**Kingsbarns Primary School**

**Primary 1 Learning Letter**

**Term 2 October – December 2024**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents and carers would like to know what their child(ren) are learning in school.

Please find an overview below of the areas they will be looking at this term. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Birse

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| Literacy  | Reading | * I can use knowledge of sounds, letters and patterns to help to read and build words.
* I can talk about texts I like and dislike and say why.
* I can use context clues to support understanding of different texts.
* I can read top to bottom, left to right, and front to back with help.
* I can show that I know most letter sounds and letter names.
* recognise and understand basic use of capital letters.
* I can read non-phonetic words using knowledge of sight vocabulary.
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| WritingText type:Descriptive writing | * I can use a range of media for forming letters/words.
* I can use both pictures and words to communicate meaning.
* I can point out familiar letters and words.
* I can use my sounds to spell words.
* Some children will begin to write a simple sentence.
* Some children will begin to use finger spaces, capital letters and full stops.
* I can identify adjectives in a shared story or text.
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| Listening and Talking  | * I can ask and answer questions to show and support learning.
* I can explain why I like or do not like what I have watched/ listened to.
* I can choose texts I like independently.
* I can turns, knowing when to talk and when to listen.
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| NumeracyMathsAngle/Symmetry/TransformationMeasurement/Weight | * I can recognise and order numbers to 30.
* I can split numbers into 10’s and 1’s within 20.
* Some children will begin splitting numbers into 10’s and 1’s within 30.
* I understand and use the language of estimation, e.g. less than, more than, same, longer.
* I can check my estimate when counting
* I can carefully count groups within 20.
* I can solve simple missing number problems within 10.
* I can use simple directions to describe positions e.g. above, below, behind, in front of.
* I can use the language of direction to describe and direct e.g. forwards, backwards, left, right.
* I can identify pictures with 1 line of symmetry.
* I can create symmetrical pictures with 1 line of symmetry.
* I can use the language to describe the weight of objects e.g. heavy, heavier, heaviest, light, lighter, lightest.
* I can use non-standards units to estimate and measure weight.
* I can order more than 2 objects by weight.
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| Art/Dance | * I can discover and choose ways to create images and models using a variety of media and materials.
* I can choose and explore ways I can move rhythmically, expressively and playfully.
* I can take part in dance experiences.
* I can give and accept constructive feedback.
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| Topic: Dinosaurs | * I can describe the features of different dinosaurs.
* I can understand and use topic specific vocabulary.
* I can create a simple timeline using pictures.
* I can discuss some key differences between my life and life in the past.
* I can identify artefacts and explore evidence of dinosaurs.
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| Health and WellbeingFriendship/Road Safety | * I can identify the qualities of a good friend.
* I can sort kind and unkind choices.
* I can be a kind friend in and out with school.
* I can cross the road safely.
* I can sort safe and unsafe choices when crossing the road.
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| P.E.Ball skills/Football | * *Football – Fife Active Literacy*
* *Daily Mile*
* I can explore how to manage and control a ball and how to use and share my space.
* I am developing my movement skills through practice and energetic play.
* I can control, pass, throw, catch and dribble a ball.
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| Digital Literacy/Technology | * I can log off and on of the computers with support.
* I can open and begin to use Microsoft Excel with support.
* I can use paint to create pictures.
* I can identify different keys on a keypad.
* I can design, create and construct models.
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| French | * I can say simple greetings in French.
* I can say numbers 1-20 in French.
* I can respond to the register in French.
* I can use my knowledge of French throughout my school day.
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| Outdoor Learning | * The forest/ beach/community garden.
* I can be safe and responsible when learning outdoors.
* I can listen and follow instructions.
* I can work with others.
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| RME | Practices and Traditions:* I can ask and answer questions to demonstrate my understanding about a celebration, festival and custom in at least 1 world religion.
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| Adults in our Class:Visitors & How You Can Help Us | **PSA’s:**Mrs Matheson and Mrs Cerleschi **NCCT:**Mrs Meikle (Maths, RME)**Writing Support:**Mrs AlexanderTBC,If you have any knowledge about history of dinosaurs you’d be willing to share, we’d love to hear from you! |

**Important Class Information:**

* A change of shoes e.g., bring indoor shoes for in class.
* Large, full water bottle refreshed daily.
* Please ensure names are on all items.
* Snacks are required daily, lunch is provided, if not bring a packed lunch.

Everyday Requirements

* Tuesday (Active Schools co-ordinator)
* Friday

P.E. Days

* Outdoor: long dark joggers/leggings/warm jumper/t-shirt or school polo shirt/hoodie/outdoor
* trainers.

P.E. Kit Requirements

* Outdoor learning - Wedne

Outdoor Education Days

* Thursday
* Warm & waterproof jacket and suitable outdoor shoes/change of clothes and/or waterproof trousers.

Outdoor Kit Requirements

Homework Schedule

* **P1**: reading and weekly sounds to go home every Wednesday to be returned the following Monday.
* **P2/3**: reading and spelling words to go home every Tuesday to be returned the following Monday.

Dates for the diary:

**Friday 15th November –** Inservice day/ School closed to children.

**Tuesday 3rd December** – Christmas Tree Decorating in the Village Square (5pm-6pm).

**Wednesday 4th December** – ‘Beauty and the Beast’ panto trip at The Byre Theatre, St Andrews.

**Friday 20th December** – Last day of term.

Christmas party – TBC