

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading  <i>Our class novel this term is 'The Rewilders' by Lindsay Littleton. This will link with our topic learning about the Scottish landscape.</i>	<ul style="list-style-type: none"><li>• We are developing our skills in reading aloud, working on understanding, fluency and expression.</li><li>• We are learning to identify the purpose and main idea of a text.</li><li>• We are learning to identify different genres.</li><li>• We are developing skills and strategies to help us read and understand texts. In particular we will be learning to make predictions, summarise the plot and make links to our own experience and other texts.</li><li>• We are developing our dictionary skills.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• We are learning to write descriptive texts and information reports.</li><li>• We are continuing to develop our spelling at our own level and to apply it to all areas of literacy.</li><li>• We will continue to develop our tools for writing through QI.</li><li>• We are learning to form letters correctly, join and present our work neatly in handwriting.</li><li>• In Grammar we are developing our understanding of punctuation, the Parts of Speech and alphabetical order.</li><li>• We are learning to check our work and give feedback that is useful, specific and kind.</li></ul>
	Listening & Talking	<ul style="list-style-type: none"><li>• We are learning about talk and group discussion. We will be developing our skills in sharing ideas, taking turns, listening to others and asking questions to help them develop their ideas.</li><li>• We are learning to identify the purpose and main idea of texts we listen to and watch.</li></ul>

Numeracy	<ul style="list-style-type: none"> <li>• We are learning to round numbers to the nearest 10/100, and to use rounding to help us estimate the answers of addition and subtraction problems.</li> <li>• We are developing our knowledge of place value, working with 4-digit numbers to name and order them, understanding the role of 0 as a placeholder.</li> <li>• We are learning to add and subtract 1s/10s/100s from numbers.</li> <li>• We are learning to use a variety of mental and written addition and subtraction strategies.</li> <li>• We are exploring number systems used by other cultures throughout history.</li> <li>• We are learning to recognise and continue number patterns and sequences.</li> <li>• We are learning about the properties of 2D shapes and 3D objects.</li> </ul>
Social Studies Topic: The Scottish Landscape	<ul style="list-style-type: none"> <li>• We are learning about the Scottish landscape, with a focus on landscape features and their formation.</li> <li>• We will compare our local land use and landscape to the very different landscape and land use of the Cairngorms.</li> </ul>
Health & Wellbeing, including PE	<ul style="list-style-type: none"> <li>• We are learning to pass and shoot accurately, work well in a team and communicate with others through the sports of netball and football.</li> <li>• We are developing our fitness and stamina in running.</li> <li>• We are learning about factors that can affect our feelings and emotions.</li> <li>• We are learning to discuss feelings, emotions and things that help us deal with different emotions.</li> </ul>
Expressive Arts	Art <ul style="list-style-type: none"> <li>• We are exploring the visual elements of line, shape, texture, tone, form, pattern and colour.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to use technology to type and find information, and to save different file formats.</li> <li>• We are learning about responsible digital behaviour.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are developing our knowledge of French vocabulary for greetings, months and days of the week.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• Our outdoor learning will link to our learning about the Scottish landscape.</li> <li>• We will also work towards RSPB Wild Challenge Bronze Award.</li> </ul>

**Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"><li>• A warm and waterproof jacket for outdoor play and learning experiences</li><li>• A change of shoes (indoor shoes)</li><li>• Shoes suitable for running/ Daily Mile</li><li>• Those with long hair should bring a hair tie for PE days.</li></ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"><li>• Tuesdays and Thursdays</li></ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"><li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings/ shorts, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers (Please also bring waterproofs in case of poor weather.)</li></ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"><li>• Wednesday</li></ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"><li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li></ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"><li>• Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li><li>• Spelling/ vocabulary and Numeracy/ Sumdog: out on a Wednesday, to be returned the following Tuesday.</li></ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"><li>• PSAs: Mrs Finlayson and Mrs Carleschi</li><li>• NCCT: Mrs Meikle (PE, handwriting)</li><li>• Learning Support: Ms Shields</li><li>• ID4001 Student (University of St Andrews): Miss Leverage</li></ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"><li>• As part of our work on the Scottish landscape, we will be creating papier-mâché models of landscape features: if you have any newspapers that you no longer need, we would love to use them!</li><li>• If you could help accompany us to Outdoor Learning on a Wednesday afternoon, please let Miss Coe know.</li></ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"><li>• Parent's nights- Monday 30<sup>th</sup> September/ Wednesday 2<sup>nd</sup> October 2024</li><li>• Harvest event- Friday 4<sup>th</sup> October</li><li>• Friday 4<sup>th</sup> October- last day of term</li></ul>

*We are looking forward to an exciting and productive term!*