

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas we will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Coe*

*P4-7*

<p>Literacy</p>	<p>Reading</p> <p><i>Our class novel is 'The Explorer'</i></p>	<ul style="list-style-type: none"> <li>• We are developing a range of skills and strategies to help us read and understand texts. In particular we will be developing our ability to find and use information in non-fiction texts and to begin to recognise persuasive techniques such as word choice and repetition. We will also continue to build our understanding of inference.</li> <li>• We will use these skills to answer 'Literacy Key' tasks: the focus of our learning this term will be finding information in non-fiction texts using skimming, scanning and the Contents and Index pages, identifying the purpose and main idea of a text, recognising how sources try to influence our opinion and recognising the difference between fact and opinion.</li> <li>• We are learning to extend our vocabulary by finding out the meaning of words linked to our reading, spelling and social studies learning and developing our use of a thesaurus to find synonyms and antonyms.</li> <li>• We are learning to ask, answer and create a range of questions, using higher order thinking.</li> </ul>
	<p>Writing</p>	<ul style="list-style-type: none"> <li>• We are learning to create functional texts, focusing on persuasive texts.</li> <li>• We are learning to organise ideas using notes: summarising, sequencing and presenting information.</li> <li>• We are learning to edit, proof-read and up-level our writing.</li> <li>• We are learning to apply our ongoing spelling work to all areas of literacy.</li> </ul>

		<ul style="list-style-type: none"> <li>• In Grammar we are learning about the Parts of Speech, openers and conjunctions and plurals.</li> <li>• We are extending our vocabulary through learning about synonyms and antonyms and developing our dictionary and thesaurus skills.</li> <li>• We are developing our use of 'Tier 2' vocabulary through QI Writing.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>• We are learning to take part in discussion, listening and sharing our ideas.</li> <li>• We are create and answer literal, inferential and evaluative questions about what we listen to or watch.</li> <li>• We are learning to identify facts and opinions.</li> <li>• We are learning to recognise the ways in which some sources may try to influence our opinion.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>• We are learning to use a variety of mental and written addition and subtraction strategies and to apply them to word problems (including, for some pupils, with decimals)</li> <li>• We are developing our use of multiplication and division strategies, including using written methods.</li> <li>• Some pupils are learning to apply the correct order of operations in number calculations.</li> <li>• We are learning about multiples and factors.</li> <li>• We are continuing to use Sumdog to improve our mental maths fluency at our own level.</li> <li>• We are continuing to develop our fluency and speed in mental calculations.</li> <li>• We are learning to recognise, read and sequence negative numbers.</li> <li>• We are learning about the properties of 2D and 3D shapes, including calculating their area and perimeter.</li> </ul>
<p>Social Studies</p> <p>We will finish our rainforest topic during the first part of term, then base our topic learning around The Theatre in the latter part of term.</p>		<ul style="list-style-type: none"> <li>• We are learning to compare the lifestyle and culture of citizens in Scotland with another country, discussing similarities and differences.</li> <li>• We are learning about the impact of deforestation and logging in the rainforest, and to discuss the environmental impact of human activity, and ways we can live in a more environmentally responsible way.</li> <li>• We are learning about advantages and disadvantages of local and imported foods, and factors that may influence our food choices.</li> </ul>
RME		<ul style="list-style-type: none"> <li>• We are learning to investigate, describe and explain the key beliefs, celebrations, pilgrimages, and places of worship in Islam.</li> <li>• We are learning about the celebration of Christmas, and why it is important to Christians.</li> </ul>
Science & Technology		<ul style="list-style-type: none"> <li>• We are continuing our learning about sustainability and how lifestyles and land use can impact habitats</li> </ul>

	and Earth's resources as we finish our rainforest topic.
Health & Wellbeing, including PE	<ul style="list-style-type: none"> <li>• We are developing our fitness through circuits.</li> <li>• We are developing our movement skills and control through creative dance.</li> <li>• We are learning ball skills- passing, receiving, shooting, marking and interception- through the sports of basketball and hockey.</li> <li>• We are developing our teamwork skills, good communication and showcasing good sportsmanship.</li> <li>• We are learning to reflect on our work to help us improve our performance.</li> <li>• We are learning about safety during the dark winter nights, at bonfire night and online.</li> <li>• We are developing our understanding of friendship and how to recognise and respond to bullying.</li> </ul>
Expressive Arts	<p>Music</p> <ul style="list-style-type: none"> <li>• We are learning to sing and will have opportunities to perform as part of our Christmas Show.</li> </ul> <p>Drama</p> <ul style="list-style-type: none"> <li>• We are learning to use movement, expression and voice to create and sustain different roles.</li> <li>• We are learning to express and communicate our ideas, thoughts and feelings through drama.</li> <li>• We are developing confidence and skills in creating and presenting drama, taking into account audience and atmosphere.</li> <li>• We are developing our ability to give and accept constructive comment.</li> </ul> <p>We are learning about Theatre</p> <ul style="list-style-type: none"> <li>• We are learning about careers and roles within the theatre, both on and off stage.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>• We are learning to display information in spreadsheets and graphs.</li> <li>• We are learning about responsible digital behaviour.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• We are developing our knowledge of French vocabulary for numbers and time, and our ability to discuss our age, birthday and where we are from.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>• We are learning to use objects in our outdoor environment to create art and structures.</li> <li>• We are learning to use the internet to help identify trees and plants in our village square and local woods.</li> <li>• We are learning to work as a team and strengthen our problem-solving skills.</li> </ul>

**Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• A warm and waterproof jacket for outdoor play and learning experiences</li> <li>• A change of shoes (so each child has inside shoes and outside shoes)</li> <li>• Shoes suitable for running/ Daily Mile</li> <li>• Those with long hair should bring a hair tie for PE days.</li> </ul>
<b>P.E. Day</b>	<ul style="list-style-type: none"> <li>• Monday and Friday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers (Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading: sent home on a Monday/ Tuesday, to be returned the following Monday.</li> <li>• Spelling/ vocabulary and Numeracy/ Sumdog: out on a Thursday, to be returned the following Wednesday.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Miss Ciftci, Mrs Finlayson and Mrs Carleschi</li> <li>• NCCT: Mrs Boyd (RME, outdoor learning)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• 01.11.23- SSPCA visitor- Animals and Our Ecosystem</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Fridays- lunchtime rugby with active schools</li> <li>• Mondays- football lunch club</li> <li>• Thursday 9<sup>th</sup> November- provisional badminton session with Active Schools in Village Hall</li> <li>• Friday 10<sup>th</sup> November- inservice day</li> <li>• WB Monday 11<sup>th</sup> December- week of School Christmas Show. Dress rehearsal and performances.</li> <li>• Tuesday 19<sup>th</sup> December- Christmas party</li> <li>• Wednesday 20<sup>th</sup> December- last day of term</li> </ul>

*We are looking forward to an exciting and productive term!*