**Kingsbarns Primary School**

**Primary 2/3 Learning Letter**

**Term 2 October – December 2024**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

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| Literacy  | Reading | * I can use knowledge of sounds, letters and patterns to help to read and build words.
* I can use different skills to decode new, unfamiliar words.
* I can use context clues to support understanding of different texts.
* I can read non-phonetic words using knowledge of sight vocabulary.
* I can recognise nouns, verbs, adjectives and connectives in texts.
* I can self-correct independently when reading doesn’t make sense.
* I can use contents pages and dictionaries to find and locate information.
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| WritingText types(linked to dinosaur topic) | * I can use my knowledge of sounds and spelling patterns to write independently.
* I can use punctuation in my writing.
* I can use connectives in my writing.
* I can re-read my writing to check it makes sense.
* I can identify consonants and vowels.
* I can neatly present my writing.
* I can form letters correctly.
* I can create and describe characters.
* I can write a descriptive text.
* I can write a letter.
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| Listening and Talking  | * I can ask and answer questions to show and support learning.
* I can explain why I like or do not like what I have watched/ listened to.
* I can choose texts I like independently.
* I can take turns, knowing when to talk and when to listen.
* I can listen and remember to main ideas by recording key words
* I can summarise key ideas and use gathered information for a purpose.
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| NumeracyMathsAngle/Symmetry/TransformationMeasurement/Weight | * I can build and describe the value of numbers to 100 using 10’s and 1’s.
* Some children will build and describe the value of numbers within 1000.
* I am showing an increasing understanding of zero has a placeholder.
* I can estimate the position of any number up to 100 on a number line with decades clearly marked.
* Some children will estimate numbers within 1000.
* I can check a solution by comparing with the estimate.
* I can explain the rule for rounding up and down.
* I can estimate answers to 2-digit sums using rounding and compare with the solution.
* I can build and describe numbers to 20 using; doubles and near doubles, using ten, by partitioning through ten, using cumulative relationships of number.
* Some children will build and describe numbers to 100.
* I am aware of the purpose of a compass and can discuss where and when they can be used.
* I know and can use the compass points, North, South, East and West.
* I can follow and give directions using the 4 compass points.
* I know and can demonstrate how to turn a quarter, half and full turn, clockwise and anti-clockwise.
* I have explored 90° angle sizes using right angled testers.
* I can identify right angles around me.
* I can use the language of direction to describe and direct.
* I understand the purpose of a grid and can use references to describe positions on the grid.
* I can recognise symmetrical patterns and shapes in the environment.
* I can complete a basic shape/picture, with one line of symmetry, to make it symmetrical.
* I can identify shapes, pictures, patterns with more than one line of symmetry.
* I can measure and estimate using kilograms.
* I can estimate whether an object is lighter or heavier than ½kg.
* I can read the weight of an object on a set of scales.
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| Art/Dance | * I can express and communicate my ideas, thoughts and feelings through art.
* I can be inspired by a range of stimuli and artwork.
* I can create short dance sequences using travel, turn and jump, within safe practice.
* I can express my ideas, thoughts, and feelings through creative dance.
* I can develop my understanding of dance and practise and perform steps, formations and routines.
* I can give and accept constructive feedback on my own and others work.
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| Topic: Dinosaurs | * I can identify different dinosaurs and comment on their role in events.
* I can describe the features of different dinosaurs. (*link to descriptive writing*)
* I can understand and use topic specific vocabulary.
* I can discuss some key differences between my life and life in the past.
* I can identify artefacts and explore evidence of dinosaurs.
* I can create a short timeline of events.
* I can use new and organise new information learned from sources to create writing, drawings and models.
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| Health and WellbeingFriendships/Road Safety | * I can identify the qualities of a good friend.
* I can sort kind and unkind choices.
* I can be a kind friend in and out with school.
* I can identify the skills required to manage and maintain friendships for example, tolerance, empathy, loyalty, kindness, resilience, mutual trust and respect.
* I can explain the impact of positive relationships on emotional wellbeing.
* I can cross the road safely.
* I know how to react in unsafe situations.
* I can sort safe and unsafe choices when at the road.
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| P.E.Football/Ball skills | * *Football skills – Fife Active Literacy*
* *Daily mile*
* I can enjoy daily opportunities to be active both indoors and outdoors.
* I can control, pass, throw, catch and dribble a ball.
* I can identify sports that require me to control a ball.
* I can work with a partner.
* I can give and receive constructive feedback to improve my skills.
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| Digital Literacy/Technology | * I can log off and on of the computers independently.
* I can open and use Microsoft Excel.
* I can use and understand Excel specific language (columns, rows, cells).
* I can find and colour any given cell.
* I can identify different keys on a keypad.
* I can use Microsoft Word to type sentences.
* I can design, create and construct models.
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| French | * I can say simple greetings in French.
* I can say numbers 1-20 in French.
* I can respond to the register in French.
* I can use my knowledge of French throughout my school day.
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| Outdoor Learning | * The forest/ beach/community garden.
* I can be safe and responsible when learning outdoors.
* I can listen and follow instructions.
* I can work with others.
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| RME | **Practices and Traditions*** I can investigate, describe, explain and express an opinion on at least one value from at least one World Religion.
* I can discuss ways in which own values can affect actions.
* I can discuss and express views about the importance of values such as honesty, respect and compassion.
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| Adults in our Class:Visitors & How You Can Help Us | **PSA’s:**Mrs Matheson and Mrs Cerleschi **NCCT:**Mrs Meikle (Maths, RME)**Writing Support:**Mrs AlexanderTBC,If you have any knowledge about history of dinosaurs you’d be willing to share, we’d love to hear from you! |

**Important Class Information:**

* A change of shoes e.g., bring indoor shoes for in class.
* Large, full water bottle refreshed daily.
* Please ensure names are on all items.
* Snacks are required daily, lunch is provided, if not bring a packed lunch.

Everyday Requirements

* Tuesday (Active Schools co-ordinator)
* Friday

P.E. Days

* Outdoor: long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor
* trainers.

P.E. Kit Requirements

* Outdoor learning - Wedne

Outdoor Education Days

* Thursday
* Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

Outdoor Kit Requirements

* **P1**: reading and weekly sounds to go home every Wednesday to be returned the following Monday.
* **P2/3**: reading and spelling words to go home every Tuesday to be returned the following Monday.

Homework Schedule

Dates for the diary:

**Friday 15th November** – Inservice day/ School closed to children.

**Tuesday 3rd December** – Christmas Tree Decorating in the Village Square (5pm-6pm).

**Wednesday 4th December** – ‘Beauty and the Beast’ panto trip at The Byre Theatre, St Andrews.

**Friday 20th December** – Last day of term.

Christmas party – TBC