

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas our Second Level pupils will be looking at this term. Individual children's targets may differ slightly based on need.

Please don't hesitate to contact the school if you have any queries.

Miss Coe

P4-7

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| Literacy | Reading             | <ul style="list-style-type: none"> <li>We are developing a range of skills and strategies to help us read and understanding texts. In particular we will be working on the Literacy Key questions relating to prediction, character, setting, and making links and connections beyond the text.</li> <li>We are learning about different genres of texts, and sharing our personal response to them.</li> <li>We are extending our vocabulary by finding out the meaning of words linked to our reading, spelling and topic learning.</li> </ul> <p><i>Our class novel this term is 'The Explorer' by Katherine Rundell.</i></p> |
|          | Writing             | <ul style="list-style-type: none"> <li>We are learning to write personal recounts, with a focus on describing and sharing our experiences and discussing how they made us feel and what they made us think about.</li> <li>We are learning to write imaginative texts, with a focus on description of setting, character, plot and structure.</li> <li>We will also be developing our use of Tier 2 vocabulary through QI writing.</li> <li>We are learning to apply our ongoing spelling work to all areas of literacy.</li> <li>In Grammar we are developing our use of punctuation.</li> </ul>                                |
|          | Listening & Talking | <ul style="list-style-type: none"> <li>We are learning to engage in discussion, demonstrating that we value others' contributions through listening and responding with respect.</li> <li>We are learning to respond to and ask literal, inferential and evaluative questions about what we listen to or watch.</li> </ul>   |
| Numeracy |                     | <ul style="list-style-type: none"> <li>We are developing our using of rounding and estimation.</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>• We are learning to use rounding, estimation and the relationship between addition &amp; subtraction to check our answers.</li> <li>• We are learning about the place value of number, working with 7/8/9-digit numbers, and explaining the link between a digit, its place and its value.</li> <li>• We are learning to use a variety of mental and written addition and subtraction strategies and to apply them to word problems.</li> <li>• In Information Handling, we are exploring ways in which data is collected, sorted and presented. We are learning to use a variety of methods to gather information and organise and communicate the results.</li> <li>• We are learning to interpret and draw conclusions from graphs and tables. We are learning that the presentation may be misleading.</li> <li>• We are continuing to use Sumdog to improve our mental maths fluency at our own level.</li> </ul> |
| <p>Social Studies</p> <p><i>Our class topic/ interdisciplinary learning focus is the Tropical Rainforest.</i></p> | <ul style="list-style-type: none"> <li>• We are learning to compare our local area to a contrasting area (tropical rainforest) and investigate the main features of weather and climate, discussing the impact on living things.</li> <li>• We are learning to consider the environmental impact of human activity, and ways we can live in a more environmentally responsible way.</li> <li>• We are learning to compare land use in our local area with a contrasting area, and discover how the physical features influence land use and living things.</li> <li>• We are learning to compare the lifestyle and culture of citizens in Scotland with another country, discussing similarities and differences.</li> </ul>   |
| <p>RME</p>  | <ul style="list-style-type: none"> <li>• We are learning to identify the beliefs, celebrations and places of worship in Islam.</li> </ul>  |
| <p>Science &amp; Technology</p>   | <ul style="list-style-type: none"> <li>• We are learning to identify and classify living things.</li> <li>• We are learning about how animals and plants depend on each other for food through investigating the flow of energy through food chains and webs.</li> <li>• We are learning about sustainability and how lifestyles and land use can impact habitats and Earth's resources.</li> </ul>  |
| <p>Health &amp; Wellbeing, including PE</p>   | <ul style="list-style-type: none"> <li>• Through the development of our class charter, we are learning to exercise our rights to safety and to learn, and to respect the rights of others.</li> <li>• We are learning about the characteristics of a Growth Mindset, and how to approaches challenges in our learning with ambition and perseverance.</li> </ul>   |

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|                             | <ul style="list-style-type: none"> <li>• We are learning characteristics of a good friend.</li> <li>• We are learning to recognise and name emotions and feelings, and developing our ability to manage difficult emotions and support others who might feel alone or sad.</li> <li>• We are learning ball skills- passing, receiving, shooting, marking and interception- through the sports of football and basketball.</li> <li>• We are developing our teamwork skills, good communication and showcasing good sportsmanship.</li> <li>• We are learning about local and global issues that affect food choices, including marketing, through our rainforest topic.</li> </ul> |
| Expressive Arts             | <p>Music -</p> <ul style="list-style-type: none"> <li>• We are learning to recognise features of Soul and Gospel music.</li> <li>• We are learning to respond to music, recognising structure, discussing pitch, rhythm, dynamics and what instruments we can hear and giving our opinion.</li> <li>• We are learning to sing and play music, using performance directions (tuned percussion).</li> </ul> <p>Art -</p> <ul style="list-style-type: none"> <li>• We are learning to create patterns using some of the visual elements- shape, line and colour.</li> <li>• We are learning to use the visual element of line through creating fine line drawings.</li> </ul>         |
| Digital Literacy/technology | <ul style="list-style-type: none"> <li>• We are learning to use Glow to access learning tasks and resources.</li> <li>• We are learning to add text and pictures to documents (Word, Powerpoint), to alter line spacing, and to save files in different formats.</li> <li>• We are learning to order and display data through Excel.</li> </ul>  |
| Languages                   | <ul style="list-style-type: none"> <li>• We are developing our knowledge of French vocabulary used during classroom routines.</li> <li>• We are developing our knowledge of French greetings, in listening and responding to questions.</li> </ul>   |
| Outdoor Education           | <ul style="list-style-type: none"> <li>• We are learning to compare our outdoor environment to the Tropical Rainforest.</li> <li>• We are learning to use objects in our outdoor environment to create art and structures.</li> <li>• We are learning to work as a team and strengthen our problem-solving skills.</li> </ul>  |

### Important Class Information:

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| <b>Everyday Requirements</b>                             | <ul style="list-style-type: none"><li>• A warm and waterproof jacket for outdoor play and learning experiences</li><li>• A change of shoes (so each child has inside shoes and outside shoes)</li><li>• Shoes suitable for running/ Daily Mile</li></ul>  |
| <b>P.E. Days</b>   | <ul style="list-style-type: none"><li>• Monday and Friday</li></ul>   |
| <b>P.E. Kit Requirements</b>                             | <ul style="list-style-type: none"><li>• Please wear suitable outdoor kit for PE- dark-coloured joggers/ leggings, t-shirt or school polo shirt, warm jumper/ school jumper, outdoor trainers</li></ul> <p>(Please also bring a change of clothes e.g. school uniform or waterproofs in case of poor weather.)</p>   |
| <b>Outdoor Education Days</b>                            | <ul style="list-style-type: none"><li>• Wednesday</li></ul>   |
| <b>Outdoor Kit Requirements</b>                          | <ul style="list-style-type: none"><li>• Warm &amp; waterproof jacket, change of suitable outdoor shoes/ change of clothes and/or waterproof trousers</li></ul>  |
| <b>Homework Schedule</b>                                 | <ul style="list-style-type: none"><li>• Reading: sent home on a <b>Monday/ Tuesday</b>, to be returned the following <b>Monday</b>.</li><li>• Spelling/ vocabulary and Numeracy/ Sumdog: out on a <b>Thursday</b>, to be returned the following <b>Wednesday</b>.</li></ul>   |
| <b>Adults in Our Class</b>                               | <ul style="list-style-type: none"><li>• PSAs: Miss Ciftci and Mrs Finlayson</li><li>• NCCT: Mrs Griffin (Art, RME, outdoor learning)</li><li>• Learning Support: Ms Shields</li></ul>   |
| <b>Visits &amp; Visitors &amp; How You Could Help Us</b> | <ul style="list-style-type: none"><li>• We will be learning about the tropical rainforest in our topic learning. If any parents have links through work or interest to habitats/ animals/ land use/ cultures of South America or other rainforest areas, Miss Coe would love to chat with you about how you could help!</li></ul>   |
| <b>Dates for the Dairy</b>                               | <ul style="list-style-type: none"><li>• Mondays- football lunch club (Active Schools)</li><li>• Fridays- lunchtime rugby (Active Schools)</li><li>• Tuesday 5<sup>th</sup> September- Family Picnic 12.30-1.30pm</li><li>• Friday 29<sup>th</sup> September- Cambo Cup after school- more information to follow</li><li>• Monday 2<sup>nd</sup> October and Wednesday 4<sup>th</sup> October- parent consultations</li><li>• Fri 6<sup>th</sup> Oct- last day of term</li><li>• Mon 23<sup>rd</sup> Oct- back to school</li></ul> |

*We are looking forward to an exciting and productive term!*