

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	<p>Reading</p> <p><i>Our class novel this term is 'The Rewilders' by Lindsay Littleson. This will link with our topic learning about the Scottish landscape.</i></p>	<ul style="list-style-type: none"> <li>• We are continuing to develop our skills in reading aloud, developing our understanding, confidence, fluency and expression, and experimenting with pace and tone.</li> <li>• We are learning to identify the purpose and main idea of a text.</li> <li>• We are learning to identify characteristics of different genres.</li> <li>• We are developing skills and strategies to help us read and understand texts. In particular, we will be learning to summarise and sequence the plot, to make links to our own experience, other texts, authors and perspectives, and to make appropriate predictions, explaining the reasoning for our ideas.</li> <li>• We are developing our dictionary skills to support our ongoing spelling work and use of vocabulary.</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>• We are learning to write descriptive texts and information reports.</li> <li>• We are continuing to develop our spelling at our own level and to apply it to all areas of literacy.</li> <li>• We will continue to develop our tools for writing through QI methodology.</li> <li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li> <li>• In Grammar we are developing our understanding of a variety of punctuation marks and of the Parts of Speech.</li> <li>• We are learning to check our work and give useful, specific, kind feedback to help us develop and uplevel our work.</li> <li>• We are developing our ability to summarise and paraphrase texts.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>• We are learning about talk and group discussion. We</li> </ul>

		<p>will be learning to build on the contributions of others by clarifying or paraphrasing points and by asking and answering relevant questions.</p> <ul style="list-style-type: none"> <li>• We are learning to identify the purpose and main idea of texts we listen to and watch, and to give supporting detail.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are learning to round whole numbers to any graduation, and to round decimal fractions to at least 2 decimal places.</li> <li>• We are learning to use rounding to help us estimate the answers of problems.</li> <li>• We are further developing our knowledge of place value, working with integers and decimal fractions to name and sequence confidently.</li> <li>• We are learning to increment/ decrement with a large range of numbers.</li> <li>• We are learning to use a variety of mental and written addition and subtraction strategies.</li> <li>• We are learning to recognise, describe and continue number patterns and sequences.</li> <li>• Some pupils will describe sequence rules in algebraic notation.</li> <li>• We are exploring the role of mathematics in the creation of important inventions, now &amp; in the past.</li> <li>• We are learning about the properties of 2D shapes and 3D objects; investigating the nets of 3D objects, using the terms radius, diameter and circumference to talk about circles and using our knowledge of radius and diameter to draw circles.</li> <li>• Some pupils will learn to accurately draw 2D shapes, including triangles, using mathematical instruments, when given an interior angle.</li> </ul>
Social Studies	Topic: The Scottish Landscape	<ul style="list-style-type: none"> <li>• We are learning about the Scottish landscape, with a focus on landscape features and their formation.</li> <li>• We will investigate how these features influence land use in our local, coastal environment and compare this to the very different landscape and land use of the Cairngorms.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• We are learning to pass and shoot accurately, work well in a team and communicate with others through the sports of netball and football.</li> <li>• We are developing our fitness &amp; stamina in running.</li> <li>• We are learning about factors that can affect our feelings and emotions.</li> <li>• We are learning to give and act on specific, useful feedback across our learning.</li> </ul>
Expressive Arts		<p>Art</p> <ul style="list-style-type: none"> <li>• We are exploring the visual elements of line, shape, texture, tone, form, pattern and colour.</li> </ul>

Digital Literacy/technology	<ul style="list-style-type: none"> <li>We are learning to use technology to type and find information, and to save different file formats.</li> <li>We are developing our understanding of keyboard functions.</li> <li>We are learning about responsible digital behaviour.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are further developing our knowledge of French vocabulary for greetings, months &amp; days of the week.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>Our outdoor learning will link to our learning about the Scottish landscape.</li> <li>We will also work towards achieving the RSPB Wild Challenge Silver Award.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>A change of shoes (indoor shoes)</li> <li>Shoes suitable for running/ Daily Mile</li> <li>Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Tuesdays and Thursdays</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li> <li>Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>PSAs: Mrs Finlayson and Mrs Carleschi</li> <li>NCCT: Mrs Meikle (PE, handwriting)</li> <li>Learning Support: Ms Shields</li> <li>ID4001 Student (University of St Andrews): Miss Leverage</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>As part of our work on the Scottish landscape, we will be creating papier-mâché models of landscape features: if you have any newspapers that you no longer need, we would love to use them!</li> <li>If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>Parent's nights- Monday 30<sup>th</sup> September/ Wednesday 2<sup>nd</sup> October 2024</li> <li>Harvest event- Friday 4<sup>th</sup> October</li> <li>Friday 4<sup>th</sup> October- last day of term</li> </ul>

*We are looking forward to an exciting and productive term!*