

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading  <i>Our class novel currently is 'The Silver Sword' by Ian Serrailier. This has linked in with our topic learning about World War 2.</i>	<ul style="list-style-type: none"><li>• We are continuing to develop our skills in reading aloud with expression and understanding, using punctuation and grammar clues to help.</li><li>• Some pupils will continue to develop strategies to decode tricky words.</li><li>• We are learning to find key information in fiction and non-fiction texts (using the contents page, skim and scan, headings and diagrams to locate information).</li><li>• We are learning to make notes under given headings.</li><li>• We are learning to respond to and create questions about texts to show our understanding.</li><li>• We are learning to recognise the difference between fact and opinion.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• We are learning to write information reports, newspaper reports and procedural texts.</li><li>• We are continuing to develop our spelling at our own level, using phonics and spelling strategies.</li><li>• We will continue to develop our tools for writing through QI, continuing our focus on punctuation and adding in a new aim part way through the term.</li><li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li><li>• In Grammar, we are learning about commas, homophones, simile and metaphor.</li><li>• We are learning to take notes to help plan our writing. We will use our notes to create new texts.</li></ul>
	Listening & Talking	<ul style="list-style-type: none"><li>• We are developing our use of features of spoken language (pace, gesture, expression and emphasis) through learning, presenting and giving feedback on our Scottish poems. We are learning to communicate clearly and audibly.</li><li>• We are learning how to make notes under given</li></ul>

		<p>headings as we watch or listen to information, and use these to create new texts.</p> <ul style="list-style-type: none"> <li>• We are learning to answer questions to show our understanding of what we have listened to or watched.</li> <li>• We are learning to recognise the difference between fact and opinion.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are learning about fractions, investigating how items can be equally shared, finding fractions of amounts and using pictures to show simple equivalent fractions.</li> <li>• We are learning to read, write and say fractional notation, and place fractions on an empty number line.</li> <li>• We are learning to explain the role of the numerator and denominator in a fractional symbol.</li> <li>• We are learning to tell the time on analogue and digital clocks to half past, quarter past and quarter to. Some pupils will tell the time in minutes past.</li> <li>• We are learning to use am and pm.</li> <li>• We are learning to use a calendar.</li> <li>• We are learning to measure time duration.</li> <li>• We are learning to describe and follow routes and journeys using vocabulary for direction and turning and the 4 compass points.</li> <li>• We are learning to use grid references.</li> <li>• We are exploring symmetry, including patterns with more than one line of symmetry.</li> <li>• We are exploring right angles and straight angles in relation to turns.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• In dance, we are linking actions to create movement patterns and sequences, practising and performing steps and dances.</li> <li>• We are learning to discuss dances and give and accept constructive feedback.</li> <li>• We are developing our control and movement through gymnastics.</li> <li>• We are developing our fitness and stamina through fitness stations.</li> <li>• We are learning about the Human Body in Science, investigating fitness, energy, the importance of rest, nutrition and health.</li> <li>• We are learning there are medicines that can be used in a safe way to support health.</li> <li>• We are learning about food labelling systems and how to use them to make healthy food choices.</li> <li>• We are learning about road safety.</li> <li>• We are learning about careers in science.</li> <li>• Through Assemblies we are learning about Resilience.</li> </ul>
Science		<ul style="list-style-type: none"> <li>• We are learning about the skeleton and major organs</li> </ul>

	<p>of the human body, and how we can keep them healthy.</p> <ul style="list-style-type: none"> <li>• We are learning that some common diseases are caused by germs, and to explain how their spread can be prevented.</li> <li>• We are learning about our senses.</li> <li>• We are learning how characteristics are inherited in generations of families of humans, plants and animals.</li> <li>• We are investigating how water changes state.</li> <li>• We are investigating solids dissolving in water.</li> </ul>
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> <li>• We are experiencing the joy of performance through our Scottish Showcase and Fife Festival of Music trip.</li> <li>• We are learning to sing and perform Scottish music.</li> <li>• We are learning about Scottish music, responding and sharing our thoughts and feelings.</li> <li>• We are learning to use our voice and musical instruments to experiment with sounds, pitch, and rhythm through listening to some Rock Anthems.</li> </ul> <p>Dance (See PE)</p> <p>Drama</p> <ul style="list-style-type: none"> <li>• We are learning to create roles, experimenting with movement, expression and voice.</li> <li>• We are learning to create and present drama.</li> <li>• We are learning to give and accept constructive criticism.</li> </ul>
RME	<ul style="list-style-type: none"> <li>• We are learning about Sikhism- the lives and teachings of significant figures, moral values, forms of worship and artefacts, major life events and times of year, and festivals and celebrations.</li> <li>• We are finishing our work on Christianity from last term by learning about parables, and will also learn about why Christians celebrate Easter.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to use digital technologies to search for information.</li> <li>• We are learning about responsible digital behaviour and how to keep ourselves safe.</li> <li>• We are learning how to build simple programmes to carry out a given task.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are developing our knowledge of French vocabulary for colours, birthdays and where we are from.</li> <li>• We are learning to ask questions and share information about ourselves.</li> <li>• We are learning about France, discussing similarities</li> </ul>

	and differences between Scotland and France. <ul style="list-style-type: none"> <li>• We will begin to experience simple texts, using word banks and picture prompts to support understanding.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• In outdoor learning we will take part in the RSPB Big Schools Bird Watch.</li> <li>• Our outdoor learning will link to our learning about water and cloud formation.</li> <li>• We will learn about map work and orienteering.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• A warm and waterproof jacket for outdoor play and learning experiences</li> <li>• A change of shoes (indoor shoes)</li> <li>• Shoes suitable for running/ Daily Mile</li> <li>• Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Tuesdays and Thursdays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Tuesday, to be returned the following Tuesday.</li> <li>• Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Mrs Mathieson and Mrs Carleschi</li> <li>• NCCT: Mrs Meikle (PE, handwriting)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Wednesday 22<sup>nd</sup> January- Burns Poems competition</li> <li>• Thursday 6<sup>th</sup> February- Scottish Celebration</li> <li>• Monday 3<sup>rd</sup> February- Fife Festival of Music</li> <li>• Wednesday 12<sup>th</sup> February- Inset</li> <li>• Thursday 13<sup>th</sup> and Friday 14<sup>th</sup> February- Holiday days</li> <li>• Wednesday 26<sup>th</sup> February- visit to National Gallery in Edinburgh</li> <li>• Monday 24<sup>th</sup> and Wednesday 26<sup>th</sup> March- Parents Nights</li> <li>• Friday 4<sup>th</sup> April- last day of term</li> </ul>

*We are looking forward to an exciting and productive term!*