

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading  <i>Our class novel this term is 'Friend or Foe' by Michael Morpurgo. This will link with our topic learning about the Second World War</i>	<ul style="list-style-type: none"><li>• We are continuing to develop our skills in reading aloud, focusing on using punctuation clues to promote fluency and expression.</li><li>• We are learning to set personal targets to develop our reading.</li><li>• We are developing skills and strategies to help us read and understand texts. In particular we will be learning to discuss setting, character and plot.</li><li>• We are learning to give a personal response to a text and to compare a range of texts.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• We are learning to write narrative texts, focusing on description of character, description and setting and plot.</li><li>• We are continuing to develop our spelling at our own level and apply it to all areas of literacy.</li><li>• We will continue to develop our use of punctuation through QI.</li><li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li><li>• In Grammar we are developing our understanding of synonyms and antonyms, apostrophes (for possession and contractions), speech marks, syllabification and paragraphing.</li><li>• We are learning to use a thesaurus to support the use of a varied vocabulary.</li><li>• We are learning to uplevel pieces of writing, such as through adding adjectives and more complex vocab.</li></ul>
	Listening & Talking	<ul style="list-style-type: none"><li>• We are learning to discuss our preferences and give a personal response to texts.</li><li>• We are developing our presentation skills through the use of 'pecha kucha' presentations, focusing on</li></ul>

		using pace, gesture and expression to engage others
Numeracy		<ul style="list-style-type: none"> <li>• We are continuing to develop our use of mental addition and subtraction methods, and beginning to develop our use of written methods.</li> <li>• We are learning about multiplication and division, focusing on recall of tables and mentally multiplying and dividing whole numbers by 10 and 100.</li> <li>• We are beginning to investigate the written algorithms for multiplication and division.</li> <li>• We are learning to analyse data and to display it using graphs and charts, including using technology.</li> </ul>
Social Studies Topic: Britain at War (World War 2)		<ul style="list-style-type: none"> <li>• We are learning about the Second World War.</li> <li>• We are learning about the evidence we can use when learning about the past.</li> <li>• We are learning to compare and contrast society in the past with our own daily lives.</li> <li>• We're learning about the influence and impact of people and events of the past.</li> <li>• Please note: while P6 and P7 children will learn about the Holocaust as part of our topic, P4 and P5 children will not- other than a general mention that Hitler was very cruel to Jewish people. The details of what this involved are more appropriate to be learned further up the school. I will note that the P4/5s haven't covered this yet so that they do have the opportunity before they leave Kingsbarns.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• Through the sports of badminton and volleyball, we are learning to create rules to follow in a game, use tactics to serve, block or position our bodies correctly for a shot, and work well with a partner.</li> <li>• We will be developing our control and team work through hockey.</li> <li>• In creative dance, we will learn some of the famous dances of the WW2 era, and use our topic learning to inspire our own creations.</li> <li>• We are learning to give and act on feedback</li> <li>• We are learning about fire safety and prevention and winter water safety.</li> <li>• We are learning about metacognition and how our brains learn with Miss Leverage (University of St Andrews ID 4001 student)</li> <li>• Through our Pupils Leadership Groups, we are learning to contribute to our community, bringing about positive change.</li> <li>• Through discussions about rationing and 'Dig for Victory', we are learning about food seasonality, availability and sustainability.</li> <li>• We are learning to prepare food hygienically.</li> </ul>
Expressive Arts		Drama

	<ul style="list-style-type: none"> <li>We are exploring movement, expression and voice.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>We are learning to respond to artists.</li> <li>We are learning to create art using digital media.</li> </ul> <p>Music</p> <ul style="list-style-type: none"> <li>We are learning to respond to music through listening to some music of the WW2 era.</li> </ul>
RME	<ul style="list-style-type: none"> <li>We are learning more about what Christians believe about the life and teaching of Jesus through exploring parables and miracles.</li> <li>We are learning about the celebration of Christmas, and how and why it is celebrated by Christians.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>We are learning to use technology to create graphs (Microsoft Excel)</li> <li>We are developing our use of PowerPoint.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are developing our knowledge of French vocabulary for numbers, dates, age and Christmas.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>We are working towards RSPB Wild Challenge Bronze Award.</li> </ul>

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>A change of shoes (indoor shoes)</li> <li>Shoes suitable for running/ Daily Mile</li> <li>Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Tuesdays and Thursdays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Reading: sent home on a Tuesday, to be returned the following Tuesday.</li> <li>Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>PSAs: Mrs Mathieson and Mrs Carleschi</li> <li>NCCT: Mrs Meikle (PE, handwriting)</li> <li>Learning Support: Ms Shields</li> <li>ID4001 Student (University of St Andrews): Miss Leverage</li> </ul>
<b>Visits &amp; Visitors &amp; How</b>	<ul style="list-style-type: none"> <li>If you have any expertise/ connections with knowledge about the Second</li> </ul>

<b>You Could Help Us</b>	World War, we'd love to hear from you. <ul style="list-style-type: none"><li>• If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li></ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"><li>• Inset- Friday 15<sup>th</sup> November</li><li>• Christmas party- tbc</li><li>• Christmas tree decorating in Village Square- Tuesday 3<sup>rd</sup> December 5pm</li><li>• Panto trip- Wednesday 4<sup>th</sup> December</li><li>• Last day of term- Friday 20<sup>th</sup> December</li></ul>

*We are looking forward to an exciting and productive term!*