

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading	<ul style="list-style-type: none"><li>• We are continuing to develop our fluency, expression and understanding of punctuation in reading aloud.</li><li>• We are continuing to develop our range of skills and strategies to help us read and understand texts. We will use these skills to answer 'Literacy Key' tasks.</li><li>• We are learning to answer literal, evaluative and inferential questions about a text.</li><li>• We are learning to answer questions about the characters, events and setting in a story to predict what will happen next.</li><li>• We will use our skills relating to factual texts as we research our personal projects.</li></ul>
	Writing	<ul style="list-style-type: none"><li>• We are learning to write discursive texts.</li><li>• We are learning to write information reports.</li><li>• We are learning to write science reports.</li><li>• We are learning to write graphic texts- story boards and comics.</li><li>• We are continuing to apply our ongoing spelling work to all areas of literacy.</li><li>• We are learning to proofread pieces of writing.</li><li>• We are continuing to develop our tools for writing through QI Writing methodology- our focus this term will be creating sentences of different lengths and structures, using a variety of conjunctions.</li></ul>
	Listening & Talking	<ul style="list-style-type: none"><li>• We are learning to create factual texts through researching and presenting our personal projects.</li><li>• We are developing our knowledge of and confidence in using features of spoken language such as eye contact, gesture and expression.</li></ul>

		<ul style="list-style-type: none"> <li>We are learning to select and use an appropriate resource to enhance our communication.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>We are continuing to develop our mental maths fluency at our own level.</li> <li>We are learning to use the written algorithm for addition and subtraction.</li> <li>We are learning to use different combinations of coins and notes to make the same amounts of money.</li> <li>We are learning to convert between pounds and pence and vice-versa.</li> <li>We are learning to calculate cost and change.</li> <li>We are learning to estimate and measure distance, volume, area and mass.</li> <li>We are learning to make simple conversions between units of measure.</li> <li>We are learning to use terms such as certain/uncertain to predict the outcome of a scenario.</li> </ul>
RME		<ul style="list-style-type: none"> <li>We are learning about significant figures and celebrations in Judaism.</li> </ul>
Science & Technology		<ul style="list-style-type: none"> <li>We are learning about some of the substances that make up the Earth's surface. We will compare some of their characteristics and uses.</li> <li>We are learning about magnetic, electrostatic and gravitational forces, and are exploring their practical applications.</li> <li>We are learning to carry out scientific experiments.</li> </ul>
Health & Wellbeing, including PE		<ul style="list-style-type: none"> <li>We are developing fitness, stamina, strength and control through athletics.</li> <li>We are developing our striking/ fielding skills through rounders.</li> <li>We will continue to develop our teamwork skills, good communication and sportsmanship.</li> <li>We are continuing to develop our understanding of resilience through our Assembly programme.</li> <li>We are learning about safety online.</li> <li>We will be carrying out our RSHP learning for the year- more information about what this involves for different year groups will be sent separately and is available on the RSHP website.</li> </ul>
Expressive Arts		<p>Music</p> <ul style="list-style-type: none"> <li>We are learning to sing and will have opportunities to perform as part of our end of term Assembly.</li> <li>We are learning to compose, inspired by our Outer Space learning, as part of the 'Musical Universe' project.</li> </ul>

	<p>Art</p> <ul style="list-style-type: none"> <li>• We will be learning about the work of other artists.</li> <li>• We will be responding to the art work through discussing thoughts and feelings that their work provokes.</li> <li>• We will use a range of media to create art from our interpretation of artists' styles.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to create digital animal with sound.</li> <li>• We will be developing our knowledge and understanding of coding/ visual programming language, to create solutions using Micro bits.</li> <li>• We will be learning how to code Micro bits in response to a design challenge.</li> <li>• We will share and develop our ideas and solutions.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are developing our knowledge of French vocabulary to discuss foods, our hobbies and preferences.</li> <li>• We will learn some Spanish vocabulary (greetings, introductions).</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• We will be completing tasks for the RSPB Wild Challenge Award- rock pooling, beach clean, upcycling for nature and Look Closer.</li> <li>• We will be exploring the trees, flowers and bushes growing in the local woodland and using digital technology to produce 'Identification Sheets'.</li> <li>• We will be using the outdoor environment to carry out art activities.</li> </ul>

**Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• A warm and waterproof jacket for outdoor play and learning experiences</li> <li>• A change of shoes (so each child has inside shoes and outside shoes)</li> <li>• Shoes suitable for running/ Daily Mile</li> <li>• Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Monday and Friday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers (Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li> </ul>

	<ul style="list-style-type: none"> <li>• Spelling/ vocabulary: out on a Thursday, to be returned the following Wednesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Miss Ciftci, Mrs Finlayson and Mrs Carleschi</li> <li>• Volunteer: Mrs Mathieson</li> <li>• NCCT: Mrs Boyd (coding, art, outdoor learning)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors</b>	<ul style="list-style-type: none"> <li>• Mondays- football lunch club</li> <li>• Tuesday mornings- 'Musical Universe' project delivered by St Andrews University.</li> <li>• Thursday mornings- swimming lessons at St Leonards</li> <li>• Tuesday 30<sup>th</sup> April- P4-7 Bannockburn trip</li> <li>• Monday 10<sup>th</sup> June- P7 hill walk</li> <li>• Tuesday 11<sup>th</sup> June- P4/5 hill walk</li> <li>• Thursday 13<sup>th</sup> June- P6 hill walk</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Friday 3<sup>rd</sup> May- Madras cluster football tournament (some p5-7s)</li> <li>• Monday 6<sup>th</sup> May- holiday</li> <li>• Thursday 9<sup>th</sup> May- in-service day</li> <li>• Thursday 23<sup>rd</sup> May- cross-country running event (some p5-7s)</li> <li>• Monday 3<sup>rd</sup> June- holiday</li> <li>• Wednesday 5<sup>th</sup> and Thursday 6<sup>th</sup> June- Waid P7 transition days</li> <li>• Tuesday 11<sup>th</sup>, Wednesday 12<sup>th</sup> and Thursday 13<sup>th</sup> June- Madras P7 transition days</li> <li>• Friday 14<sup>th</sup> June- school fair 2-4pm tbc- more information to follow</li> <li>• Tuesday 18<sup>th</sup> June- Sports Day</li> <li>• Thursday 27<sup>th</sup> June- end of term service 1:30-3pm</li> <li>• Friday 28<sup>th</sup> June- last day of term</li> <li>• 19<sup>th</sup> and 20<sup>th</sup> August- in-service days</li> <li>• 21<sup>st</sup> August- first day back in school for pupils</li> </ul>

*We are looking forward to an exciting and productive term!*