

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

Literacy	Reading	<ul style="list-style-type: none"> <li>• We are continuing to develop our fluency, pace and understanding of punctuation and dialogue in reading aloud.</li> <li>• We are furthering our learning about inference.</li> <li>• We are continuing to develop our range of skills and strategies to help us read and understand texts. We will use these skills to answer 'Literacy Key' tasks.</li> <li>• We are continuing to develop our skills in note taking, using different formats and summarising, finding the key idea, sequencing, and using our notes to create new texts in our own words that demonstrate understanding of topic.</li> <li>• We are learning to acknowledge our sources independently.</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>• We are learning to recognise and write a variety of rhyming and non-rhyming poetry.</li> <li>• We are learning to use features of language in our poetry, such as syllabification, synonyms and antonyms, rhyme, simile and metaphor.</li> <li>• We are learning to write discursive texts.</li> <li>• We are learning to write information reports.</li> <li>• In Grammar we are also learning about apostrophes (for possession and contractions), colons, homophones, homonyms and speech marks.</li> <li>• We are continuing to apply our ongoing spelling work to all areas of literacy.</li> <li>• We are learning to take notes and use them effectively, acknowledging sources.</li> <li>• We are continuing to develop our tools for writing through QI Writing methodology.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>• We are developing our knowledge of and confidence</li> </ul>

		<p>in using features of spoken language such as pace, eye contact, tone, gesture and expression.</p> <ul style="list-style-type: none"> <li>• We are developing our note taking skills.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are learning to work confidently with decimal fractions to sequence, order and use them with the 4 operations.</li> <li>• We are learning to describe and find missing numbers in complex sequences.</li> <li>• Some pupils will investigate common sequences such as Fibonacci, square numbers and triangular numbers.</li> <li>• We are learning to solve simple equations with variables on one side of the equal sign.</li> <li>• We are learning to simplify, compare and order fractions using our knowledge of equivalence.</li> <li>• We are learning to convert between improper fractions and mixed numbers.</li> <li>• We are learning to convert fractions into decimal fractions and percentages.</li> <li>• We are learning to find percentages of quantities.</li> <li>• We are learning to interpret a range of timetables in 12- and 24-hour clock time.</li> <li>• We are learning to convert between units of time.</li> <li>• Some pupils will learn to find the duration of a journey using knowledge of speed, distance and time.</li> <li>• We are learning to calculate time durations across hours and days.</li> <li>• We are learning to describe transformation of shapes using grid references/ coordinates.</li> <li>• We are learning to construct and draw angles.</li> <li>• We are learning to find missing angles round a point and in a triangle.</li> <li>• We are learning to measure bearings on a map or plan.</li> <li>• Some pupils are learning to interpret and use a scale for a basic drawing.</li> <li>• We are learning to measure and draw compass bearings.</li> <li>• We are continuing to use Sumdog to improve our mental maths fluency at our own level.</li> </ul>
Social Studies	<p>Topics: Scottish Wars of Independence Space</p>	<ul style="list-style-type: none"> <li>• We are learning about the significant events in the Scottish Wars of Independence.</li> <li>• We are learning to understand how the outcome of these events affected Scottish society.</li> <li>• We are learning about famous Scots of the past and present through our topics- historical figures such as Wallace and Bruce, and present figures such as Tim Peake.</li> </ul>
RME		<ul style="list-style-type: none"> <li>• We are learning more about what Christians believe about the life and teaching of Jesus through exploring parables and miracles.</li> </ul>

	<ul style="list-style-type: none"> <li>We are learning about the celebration of Easter, and how and why it is celebrated by Christians.</li> </ul>
Science & Technology	<ul style="list-style-type: none"> <li>We are learning about our solar system and planets, stars and constellations.</li> <li>We are learning about the patterns of movement of the sun and moon, and linking these to length of day/month/year.</li> <li>We are learning to use simple models to communicate understanding of size, scale, time and relative motion within our solar system.</li> <li>We are learning about space exploration.</li> <li>We are learning about careers within science.</li> <li>We are extending our design skills to create 3D models, recognising properties of materials and discussing which ones are most suitable for a given task.</li> </ul>
Health & Wellbeing, including PE	<ul style="list-style-type: none"> <li>We are developing our rhythm and timing through learning Scottish dances.</li> <li>We are developing our movement skills, balance and control through gymnastics.</li> <li>We are learning to develop our motor skills, focus and concentration through badminton.</li> <li>We are learning to reflect on our work to help us improve our performance.</li> <li>We are learning about fire safety.</li> <li>We are developing our understanding of resilience.</li> <li>We are learning about the food groups, how our bodies receive energy from food, how to plan a balanced meal and how to hygienically prepare food.</li> </ul>
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> <li>We are learning to sing and will have opportunities to perform as part of our Scottish Celebration and the Fife Festival of Music.</li> <li>We are learning to play tuned percussion with the Fife Youth Music Initiative.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>We will be using nature -birds- as a context for creating drawings/paintings using, pencil, oil crayons, watercolour and mixed media.</li> <li>We will study artists who specialise in wildlife drawings.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>We will be learning how to code using BBC Micro:bits. (The BBC micro:bit is a pocket-sized, codable computer with motion detection, a built-in compass and Bluetooth technology )</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are developing our knowledge of French vocabulary to discuss where we are from, foods, our hobbies and to describe ourselves.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>We will be developing our understanding and appreciate of nature through participating in the</li> </ul>

	<p>RSPB Wild Challenge.</p> <ul style="list-style-type: none"> <li>• We will be participating in the RSPB Big Bird Watch, identifying birds and carrying out a bird survey of the school grounds / village green.</li> <li>• We will be developing our skills- planning, creating, surveying, exploring and identifying.</li> </ul>
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**Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• A warm and waterproof jacket for outdoor play and learning experiences</li> <li>• A change of shoes (so each child has inside shoes and outside shoes)</li> <li>• Shoes suitable for running/ Daily Mile</li> <li>• Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Monday and Friday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers (Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li> <li>• Spelling/ vocabulary: out on a Thursday, to be returned the following Wednesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Miss Ciftci, Mrs Finlayson and Mrs Carleschi</li> <li>• Volunteer: Mrs Mathieson</li> <li>• NCCT: Mrs Boyd (coding, art, outdoor learning)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors</b>	<ul style="list-style-type: none"> <li>• Mondays- football lunch club</li> <li>• Wednesday mornings- tuned percussion with Fife Youth Music Initiative.</li> <li>• Wednesday 31<sup>st</sup> January- Community Policy Visit- internet safety (P6/7 only)</li> <li>• Monday 5<sup>th</sup> February- trip to Fife Festival of Music- whole school- Adam Smith Theatre, Kirkcaldy.</li> <li>• Visit from St Andrews University mobile planetarium- date tbc sometime between 20<sup>th</sup> Feb and 15<sup>th</sup> March.</li> <li>• Tuesday 19<sup>th</sup> March- Barnardos Visit- substance misuse (P7 only)</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Monday 22<sup>nd</sup> January- local minister judging Burns poem finalists</li> <li>• Thursday 25<sup>th</sup> January- 1.30pm- Burns Celebration in Community Memorial Hall</li> <li>• Wednesday 14<sup>th</sup> February- inservice day</li> <li>• Thursday 15<sup>th</sup> and Friday 16<sup>th</sup> February- holidays</li> <li>• Thursday 7<sup>th</sup> March- World Book Day</li> <li>• Wednesday 20<sup>th</sup>-Friday 22<sup>nd</sup> March- P6/7 Loch Insh residential trip</li> <li>• Thursday 28<sup>th</sup> March- last day of term</li> <li>• Monday 15<sup>th</sup> April- first day of Term 4</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Tuesday 30<sup>th</sup> April- Bannockburn class trip- more information to follow later in term</li></ul> |
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*We are looking forward to an exciting and productive term!*