

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas our First Level (p4) pupils will be looking at this term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries.

Miss Coe

P4-7

Literacy	Reading	<ul style="list-style-type: none"> <li>We are developing strategies to help us read and understand texts. In particular we will be working on the Literacy Key questions relating to prediction, character and setting.</li> <li>We are learning about different genres of texts.</li> <li>We are extending our vocabulary by finding out the meaning of words linked to our reading, spelling and topic learning using dictionaries.</li> </ul>
	<p><i>Our class novel this term is 'The Explorer' by Katherine Rundell.</i></p>	
	Writing	<ul style="list-style-type: none"> <li>We are learning to write personal recounts, with a focus on sequencing and on sharing our opinions.</li> <li>We are learning to write imaginative texts, with a focus on description of setting, character and plot.</li> <li>We will also be developing our use of Tier 2 vocabulary in our writing through QI writing.</li> <li>We are learning to apply our ongoing spelling work to all areas of literacy.</li> <li>In Grammar we are developing our use of punctuation with a focus on sentences, full stops, question and exclamation marks, and paragraphs.</li> </ul>
	Listening & Talking	<ul style="list-style-type: none"> <li>We are learning to take part in discussion, listening and sharing our ideas.</li> <li>We are learning to respond to and ask literal, inferential and evaluative questions about what we listen to or watch.</li> </ul>
Numeracy		<ul style="list-style-type: none"> <li>We are developing our using of rounding and estimating.</li> <li>We are learning to use our knowledge of rounding to help with calculating and to check our answers.</li> <li>We are learning about the place value of number, working with 3/4/5-digit numbers, and explaining the link between a digit, its place and its value.</li> </ul>

	<ul style="list-style-type: none"> <li>• We are learning to use a variety of mental and written strategies in addition and subtraction.</li> <li>• In Information Handling, we are exploring ways in which data is collected, sorted and presented, and are learning to ask and answer questions about the information it contains.</li> <li>• We are learning to interpret and draw conclusions from a variety of graphs and tables.</li> <li>• We are learning that different civilisations have used different ways to record numbers.</li> <li>• We are continuing to use Sumdog to improve our mental maths fluency at our own level.</li> </ul>
<p>Social Studies</p> <p><i>Our class topic/ interdisciplinary learning focus is the Tropical Rainforest.</i></p>	<ul style="list-style-type: none"> <li>• We are learning to contrast our local area with a different area (tropical rainforest).</li> <li>• We are learning to measure and record weather and explore climate zones around the world.</li> <li>• We are learning to consider the environmental impact of human activity, and ways we can live in a more environmentally responsible way.</li> <li>• We are learning to compare land use in our local area with a contrasting area, and discover how the physical features influence land use and living things.</li> </ul>
RME	<ul style="list-style-type: none"> <li>• We are learning to identify the beliefs, celebrations and places of worship in Islam.</li> </ul>
Science & Technology	<ul style="list-style-type: none"> <li>• We are learning to distinguish between living, non-living and once living things.</li> <li>• We are learning to identify and classify living things.</li> <li>• We are learning about food chains and how animals and plants depend on each other for food.</li> </ul>
Health & Wellbeing, including PE	<ul style="list-style-type: none"> <li>• Through the development of our class charter, we are learning to exercise our rights to safety and to learn, and to respect the rights of others.</li> <li>• We are learning about the characteristics of a Growth Mindset, and how to approaches challenges in our learning with ambition and perseverance.</li> <li>• We are learning characteristics of a good friend.</li> <li>• We are learning to recognise and name emotions and feelings.</li> <li>• We are developing our ball skills through football and basketball.</li> <li>• We are learning to work with others well in a team.</li> </ul>
Expressive Arts	<p>Music -</p> <ul style="list-style-type: none"> <li>• We are learning to recognise features of Soul and Gospel music.</li> <li>• We are learning to respond to music, recognising structure, discussing what instruments we can hear</li> </ul>

	<p>and giving our opinion.</p> <ul style="list-style-type: none"> <li>We are learning to sing and play music, using performance directions (tuned percussion).</li> </ul> <p>Art -</p> <ul style="list-style-type: none"> <li>We are learning to create patterns using some of the visual elements- shape, line and colour.</li> <li>We are learning to use the visual element of line through creating fine line drawings.</li> </ul>
Digital Literacy/technology	<ul style="list-style-type: none"> <li>We are learning to use Glow to access learning tasks and resources.</li> <li>We are learning to add text and pictures to documents (Word, Powerpoint).</li> <li>We are learning to order and display data through Excel.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>We are developing our knowledge of French vocabulary used during classroom routines.</li> <li>We are developing our knowledge of French greetings, in listening and responding to questions.</li> </ul>
Outdoor Education	<ul style="list-style-type: none"> <li>We are learning to compare our outdoor environment to the Tropical Rainforest.</li> <li>We are learning to use objects in our outdoor environment to create art and structures.</li> <li>We are learning to work as a team and strengthen our problem-solving skills.</li> </ul>

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>A warm and waterproof jacket for outdoor play and learning experiences</li> <li>A change of shoes (so each child has inside shoes and outside shoes)</li> <li>Shoes suitable for running/ Daily Mile</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>Monday and Friday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers</li> </ul> <p>(Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</p>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket, change of suitable outdoor shoes/ change of clothes and/or waterproof trousers</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Reading: sent home on a <b>Monday/ Tuesday</b>, to be returned the following <b>Monday</b>.</li> </ul>

	<ul style="list-style-type: none"> <li>• Spelling and Numeracy/ Sumdog: out on a <b>Thursday</b>, to be returned the following <b>Wednesday</b>.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs: Miss Ciftci and Mrs Finlayson</li> <li>• NCCT: Mrs Griffin (Art, RME, outdoor learning)</li> <li>• Learning Support: Ms Shields</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• We will be learning about the tropical rainforest in our topic learning. If any parents have links through work or interest to habitats/ animals/ land use/ cultures of South America or other rainforest areas, Miss Coe would love to chat with you about how you could help!</li> </ul>
<b>Dates for the Dairy</b>	<ul style="list-style-type: none"> <li>• Mondays- football lunch club (Active Schools)</li> <li>• Fridays- lunchtime rugby (Active Schools)</li> <li>• Tuesday 5<sup>th</sup> September- Family Picnic 12.30-1.30pm</li> <li>• Friday 29<sup>th</sup> September- Cambo Cup after school- more information to follow</li> <li>• Monday 2<sup>nd</sup> October and Wednesday 4<sup>th</sup> October- parent consultations</li> <li>• Fri 6<sup>th</sup> Oct- last day of term</li> <li>• Mon 23<sup>rd</sup> Oct- back to school</li> </ul>

*We are looking forward to an exciting and productive term!*