

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Coe

P4-7

<p>Literacy</p>	<p>Reading</p> <p><i>Our class novel this term is 'The Rewilders' by Lindsay Littleson. This will link with our topic learning about the Scottish landscape.</i></p>	<ul style="list-style-type: none"> • We are continuing to develop our skills in reading aloud, focusing on understanding, confidence, fluency and expression. • We are learning to identify the purpose and main idea of a text. • We are learning to identify features of different genres. • We are developing skills and strategies to help us read and understand texts. In particular we will be learning to make accurate predictions, summarise and sequence the plot, and make links to our own experience, other texts and perspectives. • We are developing our skills in finding words in the dictionary and using this to support our spelling and vocabulary.
	<p>Writing</p>	<ul style="list-style-type: none"> • We are learning to write descriptive texts and information reports. • We are continuing to develop our spelling at our own level and apply it to all areas of literacy. • We will continue to develop our tools for writing through QI. • We are learning to form letters correctly, join and present our work neatly in handwriting. • In Grammar we are developing our understanding of punctuation, the Parts of Speech and alphabetical order. • We are learning to check our work and to give and receive useful, specific, kind feedback.
	<p>Listening & Talking</p>	<ul style="list-style-type: none"> • We are learning about talk and group discussion. We will be developing our skills in sharing our ideas, taking turns, active listening to others and asking questions to help them develop their ideas and build

		<p>on their contributions.</p> <ul style="list-style-type: none"> We are learning to identify the purpose and main idea of texts we listen to and watch.
Numeracy		<ul style="list-style-type: none"> We are learning to round numbers to the nearest 10/100/1000, and to use rounding to help us estimate the answers of addition and subtraction problems. We are developing our knowledge of place value, working with 6 digit numbers to name and sequence them, understanding the role of 0 as a placeholder. We are learning to add/ subtract 1s/10s/100s/1000s from numbers. We are learning to use a variety of mental and written addition and subtraction strategies. We are exploring number systems used by other cultures throughout history. We are learning to recognise and continue number patterns and sequences. We are learning about the properties of 2D shapes and 3D objects; describing their properties with appropriate vocabulary, naming right angled and equilateral triangles, and identifying 3D objects from their nets.
Social Studies	Topic: The Scottish Landscape	<ul style="list-style-type: none"> We are learning about the Scottish landscape, with a focus on landscape features and their formation. We will investigate how these features influence land use in our local, coastal environment and compare this to the very different landscape and land use of the Cairngorms.
Health & Wellbeing, including PE		<ul style="list-style-type: none"> We are learning to pass and shoot accurately, work well in a team and communicate with others through the sports of netball and football. We are developing our fitness and stamina in running. We are learning about factors that can affect our feelings and emotions and strategies to support ourselves and our friends. Give and act on kind, specific feedback across our learning.
Expressive Arts		<p>Art</p> <ul style="list-style-type: none"> We are exploring the visual elements of line, shape, texture, tone, form, pattern and colour.
Digital Literacy/technology		<ul style="list-style-type: none"> We are learning to use technology to type and find information, and to save different file formats. We are developing our understanding of keyboard functions. We are learning about responsible digital behaviour.
Languages		<ul style="list-style-type: none"> We are developing our knowledge of French

	vocabulary for greetings, months and days of the week.
Outdoor Education	<ul style="list-style-type: none"> • Our outdoor learning will link to our learning about the Scottish landscape. • We will also work towards RSPB Wild Challenge Silver Award.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • A warm and waterproof jacket for outdoor play and learning experiences • A change of shoes (indoor shoes) • Shoes suitable for running/ Daily Mile • Those with long hair should bring a hair tie for PE days.
P.E. Days	<ul style="list-style-type: none"> • Tuesdays and Thursdays
P.E. Kit Requirements	<ul style="list-style-type: none"> • Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, and outdoor trainers. (Please also bring waterproofs in case of poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Wednesday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Reading: sent home on a Monday/ Tuesday, to be returned the following Monday. • Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.
Adults in Our Class	<ul style="list-style-type: none"> • PSAs: Mrs Finlayson and Mrs Carleschi • NCCT: Mrs Meikle (PE, handwriting) • Learning Support: Ms Shields • ID4001 Student (University of St Andrews): Miss Leverage
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • As part of our work on the Scottish landscape, we will be creating papier-mâché models of landscape features: if you have any newspapers that you no longer need, we would love to use them! • If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.
Dates for the Dairy	<ul style="list-style-type: none"> • Parent's nights- Monday 30th September/ Wednesday 2nd October 2024 • Harvest event- Friday 4th October • Friday 4th October- last day of term

We are looking forward to an exciting and productive term!