

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading	<ul style="list-style-type: none"><li>• We are continuing to develop our fluency, expression, pace and understanding of punctuation and dialogue in reading aloud.</li><li>• We are continuing to develop our range of skills and strategies to help us read and understand texts. We will use these skills to answer 'Literacy Key' tasks.</li><li>• We are learning to find and select information from factual texts, using layout and content to help us.</li><li>• We will use our skills relating to factual texts as we research our personal projects.</li><li>• We are learning to ask, answer and create a range of questions about a text.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• We are learning to write discursive texts.</li><li>• We are learning to write information reports.</li><li>• We are learning to write science reports.</li><li>• We are learning to write graphic texts- story boards and comics.</li><li>• In Grammar we are also learning about prefixes/ suffixes, openers/ conjunctions, and plurals, as well as revising key grammar learning from the year (e.g. apostrophes for possession and contractions, colons and speech marks.)</li><li>• We are continuing to apply our ongoing spelling work to all areas of literacy.</li><li>• We are learning to proofread and edit pieces of writing.</li><li>• We are continuing to develop our tools for writing through QI Writing methodology- our focus this term will be creating sentences of different lengths and structures, using punctuation and conjunctions.</li></ul>

	Listening & Talking	<ul style="list-style-type: none"> <li>• We are learning to create factual texts through researching and presenting our personal projects.</li> <li>• We are developing our knowledge of and confidence in using features of spoken language such as pace, eye contact and gesture.</li> <li>• We are learning to use resources to support and enhance communication.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are continuing to develop our mental maths fluency at our own level.</li> <li>• We are revising our knowledge of the 4 operations (addition, subtraction, division and multiplication).</li> <li>• We are learning to use effective mental strategies to carry out calculations involving money.</li> <li>• We are learning about length, perimeter, area, weight and volume. We will be learning to estimate, measure and to convert between units of measure.</li> <li>• We are learning about likelihood and probability.</li> </ul>
RME		<ul style="list-style-type: none"> <li>• We are learning about significant figures and celebrations in Judaism.</li> </ul>
Science & Technology		<ul style="list-style-type: none"> <li>• We are learning about some of the substances that make up the Earth's surface. We will compare some of their characteristics and uses.</li> <li>• We are learning about magnetic, electrostatic and gravitational forces, and are exploring their practical applications.</li> <li>• We are learning to carry out scientific experiments.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>• We are developing fitness, stamina, strength and control through athletics.</li> <li>• We are developing our striking and fielding skills through rounders.</li> <li>• We will continue to develop our teamwork skills, good communication and sportsmanship.</li> <li>• We are continuing to develop our understanding of resilience through our Assembly programme.</li> <li>• We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website.</li> <li>• We are learning about safety online.</li> </ul>
Expressive Arts		<p>Music</p> <ul style="list-style-type: none"> <li>• We are learning to sing and will have opportunities to perform as part of our end of term Assembly.</li> <li>• We are learning to compose, inspired by our Outer Space learning, as part of the 'Musical Universe' project.</li> </ul>

	<p>Art</p> <ul style="list-style-type: none"> <li>We will be deepening our knowledge and understanding about the work of other artists and be able to discuss confidently their style.</li> <li>We will be responding to the artist work through discussing thoughts and feelings their work provokes.</li> <li>We will be using a wide variety of media to create our interpretation of art work, inspired by the artists.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>We are learning to create digital animal with sound.</li> <li>We will be developing a range of basic problem-solving skills by building simple programs to carry out a given task, using an appropriate coding language</li> <li>We will be creating, developing and evaluating computing solutions in response to a design challenge</li> <li>We will learn how to plan, implement, create, share and extend our ideas whilst creating micro bit projects.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are developing our knowledge of French vocabulary to discuss foods, our hobbies and preferences.</li> <li>We will learn some Spanish vocabulary (greetings, introductions)</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>We will be completing tasks for the RSPB Wild Challenge Award- rock pooling, beach clean, upcycling for nature and Look Closer.</li> <li>We will be exploring the trees, flowers and bushes growing in the local woodland and using digital technology to produce 'Identification Sheets'.</li> <li>We will be using the outdoor environment to carry out art activities.</li> </ul>

**Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>A change of shoes (so each child has inside shoes and outside shoes)</li> <li>Shoes suitable for running/ Daily Mile</li> <li>Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Monday and Friday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers (Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>

<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li> <li>• Spelling/ vocabulary: out on a Thursday, to be returned the following Wednesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Miss Ciftci, Mrs Finlayson and Mrs Carleschi</li> <li>• Volunteer: Mrs Mathieson</li> <li>• NCCT: Mrs Boyd (coding, art, outdoor learning)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors</b>	<ul style="list-style-type: none"> <li>• Mondays- football lunch club</li> <li>• Tuesday mornings- 'Musical Universe' project delivered by St Andrews University.</li> <li>• Thursday mornings- swimming lessons at St Leonards</li> <li>• Tuesday 30<sup>th</sup> April- P4-7 Bannockburn trip</li> <li>• Monday 10<sup>th</sup> June- P7 hill walk</li> <li>• Tuesday 11<sup>th</sup> June- P4/5 hill walk</li> <li>• Thursday 13<sup>th</sup> June- P6 hill walk</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Friday 3<sup>rd</sup> May- Madras cluster football tournament (some p5-7s)</li> <li>• Monday 6<sup>th</sup> May- holiday</li> <li>• Thursday 9<sup>th</sup> May- in-service day</li> <li>• Thursday 23<sup>rd</sup> May- cross-country running event (some p5-7s)</li> <li>• Monday 3<sup>rd</sup> June- holiday</li> <li>• Wednesday 5<sup>th</sup> and Thursday 6<sup>th</sup> June- Waid P7 transition days</li> <li>• Tuesday 11<sup>th</sup>, Wednesday 12<sup>th</sup> and Thursday 13<sup>th</sup> June- Madras P7 transition days</li> <li>• Friday 14<sup>th</sup> June- school fair 2-4pm tbc- more information to follow</li> <li>• Tuesday 18<sup>th</sup> June- Sports Day</li> <li>• Thursday 27<sup>th</sup> June- end of term service 1:30-3pm</li> <li>• Friday 28<sup>th</sup> June- last day of term</li> <li>• 19<sup>th</sup> and 20<sup>th</sup> August- in-service days</li> <li>• 21<sup>st</sup> August- first day back in school for pupils</li> </ul>

*We are looking forward to an exciting and productive term!*