none">• We are continuing to develop our skills in reading aloud with expression and understanding, using context clues, punctuation and grammar to help.• Some pupils will continue to develop strategies to decode tricky words.• We will use our skills relating to factual texts and note taking as we research our personal projects.• We will continue to read for pleasure through 'drop and read'.• We are learning to recognise ways in which a text may try to persuade us.
	Writing	<ul style="list-style-type: none">• We are learning to write persuasive expositions that explain our viewpoint and make an attempt to persuade the reader.• We are learning to write recounts which convey our feelings about events.• We are continuing to develop our spelling at our own level and applying knowledge of spelling rules to all areas of literacy.• We will continue to develop our tools for writing through QI, continuing our focus on punctuation and grammar, and adding in the new aim of interesting openers and conjunctions.• We are learning to form letters correctly, join and present our work neatly in handwriting.
	Listening & Talking	<ul style="list-style-type: none">• We are learning to create factual texts through researching and presenting our personal projects.• We are continuing to develop our use of features of spoken language (pace, body language) and learning to communicate clearly and audibly.• We are learning to select and use an appropriate resource to enhance our communication.

Numeracy	<ul style="list-style-type: none"> • We are learning to use different combinations of coins and notes to make the same amounts of money. • We are learning to convert between pounds and pence and vice-versa. • We are learning to calculate cost and change. • We are learning to estimate and measure distance, volume, area and mass. • We are learning to make simple conversions between units of measure. • We are learning about equations: using the symbols for equal, not equal to, less than and greater than. • We are learning to find the value of pictures or symbols replacing numbers in a number statement. • We are learning about chance and uncertainty; using vocabulary to describe the likelihood of events occurring, and identifying situations where there is an element of luck. • We are learning to use the written algorithm for addition and subtraction.
Health & Wellbeing, including PE	<ul style="list-style-type: none"> • In PE we are developing our coordination and skills in football. • We are developing fitness, stamina, strength and control through athletics. • We are developing our striking/ fielding skills through rounders. • We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website. • We are learning about positive relationships, peer support and peer pressure. • We are learning about rights and responsibilities. • We are learning to be safe around open water and in the sun. • Through Assemblies we are learning about Resilience.
Science	<ul style="list-style-type: none"> • We are learning to choose appropriate materials to solve practical challenges. • We are learning to make and test predictions about solids dissolving in water.
Social	<ul style="list-style-type: none"> • We are learning about how the needs of groups in our local community are supported. • We are learning about discrimination and considering the impact it has on people's lives • We are learning how ethical trading affects how some societies are able to meet people's basic needs. • We are learning about different ways to pay for essential goods and services.
Expressive Arts	Music

	<ul style="list-style-type: none"> We are experiencing the joy of performance through preparing for our end of term Assembly. We are developing our skills in playing musical instruments and reading written music. <p>Art</p> <ul style="list-style-type: none"> We are exploring a range of media through collage. We are learning about proportion, perspective and viewpoint. Through Metaskills challenges, we are learning to solve design problems.
RME	<ul style="list-style-type: none"> We are learning about Rights and Responsibilities, fairness and respect.
Digital Literacy/technology	<ul style="list-style-type: none"> We are learning to create digital animations with sound. We are learning to name hardware components.
Languages	<ul style="list-style-type: none"> We are learning vocabulary for shopping, eating and preferences. We will continue to experience simple texts, using word banks and picture prompts to support understanding. We will learn some Spanish vocabulary (greetings, introductions).
Outdoor Education	<ul style="list-style-type: none"> Pupils will take part in Bikeability, developing their coordination, balance and fitness skills. Through their hill walk day, pupils will learn about map reading and mountain safety.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> A warm and waterproof jacket for outdoor play and learning experiences A change of shoes (indoor shoes) Shoes suitable for running/ Daily Mile Those with long hair should bring a hair tie for PE days.
P.E. Days	<ul style="list-style-type: none"> Tuesdays and Thursdays
P.E. Kit Requirements	<ul style="list-style-type: none"> Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> Wednesday
Outdoor Kit Requirements	<ul style="list-style-type: none"> Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> Reading: sent home on a Tuesday, to be returned the following Tuesday. Spelling/ vocabulary: out on a Wednesday, to be returned the following Tuesday.

Adults in Our Class	<ul style="list-style-type: none"> • PSAs: Mrs Mathieson and Mrs Carleschi • NCCT: Mrs Meikle (PE, handwriting) • Learning Support: Ms Shields
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.
Dates for the Dairy	<ul style="list-style-type: none"> • Wednesday mornings- swimming at St Leonards (5 week block starting 23rd April) • Wednesday 7th May- first aid training with East Neuk First Responders (link to Human Body learning last term) • Thursday 15th May- Tempest photographer in school • Wednesday 28th May- Bikeability begins for P4/5 • Friday 13th June- Sports Day and summer fair • Friday 20th June- whole school beach day • Tuesday 24th June- P4/5 hill walk (West Lomond) • Thursday 26th June- P6/7 hill walk (Mayar) • Friday 27th June- P1 classroom visit/ 'Meet the Teacher' • Monday 30th June- back up Sports Day • Wednesday 2nd July pm- end of term Assembly in church • Thursday 3rd July- last day of term

We are looking forward to an exciting and productive term!