

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole cohort for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	<p>Reading</p> <p><i>Our class novel currently is 'The Silver Sword' by Ian Serrailier. This has linked in with our topic learning about World War 2.</i></p>	<ul style="list-style-type: none"><li>• We are continuing to develop our skills in reading aloud with expression, understanding and fluency, using appropriate pace and tone, using context clues, punctuation, grammar, word roots and layout.</li><li>• We are learning to find, sort and use information from a range of sources (using strategies such as skim and scan and using headings)</li><li>• We are learning to make notes in our own words, and to use them to create new texts.</li><li>• We are learning to respond to and create literal, inferential, and evaluative questions about texts to show our understanding. We are developing our skills in answering comprehension questions fully and giving reasons for our answers.</li><li>• We are learning to distinguish between fact and opinion and recognise when we are being influenced.</li></ul>
	<p>Writing</p>	<ul style="list-style-type: none"><li>• We are learning to write information reports, newspaper reports and procedural texts.</li><li>• We are continuing to develop our ability to check and edit our writing to ensure it makes sense, is accurate and meets its purpose.</li><li>• We are continuing to develop our spelling at our own level and applying knowledge of spelling rules to all areas of literacy.</li><li>• We will continue to develop our tools for writing through QI, continuing our focus on punctuation and adding in a new aim part way through the term.</li><li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li><li>• In Grammar, we are learning about commas, homophones, simile/ metaphor, colons, dashes, brackets and correctly punctuating instructions.</li></ul>

		<ul style="list-style-type: none"> <li>We are learning to take notes, summarising and sequencing information. We are learning to use our notes to create new texts and to acknowledge our sources.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>We are continuing to develop our use of features of spoken language (pace, gesture, expression, tone, emphasis) through learning, presenting and giving feedback on our Scottish poems. We are learning to communicate clearly and audibly.</li> <li>We are learning to create relevant notes in our own words as we watch or listen to information.</li> <li>We are learning to answer literal, inferential and evaluative questions to show our understanding of what we have listened to or watched.</li> <li>We are learning to distinguish fact from opinion with suitable explanation.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>We are learning to carry out calculations involving fractions, percentages and decimals.</li> <li>We are learning to show equivalent forms of fractions, decimals and percentages, and to compare and order fractions.</li> <li>We are learning to simplify fractions.</li> <li>We are learning about digital and analogue time, and to convert between 12 and 24hr time.</li> <li>We are learning to estimate journey time, using time, speed and distance.</li> <li>We are learning to create, use and interpret timetables.</li> <li>We are learning to draw and measure angles accurately, and use complementary and supplementary angles to calculate missing angles.</li> <li>We are learning to use simple scale to calculate actual size or distance.</li> <li>We are learning to use coordinates to plot points on a Cartesian grid (4 quadrants).</li> </ul> <p>In addition, those pupils working at Third Level will</p> <ul style="list-style-type: none"> <li>Relate bearings to the compass rose.</li> <li>Interpret scale expressed as ratios using maps.</li> <li>Create scale maps which use mostly straight lines and right angles.</li> <li>Investigate translation and reflection on an axis and rotations on the Cartesian plane using coordinates</li> <li>Understand how to use the speed distance time formula for calculations.</li> <li>Calculate time duration across days and hours</li> <li>Link less common % and fractions.</li> <li>Use a calculator to find percentages of numbers</li> <li>Understand that using proportion is a way of showing the parts of a quantity compared to the whole.</li> </ul>

Health & Wellbeing, including PE	<ul style="list-style-type: none"> <li>• In dance, we are linking actions to create movement patterns and sequences, practising and performing different steps and dances.</li> <li>• We are learning to discuss dances and give and accept constructive feedback.</li> <li>• We are developing our control and movement through gymnastics.</li> <li>• We are developing our fitness and stamina through fitness stations.</li> <li>• We are learning about the Human Body in Science, investigating fitness, energy, the importance of rest, nutrition and health.</li> <li>• We are learning the effect a range of substances including tobacco and alcohol can have on the body.</li> <li>• We are learning about food labelling systems and how to use them to make healthy food choices.</li> <li>• We are learning about how to travel safely.</li> <li>• We are learning about careers in science.</li> <li>• Through Assemblies we are learning about Resilience.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• We are learning about human body systems (skeletal, respiratory, circulatory, digestive), about problems they may develop and how to support their health.</li> <li>• We are learning about the structure and function of sensory organs.</li> <li>• We are learning that some common diseases are caused by germs, and to explain how their spread can be prevented.</li> <li>• We are investigating lifecycles of plants and animals, recognising their different stages of development.</li> <li>• We are exploring inherited and non-inherited characteristics.</li> <li>• We are learning about how water changes state to understand the processes involved in the water cycle.</li> <li>• We are investigating solids dissolving in water.</li> <li>• We are learning about the properties and uses of water, and methods to clean and conserve water.</li> </ul>
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> <li>• We are experiencing the joy of performance through our Scottish Showcase and Fife Festival of Music trip.</li> <li>• We are learning to sing and perform Scottish music.</li> <li>• We are learning about Scottish music, responding and sharing our thoughts and feelings.</li> <li>• We are learning to use our voice and musical instruments to experiment with sounds, pitch, and rhythm through listening to some Rock Anthems.</li> </ul> <p>Dance (See PE)</p> <p>Drama</p>

	<ul style="list-style-type: none"> <li>• We are learning to create roles, experimenting with movement, expression and voice.</li> <li>• We are learning to create and present drama.</li> <li>• We are learning to give and accept constructive criticism.</li> </ul>
RME	<ul style="list-style-type: none"> <li>• We are learning about Sikhism- the lives and teachings of significant figures, moral values, forms of worship and artefacts, major life events and times of year, and festivals and celebrations.</li> <li>• We are finishing our work on Christianity from last term by learning about parables, and will also learn about why Christians celebrate Easter.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to use digital technologies to search, access and retrieve information.</li> <li>• We are learning about responsible digital behaviour and how to keep ourselves safe and secure.</li> <li>• We are learning programming language, about process and outcome, and how to build programmes to carry out a given task.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are revising vocabulary for colours, birthdays and where we are from.</li> <li>• We are learning to ask questions and share information about ourselves.</li> <li>• We are learning about France, discussing similarities and differences between Scotland and France, presenting our learning using some French vocabulary.</li> <li>• We will begin to experience simple texts, using word banks to support understanding.</li> <li>• We are learning to ask for help to say things we don't know.</li> <li>• We are developing our skills in reading French, and developing our use of a bilingual dictionary.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• In outdoor learning we will take part in the RSPB Big Schools Bird Watch.</li> <li>• Our outdoor learning will link to our learning about water and cloud formation.</li> <li>• We will learn about map work and orienteering.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• A warm and waterproof jacket for outdoor play and learning experiences</li> <li>• A change of shoes (indoor shoes)</li> <li>• Shoes suitable for running/ Daily Mile</li> <li>• Those with long hair should bring a hair tie for PE days.</li> </ul>
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<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Tuesdays and Thursdays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Reading: sent home on a Tuesday, to be returned the following Tuesday.</li> <li>Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>PSAs: Mrs Mathieson and Mrs Carleschi</li> <li>NCCT: Mrs Meikle (PE, handwriting)</li> <li>Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>Wednesday 22<sup>nd</sup> January- Burns Poems competition</li> <li>Thursday 6<sup>th</sup> February- Scottish Celebration</li> <li>Monday 3<sup>rd</sup> February- Fife Festival of Music</li> <li>Wednesday 12<sup>th</sup> February- Inset</li> <li>Thursday 13<sup>th</sup> and Friday 14<sup>th</sup> February- Holiday days</li> <li>Wednesday 26<sup>th</sup> February- visit to National Gallery in Edinburgh</li> <li>Monday 24<sup>th</sup> and Wednesday 26<sup>th</sup> March- Parents Nights</li> <li>Friday 4<sup>th</sup> April- last day of term</li> </ul>

*We are looking forward to an exciting and productive term!*